

NEW METHODS OF TEACHING ENGLISH

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ABSTRACT	KEY WORDS
<p>In recent years, many innovative techniques have emerged in teaching English, each corresponding to a different student need and learning styles. Unlike traditional classes, these new approaches do not give students only theoretical knowledge, but also extend the opportunity for them to practice language, develop speech, listening, reading, and writing. Learning English is now taking shape as an interesting and dialogue-based process, rather than a mandatory one. For this reason, their deep study and application in practice are important not only for teachers, but also for students.</p>	<p>English, communication, methods, innovative approach, Information Technology, lesson, knowledge, skills, opportunity.</p>

Introduction

One of the most basic stages in language learning is the formation of communication skills. New techniques encourage students to learn the language through techniques that activate them, making them confident in them. For example, role-playing games, conversation sessions, interactive group work can help increase students ' level of oratory. Through these techniques, students not only increase vocabulary but also learn how to apply them in real-life situations. This allows for a more natural and lively language learning experience. Gamified approaches to further develop verbal skills continue to be very popular. Through various forms of games, such as question-and-answer games, proper word placement, minigames aimed at strengthening grammar, readers become more interested in mastering the subject. The inclusion of games in the educational process also helps to keep students ' attention for a long time. This is one of the most important factors in language learning, as for many people the process of learning a language seems long and difficult. The use of technologies revolutionized education. Now English classes are not only held in the classroom, but also at home with the help of online platforms, video and audio materials, students have the opportunity to develop the language. For example, modern mobile apps and websites provide exercises tailored to each student's level. With these technologies, students are able to reproduce the material being studied many times, assimilate and correct their mistakes in consultation with others. Additionally, through interactive platforms, students can communicate with people from different parts of the world, which helps them quickly develop language skills.[1]

Special emphasis is placed on independent learning to improve the effectiveness of the learning process. The purpose of this is to involve the reader in independent work on his knowledge. In the reverse class (flipped classroom) approach, students independently study a new topic on their own,

and in the lesson, they work on complex issues with the help of a teacher. This method not only ensures that students effectively distribute their time, but also trains them in responsibility. Teachers also allocate lesson time for students to perform more hands-on exercises, providing an opportunity to further strengthen their language skills. Each student has a unique learning style. For this reason, a differential approach is very important in teaching English. This method implies the adaptation of classes depending on the personal needs, abilities and interests of the student. For example, some learners are more inclined to visual styles, while others learn better through kinesthetic or auditory methods. The teacher takes these individual characteristics into account in the classroom and provides each student with appropriate methods and materials. This approach increases the student's self-confidence and makes the language learning process more effective.[2]

Through the Scaffolding method, complex language skills are broken down into small and manageable parts. In this method, the teacher helps students step by step to ensure that new information is easily accepted. During the course, students are actively supported at various stages, and then gradually move on to independent work. This renewable support system does not frighten students and perfectly prepares them for mastering. This increases their level of communication in the language and reduces the difficulties in learning the language. The project-based lesson develops the skills of independent thinking, communication and creativity in students. Within the framework of projects, students work on them, choosing relevant and interesting topics for themselves. In the process, exercises are performed to write, talk, present in English. As well as giving students the skills to practice the language, projects also teach them to teamwork. This approach makes language learning more interactive and effective. The audio-linguistic method, on the other hand, focuses particularly on pronunciation. Students improve pronunciation, intonation, and rhythm by listening to conversations, dialogues, and songs and repeating them. This approach serves not only to improve speech, but also to increase linguistic sensitivity. For many readers, this method is very useful in gaining self-confidence in colloquial speech, since they begin to speak significantly more naturally and fluently.[3]

Collaborative learning techniques have a role in teaching English. Students divide into groups, together solve problems, complete tasks in the lesson. In the process, they communicate with each other in English and exchange ideas. Working in a group not only strengthens language skills, but also increases social skills. Students support each other and help each other correct their mistakes, making the learning process more effective. A continuously restored assessment system is also important in the process of language learning. New methods are changing assessments into more interactive, forms that encourage students to self-evaluate. Portfolios, for example, are more efficient and fairer to assess through students giving feedback on their work, making presentations to their group. This approach increases responsibility and self-analysis ability in learners, resulting in a deeper mastery of the language.[4]

It is also very important to take into account cultural aspects in language learning. New methods teach not only the rules of the language in the study of English, but also the culture associated with it. Readers will get acquainted with international cultures and learn the traditions, habits of different peoples in English. This helps them to open up to the global world, developing the ability to learn language not for language, but for communication, understanding. Learning English using new methods not only provides knowledge, but also opportunities for students' personal development. In the process of language learning, students also acquire important skills such as perseverance, creativity, critical

thinking. These aspects lead them to success in the future not only in the language, but also in other areas. For this reason, new approaches help not only to teach the language, but also to grow and develop. In general, new methods in teaching English provide students with a more intimate, interesting and effective educational process. Each method has its own advantages, and by combining them, the educational process is improved. Thus, the language learning process for teachers and students is relaxed, valuable knowledge is increased, and language proficiency is brought to a higher level in terms of quality.

Conclusion:

New methods are not limited to improving the quality of education in teaching English only, but also form the language skills necessary for active participation in the global community. Through these, readers broaden their worldview and become familiar with new cultures and thoughts, which is important for them to succeed in their personal and professional lives. Even for teachers, these techniques make pedagogical activity more interesting and creative, resulting in consistent innovations in the educational process. Thus, modern approaches and technologies in teaching English will help students change the attitude towards the language. They direct language acquisition through real-life use, not just textbook learning. This not only makes language learning easier, but also makes them a constant and active language user. This way, all aspects of the language learning process — listening, speaking, reading, and writing — become more perfect and meaningful, which is an important factor in success.

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