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THE IMPORTANCE OF CONTINUITY AND CONTINUITY IN TECHNOLOGY SCIENCE IN GENERAL SECONDARY SCHOOLS

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A B S T R A C T

In the direction of modern technology in existing educational institutions, the fact that the quality of training of teacher educators and staff does not correspond to the requirements of today assumes a radical revision of the teaching of technology and updating it in accordance with the requirements of the period.
And for this, it is necessary to understand the content and essence of continuity and continuity in the science of technology in general secondary education schools.

K E Y W O R D S

education, continuing education, continuity, continuity, Technology, Program, workshop, methodological support, material and technical base, electronic textbook, distance education.

Introduction

In the system of continuous education in our republic, it is important to prepare competitive specialists in various fields, to create conditions for their acquisition of high knowledge, skills and qualifications, to organize the process of Technology Science in the implementation of the social order placed by highly qualified specialists in the production process.

We can now see that when the educational system of a number of developed countries is analyzed, serious attention is paid to technical and technological processes. It is proved that the development of the country depends on the sphere of production, the development of the sphere of production depends on the qualifications of specialists.

To carry out this task of state significance, the technical technological process requires improving the professional knowledge, skills and abilities of teachers, their professional skills, as well as acquiring excellent knowledge, skills in the field of pedagogy, psychology, methodological achievements, modern technology and advanced technologies, relations of production and market economy at the level of the requirements of the dynamically developing pedagogical process. In this regard, to determine the scale and quality of knowledge, skills and qualifications of the teacher of technology, the achievements and allowances of his educational process in organizing and conducting on the basis of the requirements of general secondary education qualifications, to determine the didactic

conditions of the process of improving professional skills and other complex and multifaceted activities, to develop a methodology for conducting, the analysis of the organizational work carried out on the scale of our country in this area requires the organization of all activities carried out in this regard on a scientific and methodological basis.

Taking into account the fact that these skills are mainly formed in the lessons of technology, it becomes clear that increasing attention to this science is a requirement of the period. It is in the science of technology that information on the formation of both intellectual and physical knowledge, skills and competencies of students in a harmonious state and the development of technical working skills, as well as the world of professions, difficulties and imbalances in choosing a profession, factors to consider when choosing a profession are given as the main purpose of science. Therefore, as a result of the attention to technology science, it is achieved not only to technical vocational schools, but also to the choice of young people in their profession consciously, having mastered all their skills. These specialists directly contribute to the development of the country while developing production processes.

The use of modern educational technologies and tools in the organization of classes in technology, innovative education as a result of the introduction of Technology, an increase in students ' interests in science, having clear visions of the study of Labor objects in practical classes, opens up wide opportunities for the formation of deep knowledge, skills and qualifications in the performance of labor operations.

Currently, developed countries around the world are moving from agrarian production to industrial production, that is, to the state of automatic-mechanized industrial production, which is based on new techniques and technologies. The technical potential of specialists plays an important role in the development of production. The primary skills of specialists who work in the field of production are composed precisely in the lessons of technology in schools of general secondary education.

"Technology" is a scientific discipline that develops and improves methods of obtaining, processing and processing materials or semi-factories.

"Technology “is formed from two Greek words – ” Technos “(techne) – skill, art, and” logos" (logos) – science, doctrine.

According to historical sources, the science of “Technology” also originated in ancient Greece. During this period, it meant that the Craftsman achieved the art of making objects, through his diligence and natural talent, under the guidance of his mentor (thanks to exercises).

Continuing education, which is considered the basis of the training of personnel, is aimed at creating conditions for the formation of a creative, socially active, spiritually rich personality and the training of competitive personnel in a highly qualified, broad-specialized labor market, that is, the establishment of continuous educational work in a common way to the changes that are taking place in the new socio-economic After all, the old (traditional) system of education is a vital reality that does not require proof that a new society cannot be built in Zamiri.

When organizing educational work at the level of current requirements in each of the branches of the system of continuing education, the role of teacher-coaches directly involved in this process is important, which in a certain sense plays a decisive role in improving its quality and efficiency. After all, educational and methodological complexes (such as educational standards, educational plan programs, textbooks, teaching aids, didactic materials, etc.), no matter how much improved they are developed, will be applied directly to the practice by teachers. The teacher assures direct succession

in the further evolution of human society by mastering the social experience gained by the younger generation over the history of the distant past.

This in turn requires a thorough and thorough study of each object (Object, object, phenomenon, process, living being)in all respects.

It is necessary to smoothly move from one stage or joint to the second stage of continuous education, to determine what Chief directions should be increased attention in ensuring the formation of a harmonious generation.

In order for students to successfully move from a relatively low educational type to a higher educational type, it is necessary to ensure the continuity of all the organizing components of the educational process.

Higher education institutions are aimed at training specialist personnel who meet the requirements of times and prospects, have a wide specialization, are highly qualified, are able to masterfully organize production, are striving for innovations, are independent and perform creative activities. Ensuring continuity directly contributes to this.

Didactic direction of the problem – the didactic aspect of ensuring continuity consists in the development of continuity of educational principles, content, forms, methods.

The core of the educational process, that is, the component that forms the system, is its purpose.

To transmit social experience to the younger generation, it is necessary to adapt this experience pedagogically – psychologically, physiologically, that is, to turn it into educational content. And for this, it is necessary to extract not all, but the most important system-makers of the invaluable, but at the same time enormous experience accumulated by human society, to achieve assimilation by the younger generation without excessive strain in a short time. In other words, it is necessary not only to keep the assimilated in memory, but also to apply them creatively in the path of development, improvement, peace and prosperity.

Thus, the important aspect of continuity is the selection of the rational content of education and the search for an effective system of methods, forms and Means. In different historical periods, one aspect or another has gained importance in the content of education and found its influence in continuity.

The optimal distribution of its content in various branches of the educational system, being a special necessity, is carried out on the basis of continuity and consistency among the acquired knowledge, skills, qualifications and personal qualities, giving the opportunity to master the secret SYNO Es of initiative, independence and creativity.

Continuity within the framework of a specific educational subject is understood as regular and sequential study of theoretical material on this educational subject, ensuring its interaction with the content of laboratory and practical classes and independent work.

It is necessary to research and develop the problem of continuity between the individual stages of any training. The effectiveness of ensuring continuity in the conditions of educational institutions in a certain sense depends on the unity of behavior in the system.

The dialectical approach to the organization of the continuous educational process finds its expression in a holistic continuity. The essence of continuity in teaching is expressed in establishing the necessary connection between the former with new knowledge, skills, qualifications and personal qualities, expanding and deepening knowledge.

The implementation of continuity gives a dynamic character to the educational process, harmonizes, activates the activities of its participants, eliminates repetition and parallelism, ensures their interaction in educational goals and content, forms of organization, methods of implementation.

Imagining education in the form of a holistic system allows you to determine the interrelationship between its main components, find hidden opportunities for its development in the future, optimal planning. Connecting one component to the other, ensures continuity, stable integrity, systemality, and dynamic variability. That is why the category of "communication" is important in showing the manifestation of continuity, its interpretation as a connection, its essence and versatility. The isochli Dictionary of the Uzbek language comments on the concepts of "communication" and "communication" as follows:

Contact 1.Interrelationship, inner, inextricable connection between people or things, events, events. Related relation, related, related, connected, dahldor. In the study of important contacts and relationships in the educational process, it is necessary that the category of scientific knowledge arises from the logical methodological concept of contacts.

In conclusion, the importance of continuity and continuity in technology in general secondary education schools, the improvement and study of its content, is the task of each subject teacher.

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