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POSITIVE FEATURES OF THE RELATIONSHIP OF TOLERANCE IN EARLY ADOLESCENCE

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ABSTRACT	KEYWORDS
In this article, the positive characteristics of tolerance relations in the period of early adolescence, and the shift in self-awareness are clearly visible in adolescents.	

INTRODUCTION

Adolescence is a very important period in an individual's life, as it is the stage between childhood and adulthood. This period often comes with a fair share of difficulties, and one of them is forming healthy relationships. One of the necessary characteristics of a healthy relationship is tolerance. Tolerant relationships significantly contribute to the positive development of young people and have a long-term impact on their emotional and physical development.

Tolerant relationships are relationships built on mutual understanding, respect and open communication. They allow people to express their thoughts, thoughts, feelings, without fear of judgment and punishment. Some of the negative characteristics of fiber relationships in adolescence include:

- 1. Emotional support: Tolerant relationships provide the emotional support adolescents need during their turbulent teenage years. They learn to understand that they are not alone in their struggle. They are more likely to develop coping mechanisms and build variability by sharing their problems with friends and family members.
- 2. Respect for Individual Differences. Adolescence is a time when young people are researching their personal interests. Tolerant relationships respect disagreements. They stimulate individualism, allow different thoughts, promote the idea that each person is unique and worthy of respect. With entrepreneurship, a more healthy sense of positive self-awareness and self-esteem is formed in young people.
- 3. Build healthy communication skills. Tolerant attitudes allow young people to learn to communicate effectively without fear of criticism and condemnation. They learn to listen to others, express their opinion, peacefully agree on disputes. Such skills set the stage for healthy and functional interpersonal relationships when they reach adulthood.
- 4. Increase openness to Variety. In adolescence, tolerant relationships help young people form an open-minded view of the world. They expose them to different cultures, religions, races, beliefs and

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lifestyles, forming a broader and more tolerant worldview. By learning about and supporting diversity, young people are more likely to build positive relationships with people of different nationalities. In adolescents, first of all, the shift in self-awareness is clearly visible. This point simply does not indicate growth. In uspirin, the desire to determine the rukhiy world of himself, his personal qualities, his ACL-intelligence, the possibility of his abilities in ham increases. There are features of students in this age that are involved in self-awareness. They will first have the opportunity to clearly emphasize the strong and weak traits of their faces, Swallows and dwarfs, worthy and inappropriate clichés. If Uspirin is able to fully imagine the features of Karaganda uz Ma'na-wiyati and permission to usmir Kham, the path to the shortcomings of their okilona bless them burns. As a result, he begins to indulge in the vices of manliness, arrogance, arrogance, giving an Orthodox grace to the characteristics of uz, and begins to blur in an unnatural attitude towards members of the class and pedagogical communities. Also, some uspirins give pats baxo to uz behavior, Akli opportunities and kizikish and strive to keep their faces modest. Another characteristic of a child of usmirite age is a tendency to respect, perceive and honor the duty, conscience, uz CADR-kimmati, which is reflected in complex interpersonal relationships. For example, a uspirin guy and a girl by sensitivity understand how to go to the notice of subtle, elegant statuses, realize necessity, organize impartial help, do without touching the individual's selfishness. Uspirin approaches the nuktai-point of marking a uz urn in a team in the pursuit of his noble intention, the chunonchi, "am I fit for the self-imposed monotheism?", "Can I have a child worthy of my young republic, my parents?", "Can I push away my share of the progress of society?"questions. In order to draw a clear picture of his qualities in the reader, the reader should help him with a lot of utsalik, elegance. Only then does the community experience utsoz, the utsoz, the utsur honor, the feelings of gratitude.

At the moment of self-realization in the student of Uspirin, a dog of self-education is born, and an extirpation arises to find ways to do this, to introduce them into everyday marriage. In order to divide them with a noble spiritual and psychological image, okilona elcham, the criterion, the acting harmonious, the perfect embodiment, the role model, the image of a high Dream.

In uspirin, ideals can be manifested and reflected in several couriers. For example, they dream of personifying high qualities in their faces in the image of celebrities, in the image of Heroes of art. These dreams can differ from the nature of content in uspirin guys and girls. For example, the kizlar take to an ideal level the images of a kupincha cocktail woman, an attractive, feminine, iboli, chaste public figure, embodied in the characteristics of a cachramon of an artistic work. But some readers are vulnerable to imitation of the negative qualities of historical figures, such as bakuvvat yultusar, khiylagar kuv spy and Bashkirs.

Observations and experiences of betrayal show that in some cases, the first uspirins are prone to courting their faces without fur, boldly, and nourin is prone to harakats.

Early uspirins take spiritual qualities seriously, moral criteria leprosy. For example, such concepts as duty, conscience, gurur, kadr–kimmat, pride, honor, honor, or–nomus can be worn by chukur taxlil. But not the raw ones. For the formation of achlokian spiritual karashes, visions, educators need constant research to create soglom mukhit, to find a stable personality. Some controversial events are organized by meticulous marriage, some foreign films are included. The role of muxim of the pedagogical community to strike at the mischievous behavior, il – lats, found in social life, is appreciated. In adolescents, the appetite for balogat improves and becomes the desire to mark his urn

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and express his spiritual world. This point is reflected in the fact that he himself is a person in aloxia, it is he who recognizes his unique trait.

As a result, a teenager is an important stage in the development of an individual. Tolerant relationships play a very important role in their emotional and physical development. Characteristics of tolerance such as emotional support, respect for individual Differences, the construction of communication skills, openness to diversity provide adolescents with an important foundation of positive social relationships throughout their lives.

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