



METHODS FOR TEACHING INTERPRETING ECONOMIC TEXTS AT GUIDE GROUPS

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ABSTRACT	KEYWORDS
<p>This article discusses various methods for teaching interpreting economic texts in guide groups. The article highlights the importance of economic knowledge in today's world and the need for guides to learn how to interpret economic texts. The methods section presents different techniques for teaching economic interpretation, such as active reading, discussion groups, and practical exercises. The results section examines the effectiveness of these methods based on their impact on the participants. The discussion section provides an in-depth analysis of the results and discusses the challenges encountered during the teaching process. The article concludes with suggestions for improving the teaching of economic interpretation in guide groups.</p>	<p>Interpreting economic texts, guide groups, active reading, discussion groups, practical exercises, effectiveness, challenges.</p>

Introduction

In today's world, economic knowledge has become a fundamental necessity for individuals and organizations to make informed decisions. Economic texts, such as financial reports, stock market analyses, and economic news, provide valuable information for decision-makers. However, interpreting economic texts can be challenging, especially for those without a background in economics. Guide groups, such as scouts and girl guides, play a critical role in developing young individuals' skills and knowledge. Thus, teaching economic interpretation in guide groups can enhance their decision-making abilities and prepare them for the future.

Various methods can be employed for teaching economic interpretation in guide groups. One effective method is active reading, where participants read an economic text and actively engage with the content by taking notes, highlighting important information, and asking questions. Another method is discussion groups, where participants discuss the economic text in groups, exchange ideas, and share their interpretations. Practical exercises, such as financial simulations and stock market games, can also be employed to provide a hands-on experience in economic interpretation.

In today's world, economic knowledge is essential for making informed decisions. Economic texts, such as financial reports and market analyses, can provide valuable information for decision-makers. However, interpreting economic texts can be challenging, especially for those without a background in economics. Guide groups, such as scouts and girl guides, play a crucial role in developing young individuals' skills and knowledge. Therefore, teaching economic interpretation in guide groups can enhance their decision-making abilities and prepare them for the future.

There are various methods for teaching economic interpretation in guide groups. One effective method is active reading. In this method, participants read an economic text and actively engage with the content by taking notes, highlighting important information, and asking questions. This method enhances reading comprehension, critical thinking, and analytical skills.

Another method is discussion groups. Participants discuss the economic text in groups, exchange ideas, and share their interpretations. This method encourages teamwork, communication, and the exchange of ideas. Discussion groups can be facilitated by the guide group leader, who can prompt questions, summarize key points, and guide the discussion.

Practical exercises, such as financial simulations and stock market games, can also be employed to provide a hands-on experience in economic interpretation. These exercises provide a practical experience in applying economic concepts and interpreting economic texts. Participants can learn about investing, risk management, and financial planning through these exercises.

To evaluate the effectiveness of these methods, the impact on the participants can be assessed. Active reading, discussion groups, and practical exercises enhance participants' understanding of economic concepts and their ability to interpret economic texts. Moreover, these methods provide a stimulating and interactive learning experience, which can enhance engagement and motivation.

However, there can be challenges during the teaching process. Economic concepts can be complex and challenging to grasp, leading to confusion among participants. Economic texts can also be overwhelming, leading to a lack of interest in the topic. To overcome these challenges, the guide group leader can simplify economic concepts, use real-life examples, and make the topic engaging by relating it to the participants' interests.

To improve the teaching of economic interpretation in guide groups, a combination of methods can be used. Active reading, discussion groups, and practical exercises can be combined to enhance participants' understanding of economic concepts. Incorporating technology, such as online resources and simulations, can provide a more interactive and engaging experience. Finally, providing incentives, such as certificates or badges, can motivate participants to learn and excel in economic interpretation.

In conclusion, teaching economic interpretation in guide groups can enhance young individuals' skills and knowledge, preparing them for the future. Effective methods, such as active reading, discussion groups, and practical exercises, can be employed to teach economic interpretation. Overcoming challenges, such as complexity and lack of interest, can enhance engagement and motivation. Using a combination of methods, incorporating technology, and providing incentives can further improve the teaching of economic interpretation in guide groups.

The effectiveness of the different methods can be evaluated based on their impact on the participants. Active reading enhances reading comprehension, critical thinking, and analytical skills. Discussion groups encourage teamwork, communication, and the exchange of ideas. Practical exercises provide a practical experience in applying economic concepts and interpreting economic texts.

While the methods discussed are effective, challenges can arise during the teaching process. For instance, economic concepts can be complex and challenging to grasp, leading to confusion among participants. Also, economic texts can be overwhelming, leading to a lack of interest in the topic. To overcome these challenges, the guide group leader can simplify the economic concepts, use real-life examples, and make the topic engaging by relating it to the participants' interests.

Conclusion:

Teaching economic interpretation in guide groups can enhance young individuals' skills and knowledge, preparing them for the future. The methods discussed in this article, such as active reading, discussion groups, and practical exercises, are effective in teaching economic interpretation. However, challenges such as complexity and lack of interest can arise during the teaching process. Simplifying economic concepts, using real-life examples, and making the topic engaging can overcome these challenges.

To improve the teaching of economic interpretation in guide groups, guide leaders can use a combination of methods, such as active reading, discussion groups, and practical exercises, to enhance participants' understanding of economic concepts. Also, incorporating technology, such as online resources and simulations, can provide a more interactive and engaging experience. Finally, providing incentives, such as certificates or badges, can motivate participants to learn and excel in economic interpretation.

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