

**THE USE OF MODERN TECHNOLOGIES IN TEACHING THE UZBEK LANGUAGE**

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A B S T R A C T	K E Y W O R D S
This article is about the use of modern technologies in the process of teaching the Uzbek language, thereby increasing the effectiveness of the lesson. It was also discussed about the active use of information media in classes to arouse interest in students.	Uzbek language, modern technologies, method, information, educational material

**Introduction**

Our rapidly developing society, in general, our daily life cannot be imagined without information technology tools. Regardless of the industry, these tools are very important to us. In particular, the use of information technologies in the educational process is gaining special relevance. Computer programs are widely used to expand the knowledge and outlook of young people. Modern information technologies are introduced in the teaching of various subjects, increasing the effectiveness of the lesson. In particular, the role of information technology in teaching the Uzbek language is incomparable. Before the introduction of additional tools, different methods were used in teaching. Today, these methods are used in the teaching process in combination with modern information technologies.

The effectiveness of mother tongue education depends on the correct choice of educational methods and methods along with compliance with educational principles.

Method (Greek) is a set of methods for achieving a specific goal, a method for performing a specific task, practical or theoretical mastering (knowledge) of existence. The philosophical meaning of the concept of method is observation of phenomena and their scientific classification, while its didactic aspect means arming the student with knowledge, skills, and abilities and applying them in practice.

Doctor of Pedagogical Sciences, methodologist-scientist A.Q. Gulomov recommends learning the following types of educational methods:

1. Methods related to teacher activity:
  - the method of ready presentation of knowledge;
  - the method of expressing knowledge through conversation;
  - method of presenting knowledge in a problematic way.
2. Methods related to student activity:
  - reproductive (working with ready-made educational material) method;
  - research-based methods.

The educational methods of teaching the mother tongue are improving and developing along with modern development. The state educational standards set requirements for the purposeful development of a certain human personality to the educational system. It is necessary to improve the updated educational methodology on the basis of interactive methods, relying on the conscious verbal-cognitive education system, which is considered effective in pedagogy, and be in line with the requirements of the time and national values.

An in-depth study, development and attempt to bring the above-mentioned traditional education methods closer to universal education methods will yield the following results:

1. The method of describing ready-made knowledge:

— based on textbooks and training manuals;

— based on visual didactic tools (internet information, slide-tables from the native language, educational computer diskettes, educational pictures designed to illuminate lesson topics, portrait, landscape (color image), ready-made artistic-symbolic, educational texts).

2. Referral education method. Enrichment of student knowledge on the basis of step-by-step, systematic oral and written guidance assignments.

3. Problem-based learning method.

4. Conscious - verbal-cognitive education method (Discovery education method).

The following methods are also effective in improving the student's knowledge and skills:

1. Method of conscious observation and storage in memory.

2. The method of research and drawing conclusions, debate and discussion with the help of reference tasks.

3. Purposeful method of creative activity aimed at solving the problem.

4. The method of discovery (writing) through independent and creative research.

Students apply the acquired knowledge, skills and abilities through these methods.

The method of arming with ready-made knowledge is one of the most ancient and tested methods in the educational system. When working with this method, the teacher does not get too tired: he or she recommends completing educational tasks and exercises prepared in advance, made understandable for the student. They effectively use educational and technical means.

The following should be acted when choosing teaching methods:

— learning some topics of the consistent course of the native language (working with ready-made educational material) and problem-based education (learning based on inquiry) methods together;

- taking into account students' natural ability, mastery level, ability to work independently, age characteristics when choosing language teaching methods;

- to interpret the meaning of unfamiliar words in the given text and to find words with one meaning and multiple meanings;

- working with their synonyms, antonyms, form mates, nest mates;

- learning to work with different dictionaries or additional literature.

In the process of using modern information technologies in the teaching of the Uzbek language, the following results are expected to be achieved:

- basic concepts, terms and tasks of information technologies in education;

- the composition and structure of the information-educational environment;

- world experience in the formation of skills for working with information technologies;

- should have an idea about the reform of scientific and educational research works in the world of information technologies. At the same time, the teacher should know the culture of working with information technologies and how to use an interactive board in the educational process;
- organization of pedagogical activity by applying modern information technologies to the educational process;
- to have the skills to know the types and structure of multimedia textbooks;
- organization and effective management of the educational process;
- should have the skills of rational and effective use of electronic educational resources [2, 35].

Educational methods are becoming more and more sophisticated and rely more on modern technologies. It fosters communication, facilitates information retrieval, and makes the topic easier to explain. In particular, teaching through the use of audio-visual and interactive software and gadgets, on the one hand, saves time, and on the other hand, greatly helps to increase the effectiveness of training. Technology and these ways of teaching open up new possibilities in education. Educational technologies enable real-time virtual attendance, live chat, and face-to-face interaction with teachers and students. You can also access previously written lessons as well as many other study materials.

Working with computers and tablets in classrooms, education without books is being talked about a lot today. What are the positive aspects of this? First of all, all information is placed on a tablet (or computer). Digitization of educational content facilitates access to information and saves paper. In addition, computers and tablets help in the following ways:

- they literally make education easier (no heavy bags);
- provides ease of access at any time, from any place;
- improves computer literacy;
- the possibility of using multimedia materials for students makes studying easier;
- familiarization with new technologies serves as an excellent preparation for further education and the chosen profession;
- computer testing makes it easier for teachers to assess knowledge [1, 1]

Educational technology is the basis of modern development of students. Familiarity with gadgets, programming, and modern communication tools at an early age makes it much easier to adopt new standards and ways of working later. Education is being modernized in order to adapt to the 21st century educational methods. This allows students, on the one hand, to find the necessary information in a short period of time, restore it in memory, and apply it in practice in necessary situations.

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