



THE IMPACT OF DEVELOPING TEACHERS’ PROFESSIONAL SKILLS ON EDUCATIONAL EFFECTIVENESS

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ABSTRACT	KEYWORDS
<p>This article provides a scientific and theoretical analysis of the impact of developing teachers’ professional competence on the effectiveness of the educational process. It highlights the role of teachers in the modern education system and defines pedagogical competence and professional mastery as key factors in improving the quality of education. The study also substantiates the importance of teachers’ innovative activity, skills in using pedagogical technologies, and the process of professional development within the competency-based approach. Based on the analysis of scientific literature, the mechanisms for improving educational effectiveness through the development of professional mastery are revealed. As a result, it is emphasized that a professionally competent teacher is a decisive factor in ensuring effective organization of the educational process, developing students’ independent thinking, and achieving high-quality learning outcomes.</p>	<p>Educational effectiveness, professional mastery, pedagogical competence, innovative education, competency-based approach, pedagogical technologies, teacher activity, professional development, quality of education, reflection, interactive methods, lifelong education.</p>

Introduction

In today’s world, where the education system is rapidly developing on a global scale, the formation of a knowledge-based economy, the widespread introduction of innovative technologies, and the increasing competition in all spheres of social life require a fundamental revision of the demands placed on education. In such complex and changing conditions, educational institutions are assigned not only the task of delivering ready-made knowledge but also the important and urgent mission of forming a well-rounded personality who is independent in thinking, creative, competitive, and able to adapt to various life situations.

The effective implementation of these tasks primarily depends on the teacher’s professional skills, pedagogical competence, and creative potential, who directly organizes the educational process. In modern educational paradigms, the teacher is not seen merely as a transmitter of knowledge, but as a leading subject who manages, guides, and organizes the entire educational process.

MATERIAL AND METHODS

The teacher not only provides students with knowledge but also activates their cognitive activity, develops independent thinking, encourages creative exploration, and plays an important role in forming high moral and ethical qualities. From this perspective, the teacher's role in the educational process is extremely broad and is one of the key factors ensuring educational effectiveness.

From this point of view, the teacher's professional skills are considered not only a set of individual pedagogical qualities but also a strategic factor determining the stable development of the entire education system. The teacher's knowledge level, innovative approach, and creativity play a decisive role in improving education quality, educating the younger generation in accordance with modern requirements, and forming human capital that serves societal development[1].

The quality and effectiveness of education are directly related to the teacher's professional skills and pedagogical abilities. The modern education system requires teachers not only to have deep knowledge of their subject but also to use innovative approaches, establish effective communication with students, and develop their abilities. A teacher's professional skills are defined by theoretical knowledge, practical skills, and the innovative methods used in pedagogical practice.

DISCUSSION AND RESULTS

Pedagogical ability refers to the combination of personal and professional qualities of a teacher in working with students. Didactic skills, communicative competence, psychological flexibility, and organizational ability play an important role in pedagogical activity. The development of these abilities increases the effectiveness of teaching and strengthens students' interest in learning.

In recent years, large-scale reforms in the education system, the updating of state educational standards, and the introduction of competency-based education models have significantly changed the requirements for teachers. Today, teachers are expected not only to have deep subject knowledge but also to master modern pedagogical technologies, effectively use information and communication technologies, and organize the educational process based on individual student characteristics[2].

The effective implementation of such complex and multifaceted activities depends directly on the level of the teacher's professional skills. Professional competence includes not only knowledge and skills but also the ability to analyze pedagogical situations, apply creativity, make quick decisions, and effectively manage the educational process. Therefore, the development of teachers' professional skills is considered one of the main factors in improving educational quality.

Educational effectiveness is closely connected with the level of teachers' professional development. A highly skilled teacher organizes lessons purposefully, increases student engagement, develops independent thinking, and connects knowledge with practice. As a result, the educational process becomes not only a knowledge-transfer process but also a system aimed at the comprehensive development of the individual[3].

From this perspective, the development of teachers' professional skills is an important pedagogical mechanism for improving educational effectiveness. This process is closely linked to methodological preparation, innovative approaches, pedagogical reflection, and continuous professional development. A teacher with high professional skills effectively uses interactive methods, takes into account individual student abilities, and significantly improves lesson quality.

The analysis of literature shows that in Uzbek pedagogical science, the issue of teachers' professional skills is closely connected with educational quality. R.J. Juraev interprets professional skills as a key

factor ensuring pedagogical effectiveness. Sh.Sh. Sharipov defines it as a high level of professional competence and emphasizes its importance in planning and organizing the educational process.

N.A. Musurmonova links professional skills with innovative activity and pedagogical creativity. According to her, analytical thinking and pedagogical reflection are necessary for improving educational effectiveness. B.X. Khodjaev defines professional skills as the ability to effectively use modern pedagogical technologies and proves their importance in improving educational quality[4].

The sustainable development of the education system requires teachers who think innovatively and adapt quickly to changing educational environments. Modern research increasingly focuses on identifying factors that ensure teachers' professional growth, as this directly improves pedagogical effectiveness and educational outcomes.

Among such studies, the research of L. Desimone is particularly significant. She analyzed various studies based on correlational, quasi-experimental, and experimental approaches to examine the impact of professional development on educational processes. The results identified several important characteristics of effective professional development that play a crucial role in improving teaching quality[5].

CONCLUSION

In general, the analysis of scientific sources shows that the development of teachers' professional skills is a key condition for improving educational effectiveness. A professionally competent teacher acts not only as a knowledge provider but also as a manager, guide, and developer of the educational process. Therefore, the continuous development of teachers' professional skills remains a strategic priority in the education system.

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