

MODERN METHODS OF FORMING COMPETENCE IN SCHOOL STUDENTS IN WORKING WITH INFORMATION

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A B S T R A C T	K E Y W O R D S
This article is devoted to modern methods of forming schoolchildren's competence in working with information, and analyzes the effectiveness of using innovative and interactive methods for working with information.	Students, competence work, social life, the problems of everyday life, to find information.

Introduction

Currently, a new education system is being formed in Uzbekistan, aimed at entering the world educational space. This process is accompanied by significant changes in the pedagogical theory and practice of the educational process. It is innovations (novelties) that are the most optimal means of increasing the effectiveness of education. Innovation means novelty, newness, change; in relation to the pedagogical process, this is the introduction of something new into all components of the pedagogical system - goals, content, methods, means and forms of training and education, the organization of joint activities of teachers and students, their methodological support.

The ongoing development of education in educational institutions today to improve the quality of education and the use of science and technological development, the use of more efficient use and understanding of, the owner's competence life, plays an important role in practice to apply. Teaching of modern methods and means Today, the urgent tasks. Rapidly changing world, along with the positive aspects of the processes of globalization and its negative consequences in the lives.

To prevent risks to preserve the life of the spiritual space and, above all, through noble human ideas and works with great skill, taking place in the international arena today sharp intelligence and talents IS necessary to educating the young to be able to compete in the race and educational institutions for teaching, practicing teachers to keep pace with the times, the level of demand for labor, the education of young students do a great responsibility [1].

First of all, to fulfill the pressing challenges of the present day, why should a teacher?! Modern teacher, today's "information age" a new era:

go to improve their skills;

the collection of information;

analysis;

information processing and transmission;

solve problems and disputes;

independent decision-making;

socio-economic cooperation;

use of advanced technologies, and will be required to apply them in practice.

In addition, they are:

be prepared for school, work capacity;

have the ability to apply that knowledge in practice;

be aware of the enforcement technology in everyday life;

deep thinking and increase their knowledge about the problem;

team work and cooperation with experts;

if necessary, decision-making,

the creation of new ideas and technologies to solve problems will be required to use [2].

Working with the formation of competence:

the available information sources (internet, television, radio (audio and video recording), telephone, computer, e-mail and so on) access;

media tools to find the information you need to find, sorting, processing, transmission, storage, and use of the media to ensure the safety;

create the database, choose essential to know and be able to analyze them;

to work with the documents found in the daily activities (writing a simple greeting cards, filling in forms, may have his personal information in the list of hotels and others) must be able to apply knowledge and practice.

So, competence approach to education through students 'personal, professional and social skills played in different types of situations that occur in their lives, the effective application of the educational institution to teach secondary science students' knowledge, skills and shared his opinion with others, be able to explain, to listen to others to understand them, the contest for the students to achieve success in their daily lives to gather this information, analysis, knowledge, and skills necessary to configure them to use it to solve problems in their daily lives[3].

It is of course every teacher develops about his classes. Through effective, especially through education and training media education, I think, the practical result is clearly visible.

Interactive media education, which affect the individual student as a method of rapidly implemented into the educational process. Media education to reflect their own personal views, the development of creative activities, information processing, synthesis, teaches personal conclusions.

Classes press, television, radio, film, video and internet are being founded. All of these "media lessons" in the name of assisting in the organization of the educational process[4].

In this regard, the school media education lessons are being founded. The process of training teachers with theoretical information materials at the same time be able to demonstrate a high level of modern technical means.

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Educational events and modeling of objects, it shows the sequence of tests automatically. Reduces the image:

educational use of computer equipment in the organization of work, access to life-threatening. personally, they will be able to carry out educational materials to practice;

reader's individual interest in working order and create an opportunity to improve the creative work;

multimedia educational content increases the respect of the development;

student exhibition - imaginative action, thinking, and motor and verbal communication skills[3].

data processing (searching information the knowledge necessary to distinguish between, regulate processing. to understand the meaning of information. logical learn to distinguish those. also, formed on the basis of information culture.

Media main goal is to help you understand the basic laws of education, learning simple recipe information media; in their artistic growth, and contribute to the development of textile qualified to analyze the media, is to formulate and ability to teach.

His pedagogical strategy is to construct a media textile art analysis, interpretation is to be able to evaluate on the basis of it.

How will the media? Whether it represents a truth whose interests, and what is the content of his students how to accept it?

It should be noted that media education the reader's personality is at the center of his interests, wishes, desires, based on the received information critical be taken into account, they should be taught to think critically.

According to Russian and foreign scientists, media education educational, training is important, the teaching-learning process teaches creative thinking of students.

Media education teaching-learning process consists of the following stages:

to learn theory of media education knowledge about the history of the development of its structure; media texts consciously accepted its language and to construct a "u" for memory expansion through strengthening expectations about the critical, logical, creative, imaginative, think the problem; consisting of media from creative thinking through the practical use of materials.

Media education one of the most important tasks of the new generation growing steadily accelerating flow of information on all kinds of information to understand the impact of human mental processes and the intended use of the right to know[4].

Media education integration on the basis of the information received and encouraged to form their own opinions. Freedom of expression, personal development, through a variety of information and expression against attempts to increase its social activity in the community. Media consists of the use of information and culture. Start to think about the information provided on this form and information processing competence.

In Media education creative perspectives that students master new concepts. Maids, "fabula", "subject", "subject", "conflict", "composition", "human resources", "plan", "assembly" to understand the concepts involved in the educational process, such as, in practice, will be adopted[5].

Therefore, media lessons:

"Art-immitsial" - a small scenario, mini scenario, the creation of media texts, interactive way to show it;

make sure that the situation in the theater (the media staged some episodes on the basis of the text, the text on the media to demonstrate the process);

fine-immitatsiya (posters, photo exhibition, works to display photos on a specific topic) understand.

Based on the above analysis in order to demonstrate the preparation of didactic materials to get the reader to conclude emotional understanding of the fine arts. It is in their general intellectual development will serve as an important factor in education.

To accept the information given to the media lessons learned in the process ensures the participation of two new components:

First, media lessons are characterized by universal participation and use.

Second, the traditional technology tools is filled with various tools. In that case, some of the themes to teach the subjects, creates a favorable environment for development. The educational content of the text is clear, fluent formed. He described the content of education scheme, photos, Table, video fragments, sound, animation will be presented with the maintenance.

The implementation of the above activities and programs adapted to conform with the computer case should complement each other; educational objectives, content, form, methods of teaching, teachers and students coordinated activities.

In this case, the media didactic principles of education, enrichment opportunities. This news of education personalized guidelines, the case relates to provide upturn.

Media classes advantage of the most current information flows of students in the educational process, working independently at the same time accelerate the advancement opportunities. In this regard, the determination of the content of the media lessons only in the organization, depending on the subject or content of the subject, but his training, educational, aspects should be taken into account. They will be to establish a culture of information, the ability to obtain the necessary information, processing them using the new technology will be required to focus on the practical application of skills development.

Media lessons computer classes will be equipped with multimedia projectors.

These lessons of its own sanitary and hygienic standards, and continuous performance standards. For example:

1 classes - 10-12 minutes

Classes - 15-16 minutes 2-5 Classes - 20-22 minutes 6-7

8-9 classes can work 25-28 minutes.

Computerized classroom training on the model to be effective, there is more activity in accordance with the educational use of the table. This situation to comply with sanitary norms, gives students the opportunity to organize educational activities elsewhere.

When teachers use visual sets limited to the computer screen. To work with students in the classroom can be organized as follows:

Video slot frontal view.

Practical training exercises, individual tasks;

the implementation of joint educational project model experiment in small groups;

media course be reflected in all components of the educational process, in organizing and operating the computer and the computer can be replaced;

enable (the development of educational materials, reproduction material for the first time on the computer or pc.

The knowledge, skills, skills development, training to strengthen the unit to know and understand the nature of the information) or its participation in the computer.

The development of teaching materials and educational materials to apply in practice control: the computer and the computer version.

Above, it effectively conduct media training classes, teachers are required to have a high level of competence as follows:

with a high level of professional competence;

modern training methodology;

to communicate with the reader, qualified psychological, pedagogical knowledge, be able to have a communicative competence;

spiritual, moral culture to be able to have a common cultural competence;

adopt modern information and communication technologies and the internet, the scope of the use of information processing;

an innovative educational activities, educational technology, interactive ways development of mathematical literacy, science, technology news to be informed by the scope of the ability of the educational process and are required to be carried out.

In other words, schools are waiting for qualified media teachers.

Training of teachers working in schools and training courses media lesson theory, didactics, methodology, practice reading became a requirement to wear the same day.

In my opinion, the essence of what teachers are teaching to their individual programs, media content through the development of what is personal and private schools have in competence base media education, well, they can make a great contribution to the development of education.

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