TEACHING ENGLISH USING MODERN METHODS AND APPROACHES

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A B S T R A C T	K E Y W O R D S
In today's fast-growing time, science, technology are also growing rapidly. Progress in each area is taking a step forward. In particular, great changes, significant achievements are also being made in science. The delivery of each subject to students using new innovative technologies is one of the main requirements of today's education. This article analyzes the active use of innovative technologies for teaching foreign languages in the Republic of Uzbekistan.	foreign language, education, innovative technologies, technological tools, teaching methods, ICT.

After the independence of our country, the demand for the study of foreign languages has increased dramatically and wide opportunities for language learning are being created by our state. Today in education institutes there are modern computers, electronic resources, access to the Internet. The use of information technology is possible not only at different stages of schoolchildren's classes, but also in the usual English lessons. The introduction of computer technology in the scheme of the traditional lesson allows the teacher to make the learning process part of his work on the computer, making the learning process more interesting, colorful, intense. The computer cannot replace, but only complement the teachers.

Computer engagement allows you to make any lesson attractive and truly modern. Performing any task, using a computer, makes it possible to increase the intensity of the lesson. The use of changing materials and operational plans help to individualize the study. It can be applied at all stages of computer training: new materials, combining, repeating, knowledge management, explaining skills and abilities. At the same time, for a child, he performs various functions: teachers, working tools, school supplies, an object of study, a cooperation Group, a gaming environment, entertainment. This contributes to the introduction of new pedagogical technologies, for example: data and communicative, computer and multimedia technologies are closely related. Implementation information technology creates prerequisites for activating the school learning process.

Computer technology helps to disclose, preserve and develop the personal qualities of students. In schools, each subject in the course process at the same time English-speaking has always used information technology (means of storing, processing and transmitting information) in their activities; increasing their improvement helps to increase their effectiveness. Therefore, using a computer as the most perfect source of information, using a book, fountain, TV, calculator, video recorder, etc. Naturally, it leads to the improvement of the learning process. The development of computers and

software has led to the most simplicity of mastering their undeveloped users, including preschool children. In recent years, the issue of using innovative technologies in schools has been increasingly raised. This is not only new technical means, but also learning processes and teaching methods, a new approach to the learning process. The introduction of innovative technologies in the educational process is associated with the improvement of educational and educational methods in the process of learning foreign languages in relation to needs. The main goal of teaching in foreign languages is the formation and development of the culture of the communicator of schoolchildren, the study of practical skills in a foreign language.

The task of the teacher is to create a practical skill with the language for each student, it is necessary to choose such learning methods that allow you to show the activity, creativity of each student. Cooperation, project methodology, modern pedagogical technologies using new information technologies, the use of new information technologies, taking into account the abilities of children of Internet resources, the level of their education, their individualization will help to increase the level of knowledge. A communicative approach is a strategy that evokes communication, aimed at a conscious understanding of the material and methods of communication with them. It is not so difficult for the user to implement a communicative approach on the Internet. The utility task should be a question for the problem or discussion, and the reader can not only exchange information, but also evaluate it. The main criterion that allows this approach to differ from other types of activities is that students choose a language unit to express their opinion. It is not better to use the Internet in an international approach: its purpose is interested in learning a foreign language and expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is the creation of interaction in a lesson, which is called typical in the method of interactivity. Interactivity is the organization, coordination and replenishment of the" achievement of a mutual goal and the result of speech funds." Training with real language, the Internet helps in the formation of skills and abilities, as well as a real interest in learning vocabulary and grammar and, therefore, is effective. Interactivity not only creates real situations from life, but also forces students to adequately respond through foreign languages. One of the technologies that offer individual lessons is the method of projects as a way to develop creativity, cognitive activity, independence. The typology of projects varies. In real practice, it should be engaged in a variety of research, creative, practical-oriented and mixed projects in which there are signs of information. The work of the project is a multi-level approach to learning the language of reading, auditing, speech and grammar. The method of the project greatly contributes to the development of active independent thoughts in students. It seems to me that the preparation of projects will raise mutual assistance and creative abilities to teach children to cooperate and prepare cooperation. At the same time, the essence of innovative English language learning is that the involvement of almost all students in the learning process the application of new pedagogic technologies increases the quality of the lesson.

"Carousel" technology. Like many innovative technologies, the carousel is borrowed. Children stand such work, usually a lot. Form two rings is: internal and external. Stationary students looking at the outside of the inner ring, from the outside, which circulates every 30 seconds. So they have time to talk for a few minutes and try to convince the interlocutor on the right side of themselves. Dialogues of a lauretic nature are perfectly valid, subject - acquaintance, nationality, conversation in a public place, etc. The guys speak with excitement, the profession passes dynamically and efficiently.

"Theater" technology. Something like a spectrum that participates as viewers, experts, critics and analysts. Several disciples play the situation in the circle, the rest are observed and analyzed. It is about telling the appropriate mood, emotion of the speculators, the character and the task of the audience, based on what they follow their conclusions.

Technology "sociological survey". It involves moving throughout the account to collect information on the proposed topic during the movement of children. Each participant receives a list with a list of tasks. The teacher helps to formulate questions and answers, ensures that interaction begins with English.

Technology "unfinished proposal". Children are invited to read the unfinished proposal and continue it with any words, this is the first thought that comes to mind. The proposals begin very vaguely, so the guys have almost unlimited opportunities to complete it. They relate to different places of life and can cover any topics.

"Group Story" technology. It is carried out in two ways. In the first method, each reader adds one sentence to an already started story. At a certain signal (after a minute), a sheet with an unfinished story is sent in combination. The second method is well suited for the development of the topic. The teacher asks questions in a certain order, each participant in the process writes an answer, no one can see him and helps the neighbor. Movement occurs in a circle. Thus, at the end, several unexpected events are obtained.

"Do you believe it ..." technology this type of language practice can be used on any topic. And the student is first invited to "trust" the teacher, and then get acquainted with their statements within the framework of a certain topic.

"Brain ring" technology. Very suitable for classes - universal Assemblies of materials studied. The content of the species can be completely diverse and includes vocabulary, grammar, reading, listening and writing in these sections. This technology requires serious. Which includes: drawing up a task, creating a presentation, thinking about questions about attention, answers and answers, diplomas. Choosing a jury at the beginning of the game, students there is a contest for participation. Each round lasts 3 minutes, after which the answers will surrender to the jury of the jury. The correctness of the answers is checked and discussed after each round, and then a number of issues are also asked to bring additional points to the teams.

Today there are several different methods of innovative educational technologies. From them, the effectiveness of the lesson will be higher if extensive and different methods of covering the topic are used in the lessons, and an increase in the interest of the student in the lesson will also be ensured. It is intended to increase the effectiveness of education by bringing innovations into the educational process and their implementation. The use of various role-playing, action games in the teaching of foreign language lessons causes an increased interest in language learning, both in the lesson. And through the work of students in pairs or small groups, it helps students to communicate communicatively with others.

The research process used methods of historicism, logic, analysis and synthesis of practical knowledge. In the course of this study, the importance of the use of Information Technology in foreign language lessons today was objectively revealed. Today, the stages of teaching Boom taxonomy have been studied in a logical sequence, using innovative technologies.

The use of graphic organizers in the educational process is one of the most important tools in the coverage of the topic, its delivery to students. Several different graphic organizers can also be used to

cover a topic. When teaching a foreign language, it is advisable to use graphic organizers to explain new words on the topic, grammatical rules. If these are given through graphic organizers, it will also be easy to keep in mind.

The effect of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can place a certain grammatical rule, for example, creating sentences using times, placing new words.

At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process leads to the fact that this process is effective. Innovative education is when the effectiveness of technologies is used correctly and efficiently in their educational process.

In accordance with the recommendations of the pan-European framework for the teaching of a foreign language, the assessment of the knowledge and skills of Foreign Language teachers (CEFR), new methods and requirements have been developed in the Republic. According to him, textbooks were created for students of secondary schools and vocational colleges. In accordance with these requirements, the classrooms were equipped with stands and new information communicative techniques. The demand for learning a foreign language is also increasing day by day. Foreign language science is divided into four aspects (reading, writing, listening, understanding and speaking), each of which is given separate concepts and skills. Educational technologies, this is the effective use of modern information technologies in the educational process. It also provides for an increase in the quality and effectiveness of education by bringing modern innovative technologies into the educational process.

In particular, there are several advantages to the use of such information and communication technologies in the study of a foreign language. The role of modern technology in language learning and teaching is immeasurable. The use of technological tools comes in handy in every aspect of learning a foreign language (reading, writing, listening, understanding and speaking). For example, it is impossible to carry out this process without a computer, player, CD discs, of course, to understand by listening. Listening comprehension is one of the most important parts of language learning. In this, the reader is required to pay attention to the pronunciation of the speaker at one time, compliance with grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is the ability of students to know and use information and communication technologies well. Teaching and learning a foreign language using modern technologies is one of the most methods.

In the process, including:

- when using computers, the reader can also hear foreign language video rollers, shows, dialogues, as well as movies or cartoons;
- radio broadcasts in foreign languages and programs on television can be heard and watched; - the use of tape recorders and cassettes, which is considered a much more traditional method;
- CD players can be used. The use of these techniques ensures that the process of students learning a foreign language is more intense and efficient.

Today, teaching in schools through interactive games is becoming a tradition. As you know, the passage of the lesson based on various games ensures that students can demonstrate their capabilities, concentrate, improve their knowledge and skills, and become strong.

The basis of the use of gaming technology is activity that activates and accelerates the reader. Psychologists note that the psychological mechanisms of playful activity rely on the fundamental needs of the individual for self-expression, finding a stable place in life, self-control, the implementation of their capabilities. On the basis of any game, the generally accepted principles of Education, tactics should lie. Educational subjects should be taken as a basis for educational games. In the process of games, the student is more interested in this activity than in a simple lesson and freely operates. It should be noted that the game is the most Avalo, a way of teaching. Students are interested in playful lessons, strive to win, the teacher also gives the student education through them. The reader is interested in the fact that, playing an English game, I can speak, listen and understand, write.

In conclusion, as a result of the use of innovative methods in English lessons, students ' logical thinking skills develop, their speech becomes more eloquent, the skill of quick and correct answers is formed. Such methods instill in the reader a passion for knowledge. The student seeks a thorough preparation for the lessons. This makes students active subjects of the educational process.

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