



FORMATION OF SOCIALLY ACTIVE CIVIL EDUCATION OF STUDENTS IN HIGHER EDUCATIONAL INSTITUTIONS

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A B S T R A C T	K E Y W O R D S
<p>Approaches related to the idea of the essence of the content of education of a citizen, an active citizen, an individual approach, approaches related to the development of active civil initiatives, education of students as a harmonious person with intellectual potential, pedagogical conditions for the development of socially active civil competence, knowledge of socially active civil education, civil duty, obligation and rights, compliance with it, in legal relations, there has been thought about methods of shaping qualities such as treatment and possession of a legal culture.</p>	<p>Education, citizenship, intellectual potential, socially active citizenship, civic competence, initiative, technology, method, problem, educational technology, science, educational system.</p>

Introduction

It is the basis for improving the continuous education system, building a new democratic state, cultural and spiritual revival, democratic society, formation of market relations, raising the development of national science and technology to the level of world standards.

President Sh. Mirziyoyev considers the youth of the country as the future of the country, successors and successors of the current state policy. The President expresses his views on this matter as follows: "Youth Union of Uzbekistan prepares leading personnel for the state and society.

it should be a unique center, in modern terms, it should serve as a "social elevator" for young people. He should create a pool of educated, enterprising and organizing, selfless young leaders."

In the current conditions, in the development of the educational content for the higher education system, the following ideas take a leading place in the educational content: humanization, integration, standardization, multi-level, information, individualization, consistency.

Humanizing the content of education means that the higher education institution pays attention to the student, respects his personality, desires and interests, first of all, creates conditions for the development of students' abilities, and for them to find their own way in their independent life. Humanization envisages having humanities and natural sciences in optimal proportions, enriching the content of

mathematical, biological, and technical courses with knowledge about humanity. The reflection of humanitarian ideas in the content of education helps students to develop thinking ability.

Humanization of education is an educational system and the entire educational process that respects the rights of each person, develops relationships based on mutual respect between pedagogues and students, preserves and strengthens their health, ensures their sense of personal dignity and personal opportunities. serves to develop.

Effective use of interactive methods in the formation of knowledge, skills and competences in the lessons of social and humanitarian sciences on the basis of the ideas of humanization, such as humanitarianism, kindness, patriotism, loyalty to the motherland, the rights and freedoms of each person, looking at the events happening in society with a sense of involvement gives a good result.

Special attention is paid to the formation of a sense of patriotism in the individual in the process of organizing socially active civic education in students. Therefore, as a member of a certain state, a socially active citizen should be able to ensure its honor and prestige, fight for its interests.

In the teaching of social and humanitarian sciences, students use "Discussion", "Give me a word", "Dialogue", etc. It is expected that they will interact with each other through such methods and enrich their knowledge based on questions and answers. Such classes will be appropriate if they are organized on the basis of interactive methods, special tasks given in advance by the teacher, handouts.

First of all, in the lesson, the term homeland is actually an Arabic word meaning "motherland", the concept of homeland is used in a broad and narrow sense, and if it means the area where representatives of the same people live in a friendly manner, where their ancestors have lived since time immemorial, this in a broad sense it is emphasized that it is a concept, if it refers to the house, neighborhood, village, village where a person was born and raised, it is a concept in a narrow sense. The teacher answers the students' questions in detail

A socially active citizen is considered to be a high human virtue that expresses his pride in the history of the nation he belongs to, the country where he was born and raised, cares about the present, and believes in its bright future.

Socially active citizenship is a characteristic characteristic of all people whose fate is connected with the fate of the homeland and the nation. The possibilities of a nation's development, human fame, and reputation are also related to the level of patriotism of the people of this nation.

In the teaching of social and humanitarian sciences, the teacher should prepare handouts and presentation materials reflecting the qualities of socially active citizens and enrich their knowledge in this regard. So, the following qualities are manifested in the form of a socially active citizen:

1. Love for the country, loyalty to it;
2. Loyalty to the past, customs, traditions and values of the nation to which one belongs;
3. To be proud of the history of the homeland and the nation;
4. Taking care of preserving and increasing the material and spiritual wealth of our country created by the nation;
5. To work for the development of our country and the development of the nation;
6. Fight against any threat to the independence of the homeland and the freedom of the nation;
7. Protecting the reputation, honor, and dignity of the country and the nation;
8. Having confidence in the development of the homeland and the development of the nation

The teacher emphasizes that a socially active citizen should be able to appreciate his homeland not because of its wealth or because it is located in a convenient geographical area, but because he is a part of it, and the nation he belongs to lives in it.

The use of interactive methods, which are effectively used today, in public lectures, practical and seminar classes in social and humanitarian sciences is a guarantee of achieving high results.

In conclusion, the effective use of modern interactive methods in enriching students' knowledge of socially active citizenship education gives positive results. It is the basis for the formation of knowledge, skills and competence of students on their own work, research, and the subject.

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