



## ON THE FORMATION OF YOUTH'S SPIRITUAL IMAGE

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A B S T R A C T	K E Y W O R D S
In this article, the authors analyze the issues of spirituality, responsibility of youth, their responsibilities to the future of the nation, spiritual image, worldview, views put forward by the ancestors regarding education.	Education, spirituality, nation, example, example, influence, ideology.

### Introduction

It is known that ideas or doctrines that gain great importance in the life of a certain nation and society and raise its level of development to a new level appear relatively earlier. This is the idea that can lead to changes on the way to a great goal, can unite many people, is absorbed into the hearts and minds of people, and becomes their life goals. There is another concept that they can change the life of the state and society, that is, political structures and social relations, only if people's consciousness, thinking, worldview, and attitude to the surrounding events change. The spirit of any nation that has been oppressed sinks, its waist bends, and its back breaks. As a result, he is forced to feel powerless, which means that decline is inevitable. Especially in the present time, when the advanced nations of the world are striving for great goals, nobody has the right to be spiritually ignorant, to "sleep", to be indifferent. All tragedies and problems, betrayal of the Motherland, the nation, and the future begin with indifference [1]. In order to drive away this fear, distrust, depression from the people's hearts, a strong idea, a reasonable doctrine was needed. There is no doubt that people's psychology determines their outlook, spirituality, and culture. Alienation from any kind of spirituality, lack of culture creates a strong danger of creating seeds of evil in the psychology of other people. It is natural that such vices affect young people as well. The issue of youth has been relevant in every historical period. For example, the philosopher Socrates also noted that he was always concerned about the youth of his time. Even today, even in developed countries, it can be seen that special attention is paid to youth as an important direction of domestic policy. In particular, among European countries, Germany has a unique approach to this issue. The content of this state experiment is to ensure social adaptation of young people to society and move them to a healthy environment. Through this, he aims to preserve the German nation and values. By the 20s of the last century, the issue of youth became more urgent than ever, in the same period, a number of works dedicated to the issue of youth began to be created. The works of English

scientist Mannheim "Problem of Generations" or our compatriot Fitrat's "Family or Family Management Procedures[2]" can be a clear example. The great entrepreneur Amir Temur also created "Tuzukot" based on his experiences and passed it on to his children and descendants as a warning. Through this, he tried to guarantee that his descendants would be happy and choose the right path in life.

As the great thinker, devotee of our nation, compatriot Abdulla Avloni said, education for us is a matter of either life or death, or salvation, or destruction, or happiness, or disaster [3]. Indeed, society is a living organism that needs education. All forms of education, including spiritual, moral, spiritual, physical, intellectual and legal types, are the foundations of ideological education of society as a whole system. The structure of spiritual and ideological education should be free from any political views, state pressures and have its own independent system. At the same time, it is necessary to resolutely abandon the negative vices of the nation's psyche, deepen and enrich the existing positive, universal qualities, and give them a new meaning. The national characteristics and character of our people are unique, they are naturally curious, prone to excitement, very impressionable, kind and generous, and our land is also suitable for it [4].

A vital, healthy ideology is the highest state of the nation's national identity. Ideology becomes a decisive factor in determining the attitude of the people to the past, time, future, national and universal values, the state and society in which they live. Only with the help of ideology, the members of the society understand their place in the development of the society and their social duties. It is clear from the fact that the national idea, national ideology is called national, that it must first be formed in the heart and mind of the entire nation, people, and society. In order for the state and society to develop, it is necessary to have a number of other powerful factors, stable internal and external policies, sound economy, and a strong security system. However, it should not be forgotten that the national ideology has a special place among all other possibilities of development.

Increasing attention to the socio-historical and spiritual necessity of ideology, preparation of clear and effective manuals and textbooks for young people, and their implementation in practice are urgent problems. Therefore, the most important force influencing the minds of the growing youth is information. We managed to instill in people's minds that the 21st century is the age of information, but we are struggling to protect it from its harm. In particular, it is impossible to separate young people from a global network such as the Internet. The only task now is to encourage young people to be aware and warn them of the need to avoid harmful attacks. If necessary, it is possible to turn the "yellow press" into an important educational mechanism, to mobilize from socialized media to actual, essentially strong topics. It should not be forgotten that television and movies are also special means of ideological education. Propagation of feelings of patriotism, nationalism, human loyalty strengthens the same human feelings in young people.

National traditions and customs are the factors that influence the ideological upbringing of young people, or rather, actually form them. It is no secret that at the time of increased globalization, processes of transformation are being observed in language, clothes, rituals and customs, which are an integral sign of national culture [5]. There is no nation or culture that is guaranteed from this process. Sometimes, when we look for the root causes of these changes, we focus on increased economic integration. An economic factor can change a person's living conditions and financial situation. In turn, it leads to the emergence of new customs. However, such customs, which have not passed the test of time and people, cannot be either a component of education or a national tradition.

In conclusion, if we look at the history of the world, the national interest, instilled in the mentality and psychology of the people through ideological and ideological education, raised the potential of many countries. For example, the strong entrepreneurship, initiative and strictness of education in the British, the extreme responsibility, self-confidence of the Germans, the nationalism and respect for the collective interest of the Japanese, and the constant striving for innovation and free thinking in the French have elevated the countries where these people live to the level of the developed countries of the world. Already, the youth of New Uzbekistan are capable of great works and reforms.

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