

FACTORS AFFECTING THE FORMATION OF STUDENTS' COMPETENCE
TO UNDERSTAND HISTORICAL REALITY AND EXPLAIN IT IN LOGICAL
COHERENCE

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ABSTRACT	KEYWORDS
In this article Factors affecting the formation of students- young people's ability to understand historical reality and explain it logically, development of historical thinking, maturation as a mature person with intellectual potential through pedagogical and psychological means of growing students as professionals development is covered.	education, youth, socialization, historical reality , logical consistency , creative, mature, individuality, mechanism, reform, initiative, volunteering, divergent thinking, competence, intellectual, motivational, moral education, forecasting, integration.

Introduction

On the basis of the reforms carried out in the field of education in the Republic of Uzbekistan, the formation of the competence of young people to understand the historical reality and explain it logically, which is the country's today and tomorrow, is being **promoted** as an important issue. The President of the Republic of Uzbekistan focused on the issue of educating mature young people who can think logically: in his Address to the Oliy Majlis of December 29, 2020, he focused on the issue of educating young generation personnel with mature knowledge and thinking: "to educate young people with modern knowledge and experience, "We will raise up independent and rationally thinking people with good qualities based on national and universal values" and that in the course of today's reforms, the intellectual potential of future teachers and their education as mature personnel is within the scope of the state's importance. will be the basis.

the historical **reality and explain it logically** in the stage of the development of society have significantly changed the content of the science of history. as a factor influencing the formation of students' competence to understand historical reality and explain it logically in the process of education, **the role and tasks of them in mastering historical processes, theoretical and methodological approaches in studying the past** development and implementation, historical thinking in the training of science specialists, and the opportunity to analyze historical sources and the works of local and foreign historians, acquires special importance in the development of society. Because, studying historical sources, the question of studying one's own research in connection with the development of modern advanced pedagogical and information technologies occupies a special place.

From the factors influencing the formation of students ' competence to understand historical reality

and explain it logically, the following factors are important in moving to a new stage for their logical conclusions through the analysis of modern conceptual educational approaches to the design and implementation of the educational process. earns:

in the educational process, **forming the competence** of students to understand the historical reality and explain it logically , by inculcating the theoretical and practical foundations of active involvement in scientific and pedagogical creativity, they develop knowledge, skills, qualifications, and practical experience;

historical **reality and to explain it logically** in the educational process, the competence develops through the dynamics of increasing the level of development of the students' educational activities;

By developing the competence to understand historical reality and explain it logically, it is important for students to draw logical conclusions through special courses as the main subject of educational activities in scientific research, and special course programs are formed taking into account new achievements in the field of history ;

innovative forms and methods of teaching aimed at **forming the competence to understand the historical reality and explain it in a logical consistency** is characterized by the fact that the competence approach is at the center of the educational process as the main paradigm of the educational process.

Therefore, in the center of basic scientific research of the Republic of Uzbekistan and foreign scientists, the issue of forming the ability to understand historical reality and explain it logically to students through a competency approach is **the main link of the educational process**.

Among scientists, NAMuslimov emphasized that "competence is the ability to use knowledge, skills and personal qualities for successful activity in a certain field . "

Dj.Patrick, P.White, as well as Canadian pedagogues A.Sears and E.Hughes stated that one of the most important factors in the development of social competences is the desire to support and develop democracy, which is achieved through qualities that help the development of civil society.

In the opinions of Mr. Walo Hutmasher [19], the concept of "competence" is in the process of discussions as an undefined term until it enters the content of the concepts of "knowledge", "competence", "ability", "skill " . Competency approach in scientist education

It is interpreted in 5 aspects. That is, it interprets it into sociological, intercultural, communicative, technological, cognitive aspects [4] .

Therefore, in order to increase the meaning of the concept of "competence", we will pay special attention to the definition of this term, its general and specific features. When translated from Latin, this concept can be expressed as "sompotentia" meaning a number of issues that a person knows well, has knowledge and experience. The difference between the concept of "competency" and the pedagogical concepts is that it occupies an important place in the composition of real-life objective concepts based on it. The misunderstandings and ambiguities surrounding the concept of "competence" stem from an objectivist perspective that is willing to accept a single and true definition of competence. This problem is solved from the point of view of the constructive approach, which assumes the existence of several definitions. In this approach, the criterion of the adequacy of the concept is the boundaries of the semantic field, which have meaning in the context in which the definition is used.

In the opinions expressed by scientists, we will consider how the factors affecting individual qualities of students are expressed in the competence of a person to understand the historical **reality and explain it in a logical consistency** .

Formation of competence to understand historical **reality and explain it logically** Factors affecting the competence of the pedagogical-psychological process and the functional functions depend on the following pedagogical-psychological factors:

intellectual in the field, types and style of thinking, quality of mind, cognitive processes and skills, thinking operations, as well as scientific and pre-scientific knowledge, skills and abilities form a system. competence plays a special role as a productive type of personal thinking, because competence first of all implies the application of knowledge in various fields, the ability to find ways out of various non-standard situations, to challenge the usual, stereotyped solutions, and the ability to solve various algorithmized complex tasks.

the motivational sphere covers the set of needs, motives and goals that are formed and developed throughout a person's life. As we consider the example of the subject "newest history of Uzbekistan" (social science), which is taught in higher education institutions of our country: one of the main goals of the science is to develop students' knowledge in logical consistency by paralyzing historical thinking. development of skills and competencies.

emotional the domain includes emotions, feelings, self-esteem, anxiety. emotions are related to the satisfaction or non-satisfaction of needs and are manifested in the form of direct experiences. positive emotions occur when meeting needs, successfully achieving the goal of activity, and help to implement them more effectively. His stable emotional relations, which reflect the importance of the phenomena of existence related to the needs and motives of a person, are called feelings.

By summarizing the opinions highlighted by the scientists in the study, education in social cooperation, the method of understanding historical **reality and being able to explain it in a logical consistency** is said to be the effectiveness of the system of actions between the professor-teacher and the student.

The following qualities of social cooperation in the development of personality traits of students in psychology are mentioned separately:

pedagogical -psychological cooperation activities; implementation through the individual qualities of the student in interaction with the teacher; the teacher as a person initiates the movement and involves students in it; the student performs his action on the basis of a model, taking an example from the teacher; participates in the control of active individual actions of the teacher in self-management of the student; students perform self-activating, self-organizing reflexive actions.

meaningful indicators of the competence of students to understand the historical **reality and explain it in a logical coherence** are necessary for the acquisition of new reforms, changes, the competence of a person to understand the **historical reality and explain it in a logical coherence through the spheres of individuality in education**. serves as a condition. In particular, as a result of one or another educational activity in scientific research conducted by scientists, the ability to understand historical **reality and explain it logically** is the acquired knowledge, skills and abilities of the student, as well as professional orientation. It is appropriate to analyze the issues of independent orientation.

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