

## ICT IN ENGLISH LANGUAGE TEACHING AND LEARNING

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A B S T R A C T	K E Y W O R D S
this article defines that using of information and Communication technologies in english language ateaching and learning. Moreover, there are shown the result of using these technologies.	Information and communication technologies, mobile learning, integrated language learning, rural schools.

### Introduction

Now, ICT (Information and Communication Technology) has been used in almost all fields of life, including in education. In education, computer technology has become so essential that the government put ICT as one of the curriculum in Indonesia's education. The utilization of ICT in education has recently started to appeal the potential and significant progress in language learning. It has become a major issue in education world and has been used from preschool through to university that could facilitate students and teacher in teaching and learning process. ICT has been publicized as potentially powerful enabling tools for educational change and reform[3]. The computers play significant role in the learning process especially in learning language. As Hartoyo stated in his book, a computer is a tool and medium that facilitates people in learning a language, although the effectiveness of learning depends totally on the users. The technology in this era has been grown up not only from the quality but also the efficiency. They are moving fast without any limit from every product. The need of technological innovation has brought the communication revolution and rapid development of technological application in teaching and learning. This technology made contribution on improving language communication in Indonesia. Every school has used the ICT to facilitate the teacher to teach the students in the classroom. Many kinds of application that they use in the classroom improved and enhanced the better lesson[2].

The use of ICT in education is absolutely required. Integration of ICT in teaching and learning process is a topic of interest to many researchers, including education practitioners. Based on the use of ICT can be applied in three different scopes such as: curriculum, topics, and teaching eye. ICT also in terms of finding learning materials from original sources and recognized. In finding articles from international journals, the students can get it just by sitting in front of computers connected to the Internet network. All information about science can be presented in a short time just by using the Internet. Learning materials that have been obtained and copied and transferred to the USB, it can also be printed directly so that it can be used as learning materials. At the recent time teaching and learning are facilitated by computer has been the demand.

This paper proposes description to help the institution, teacher and student that the role of technology is being used to ease them to achieve the objective of education[1]. Besides, it is aimed to introduce teacher and learner about the effect of technology in language teaching and learning. At the latest decades, technology becomes the most important things in which many people regard technology as the result of science. By the technology people are eased to accomplish the complicated and sophisticated problem. Since, the objective of this essay are to describe ICT, the benefits of ICT, and explain how significant is the use of ICT in English language teaching and learning making the difficult to be the easy done, people are helped to solve their problem.

English language is a necessity of for most people in today's world, while technology development always has a very high and also contributed towards the development of education, especially English[6]. As English is one of difficult lessons, teacher must create interactive teaching and learning to make students interest. In the history of the development of education, information technology is part of the medium used to convey the message of science to many people, ranging from printing technology a few centuries ago, such as printed books, such as telecommunications to media, voice recorded on tape, video, television, and CD. According to Kent "ICT in education point of view refers to "information and communication Technology (ICT) such as computers, communications facilities and features that variously support teaching, learning and a range of activities in education (QCA Schemes of Work for ICT in Kent Country Council. 2004). Moreover, the term information and Communications Technologies includes technologies in which the computer plays a central role, i.e. Computer Assisted Language Learning (CALL), the internet, and variety of generic computer application. The development of information technology, the Internet, directs the history of educational technology in the new groove. Online services in the education of both degree and non-degree are basically providing educational services to users using the Internet as a medium. Online services can be composed of various stages of the process of educational programs such as: registration, test entry, payment, learning, case assignments, case discussions, exams, assessments, discussions, and announcements. Nothing the positive impact of various studies on the use of ICT to support learning in the school, it is a must if the school is not excessive in this country also have the prospect of a future that allows for deploying ICT in supporting learning and they are:

a) Presentation

Some material of language learning such as text-based materials, audio-video needs to present to the learners. Presentation helps learners in understanding the learning material well.

b) Practice

Some of different exercises types are possible to be provided with ICT, incorporating the presentation stimuli in varying combinations of text, audio and video format. ICT also offers the possibility of the analyzing learners' responses with appropriate feedback.(Hartoyo, 2012:40)

c) Authoring

In applying ICT in language learning, teacher can either purchase ready-made materials or create their own exercise materials using a variety of authoring tools based on Hartoyo (2012:40).

d) Computer-Aided Assessment (CAA)

Computer-Aided Assessment (CAA) is playing an increasingly important role in foreign language teaching and learning. This media used to testing and assessing students understanding after learning some courses.

## e) Publishing

ICT tools exist to help teachers and learners or students to publishing or linked in their work in a local area network. ICT may use by the teacher and learners to help them publish their work in these ways:

- Word – processors and Desk Top Publishing (DTP) software
- Doing audio recording and editing tools to record interview, discussions, learning material and etc
- Using digital camera and camcorder to record presentations, drama, role play, and so on
- Power point can be used as the medium to publish presentations
- Web pages using web authoring tools.

## f) Communications

Technology can help learners and teachers to communicate with another. Some ICT tools which can use as the medium of information are: 1) Email, which allows language learners to communicate with ‘web pals’ in other countries; 2) Tandem learning; 3) computer mediated discussion; 4) web-based learning environment; 5) audio conferencing; 6) Video Conferencing.

## g) Simulations

The computer can act as a stimulus which generates analysis, critical thinking, discussion and writing. Program which include simulations are especially effective as stimuli. Examples of language learning tasks which ‘simulate’ real world tasks are : 1) Web Quest; 2) Action Mazes; 3) Adventure games; 4) Sunpower; 5) Expodisc; 6) “Real-life” simulations; 7) video conference. ICT appears to give both advantages and disadvantages. ICT in language learning reduces the intimacy of students – teacher relationship that it may negatively contributes to students affective feelings in the process of learning. However, ICT appears as a ‘bridge’ to break the distance and ‘survive’ the learning. In case of distance, teachers can use ICT through video conference to enable them teach or monitor the students learning process. Therefore, the development of ICT is seen as a better way of teaching and learning a certain language compared to the existing methods[7]. Through the internet, teacher or learners can obtain as many as possible sources related to the learned – language; such as text, songs, stories, etc. Those sources can contribute as models of the learned – language use in the real context and in a proper manner.

## Advantages:

- The information required will be more quickly and easily accessible for educational purposes.
- Innovation in learning is growing in the presence of e-learning innovations that further facilitate the educational process.
- Progress of ICT will also allow the development of virtual classroom or classroom-based teleconference that does not require the educator and learners are in one room.
- System administration in an institution will be more easily and smoothly because of the application of ICT systems.

## Disadvantages:

- Progress of ICT will also occur of violation of Intellectual Property Rights (IPR) for the easy access to the data that is causing people plagiatis will commit fraud.
- Although the system of the administration of an educational institution like a system without a gap, but if there is a recklessness in running the system would be dangerous.

- One of the negative impact of television is to train children to think short and survive concentrated in a short time (short span of attention).

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