

EFFECTIVE WAYS OF ORGANIZING METHODOLOGICAL SERVICE IN SCHOOL EDUCATIONAL ORGANIZATIONS

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ABSTRACT	KEYWORDS
In the article in the organization of preschool education organization of methodical service and important duties of a methodist are discussed. Information about the task, main directions and principles of methodical service is also provided. Recommendations on the effective use of various approaches, forms and tools in the organization of methodical service are given.	methodist, methodical service, plan, activity, perspective, psychological environment, innovation, technology, democracy, innovative initiative, didactic, variant approach, pedagogical council, best practice, skill, dispute, discussion, work game.

INTRODUCTION

In recent years, preschool education is required to be managed based on a modern approach. It is necessary for the methodist of the preschool educational organization to understand the news, to take the initiative and take responsibility, to have the competence to find a solution to the problem. A skilled methodologist clearly defines the tasks of the pedagogical team, determines the effective ways of their implementation. It does not work with a clearly defined fixed mechanism, but directly on the basis of the activities of teachers and pedagogues who organize educational processes. Because, even if there is a clear goal-oriented plan in the management of the preschool education organization, the situation can be changed depending on the state of the pedagogical process. We have studied and analyzed a number of sources related to the activity of a preschool education methodist. We will touch on them below.

Analysis of literature on the topic

The effective result of the pedagogical team depends on the correct use of various forms and tools in the organization of methodical service. All areas of methodological work help pedagogues-educators to work on the basis of a single system. The main areas of activity of the methodist are to provide methodical support to the team, improve their qualifications, promote best practices, and raise the level of educators' work.

In carrying out Methodist service, the Methodist relies on the following management principles:

1. Development of innovation and innovative initiative.

1. Humanization of the pedagogical process.
3. Finding the expected results and directing activities accordingly.
4. Control of educational activities in MTT.
5. Monitoring the quality of education and children's learning.
6. The combination of general and collective management in the management of MTT. Every pedagogue should fulfill his duties responsibly.
7. Relying on didactic and scientific information in the organization of methodical service.

L. _ By M. Volobueva, to search for optimal ways of organizing educational processes so that methodical works are effective ; study and analysis of conditions created for children; to control the extent to which pedagogical work is organized by educators; observation of the psychological environment and interactions in the pedagogical team [3;11].

The methodologist of the preschool education organization relies on various approaches to the organization of pedagogical processes and develops projects for the development of the organization in the future. As a result, the importance and role of methodical work in the quality of educational processes will be increased. Methodological work is carried out in various ways to improve the skills of educators and update their theoretical and practical knowledge.

M.M. According to Potashnik, "the content of methodological work is based on the achievements of science, the problems analyzed in the work of teachers and their solutions, best practices, and measures aimed at improving their pedagogical skills in all aspects are organized. Development of the creative potential of the pedagogical team, achieving optimal results in education, education of children and ensuring its development" [5;27]. Preschool education methodologist participates in conducting experiments and initiates the development of new educational programs, organizes pedagogical consultations for parents in raising children.

K. Yu. Belaya considers the pedagogical council as the highest level of preschool education organization [1;47]. Because all educational processes are decided in this council. In fact, based on the goals and tasks of the organization, the direction of activity of the pedagogical team is determined in the development of the educational process, the pedagogical team unites in the implementation of advanced pedagogical experiences, the management of the preschool educational organization is carried out based on the principles of democracy, transparency, and self-management. Pedagogical Council operates in pre-school educational organizations in order to develop and improve the educational process, coordinate all organizational issues related to the organization's activities, and develop professional skills and creativity of pedagogues.

Results

The most important tool of pedagogical experience is the pedagogical council, where collective pedagogical ideas are gathered, educational work is managed in cooperation. The Pedagogical Council examines the activities of the pedagogical team of the organization in order to acquire the knowledge, skills and qualifications necessary for the students to acquire on the basis of "state requirements for the development of children of primary and preschool age in the Republic of Uzbekistan". The results are analyzed, evaluated and specific measures are determined to fill the identified gaps and increase the effectiveness of education. Also, recommendations on the implementation of advanced forms of education, modern technologies and information media will be developed, taking into account foreign experiences. Purpose-oriented work is carried out to improve the professional skills, reputation and

responsibility of pedagogical staff, to improve their scientific and methodological skills, and to support their creative initiatives.

As a result of the activities of the Pedagogical Council, psychological-pedagogical support is provided to the education and development of Methodist students, it organizes the work of learning and popularizing the work experiences of advanced pedagogues, recommending them for state awards, and providing methodical support to young pedagogues.

It is known that if a methodist works in a preschool education organization, the activity of the director will be more effective. Because the director managed the educational work, and the methodist was his first assistant. Below we will focus on the main directions of the Methodist organization of preschool education:

Work with educators

- Introducing the new legal regulations in the preschool education system.
- Assist educators in keeping case files and giving advice on how to write a plan
- Giving advice on the organization of educational processes for young professionals.

Organizational and pedagogical works

- Work with qualification documents.
- Studying the level of training preparation processes in groups.
- The method is to equip the room, to enrich the small library of the preschool educational organization .
- Making recommendations on the organization of educational activities in development centers.

Cooperation with parents

- Talking with parents in the morning, answering their questions.
- Talking with parents about the educational work carried out in the organization
- Giving recommendations on conducting trainings of the School of Young Mothers.

Methodist accepts the reports of pedagogues for the academic year. Keeps records of teachers' participation in professional development plans, training seminars and conferences. Directs and supervises the pedagogical team in methodical work. Organizes seminars, workshops, and trainings related to children's education. Dolzarb organizes consultations on problems. Conducts conversation, dispute, discussion, business games and discusses pedagogical situations. He gives individual and group counseling to educators, helps them improve their pedagogical experience and skills.

The most important factor in the organization of methodical work is the equipment of the methodical room. In the Methodist room, a bank of best practices is collected, lectures and methodical recommendations for educators, work plans and visual aids, scenarios of events organized in cooperation with parents, audio and video recordings, samples of children's creative works, didactic handouts prepared by educators are kept. It is important that the materials in the Methodist room are correctly selected and equipped, for example, pictures of children's life, educational processes, holiday mornings, entertainment hours, games and work. However, there must be methodical resources for all age groups, for example: there must be methodical instructions for organizing activities in development centers, for all types of games (didactic, peaceful, active, plot-role, creative), and for organizing children's work.

Separate documents are recorded for legal and regulatory documents and instructions. In addition, the activities of the music director, physical education instructor, psychologist and speech therapist are monitored, and all their documents are monitored.

One of the main factors of improving the organization of pre-school education is to improve the management of educational processes and establish administration and economic activities. The most important activity of the Methodist is to fulfill the tasks defined in the regulations on preschool education. Advises Methodist educators-pedagogues on the monthly and weekly topics given in the state curriculum "First Step". In the Methodist activity, he regularly studies and summarizes the best practices, demonstrates the knowledge, skills and abilities acquired in the course of educational work. Also, in the methodist's documents, there should be a development map of educational and educational materials related to the areas of child development.

One of the important pedagogical conditions of methodical service is to fulfill the requirements of parents. Interviews are organized with families to find solutions to the problems of raising children. All educators participate in the discussion process, thus both parents and educators are provided with methodical assistance. It is recommended to create conditions for all-round development of children in the family. Educators are taught the importance of protecting children's rights, strengthening their health, humanizing education, and first of all, paying attention to changes in children's education, taking into account the individual characteristics of children.

It provides methodical instructions on the deficiencies in the professional experience of educators, assimilation of knowledge, future self-education, and elimination of mistakes. Informational, teaching-methodical and educational needs of pedagogues of pre-school educational organizations are scientifically supported. Assist educators in the implementation of targeted programs in the field of Methodist preschool education. Studying the methodical needs of MTT director and pedagogues-educators, preparing them for certification and providing practical assistance during the intermediate period of professional development courses is carried out.

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