



PISICHIK DEVELOPMENT OF BEHAVIOR IN PRESCHOOL CHILDREN

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A B S T R A C T	K E Y W O R D S
<p>Preschool years are a very important period for the development of behavior in children. During this period, children begin to establish the world around them, form relationships, learn social norms, develop emotional and self-regulatory skills. In this article, we will study various aspects of the development of behavior in preschool children.</p>	<p>school, behavior, preschool education, complex, emotional development.</p>

Introduction

One of the main areas of development of behavior in preschool children is social interaction. Preschools begin to engage in more complex social interactions with comrades, such as sharing, queuing, conflict resolution. These interactions allow children to develop important social skills such as empathy, communication, collaboration, and perspective building. Through these experiences, they learn to set up social situations, build relationships with others.

Emotional development is another significant aspect of the development of behavior in preschool children. During this phase, children become more aware of their emotions and begin to learn to express, understand and control them. They gradually develop a more emotional vocabulary, which allows them to more effectively mouth their emotions. As preschools pass through different emotions, they also begin to understand the feelings of others, develop empathy, and build social bonds.

In self-regulation, preschool children gradually develop the ability to control their impulses, control their emotions, and follow the rules. They begin to understand and internalize basic social expectations, such as holding hands before speaking, waiting for their turn, and following class habits. Through the guidance of caregivers and caregivers, children learn to regulate their behavior in different contexts, forming self-control and upbringing.

Cognitive development also plays a role in the behavioral development of preschool children. As they deal with various things like problem solving, decision making, imaginary play, their cognitive skills and abilities grow. They develop the ability to think logically, plan ahead, understand cause and effect relationships. These cognitive advances contribute to their behavior by making informed choices and making it possible to understand the consequences of their actions.

It should be noted that each child develops at his own pace, the development of behavior can vary from child to child. Some children may demonstrate more advanced skills in certain areas, while others may require additional support and guidance. Parental participation, upbringing and supportive environment, positive role modeling contribute to the development of healthy behavior in preschool children.

Improving educational work, raising it to the level of World templates, introducing innovations in the field of science into practical life remains one of the important issues. In particular, the education and training of the younger generation, the promotion of knowledge, skills, qualifications in relation to the foundations of Science in them are considered one of the priorities of state policy. In order to further improve the preschool education system, ensure equal use of quality preschool education of children, to develop the non-governmental sector of preschool services, the president of the Republic of Uzbekistan Sh.M. In accordance with Mirziyoyev's decision PQ-3955 "on measures to improve the management of the preschool education system" of September 30, 2018: - Further improvement of the regulatory framework in the field of preschool education in accordance with the concept of development of the preschool education system of the Republic of Uzbekistan until 2030; - creation of conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children; - increase the coverage of children with quality preschool education, ensure equal access to IT, development of Public-Private Partnership; - introduction of innovations, advanced pedagogical and information communication technologies into the preschool education system; - improvement of the management system of preschool education, ensuring transparency and effectiveness of financing the activities of preschool educational institutions; - introduction of completely new approaches to the preschool education system to the training, retraining, professional development, selection and development of employees; - ensuring healthy and balanced nutrition, quality medical care of children in preschool educational institutions[1], in order to raise the younger generation in the preschool education system, which today is the highest branch of the educational system, is cross-border. It is the psychological humiliation of moral behavior in their upbringing that is becoming an urgent issue today.

In conclusion, the years of preschool educational institutions are a very important period for the development of behavior in children. During this period, they develop socially, emotionally and cognitively, acquiring the necessary skills to interact with others, control their emotions, establish the world around them. By providing a supportive and nurturing environment, caregivers can facilitate the development of healthy behaviors in preschool children, setting them to success in their future interactions and relationships.

Literature used:

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