



IMPROVING THE EFFECTIVENESS OF THE EDUCATIONAL PROCESS SYSTEMATIC APPROACH

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ABSTRACT

The article focuses on the issues of modernizing the educational system, restructuring it structurally, changing and updating educational programs, taking into account the modern achievements of Education, Science, Technology and technology, the economy and culture at the world level. In this regard, it is envisaged to widely master advanced technologies, integrate continuous education with science and production in the development of economic issues, entrepreneurship, small and private business, introduce a differentiated approach to education in accordance with the abilities and capabilities of students, create advanced pedagogical technologies of education, the basis for improving the organization and management of pedagogical processes.

KEYWORDS

educational modernization,
value, virtue, environment,
pedagogical process,
advanced technologies.

INTRODUCTION

In addition to socio-economic developments in our country, comprehensive work is carried out in the direction of modernization of Education. The development strategy, providing for the formation of a comprehensively harmonious personality through a continuous educational system, inextricably linked with the intellectual and spiritual-moral education of a person, as the main tasks of the heads of educational institutions and pedagogical staff, determined the regular knowledge of students on the basics of Sciences, the need to master knowledge in them, spiritual-moral qualities based on Today, the modernization of the educational system, its structural reconstruction, the development of Education, Science, Technology and technology, the economy and culture

Today, the modernization of the educational system, its structural reconstruction, taking into account

the modern achievements of Education, Science, Technology and technology, the economy and Culture on a global scale, envisages changing and updating educational programs.

The wide adoption of advanced technologies, positive changes in the economy, expansion of the scope of foreign investment, the development of entrepreneurship, small and private business, as well as the integration of continuing education with science and production, the introduction of a differentiated approach to education in accordance with students' abilities and capabilities, the creation of advanced pedagogical technologies of education, modern educational and methodological complexes.

In turn, the heads of educational institutions and pedagogical staff are tasked with various new tasks on the positive solution of existing non-traditional problems in the direction of organizing and managing pedagogical processes on a scientific basis, as well as ensuring the effectiveness of pedagogical processes, implementing the achievements of Education, Science, Technology and technologies in the world, scientific-based innovations.

There are two facets of the modern educational system aimed at the goal: the first is to demonstrate and convey to the subjects learning the knowledge and experiences acquired in the past and online in the educational process, and the second consists in determining the educational activity, worldview of the learning subject and members of the non-linear society and shaping them at the.

To achieve this goal, it will be possible to use the following factors in the educational system:

1. Traditional education, which is carried out in constant repetitive processes by teaching certain styles and rules that are necessary in order to master a task that is previously known and requires a profession.

2. Innovative training, which shapes the abilities of the educational subjects to blur future cocktail activities. By focusing heavily on organizational and Information Technology in the development of educational processes, it is possible to achieve a reduction in costs in the educational system.

It is necessary that the heads of educational institutions and pedagogical staff know and are based on innovative methods of organizing and managing pedagogical processes, regularly study advanced pedagogical experiments and scientific and technological achievements and apply them to their activities, have mastered the modern usuls of organizing and managing innovative activities of subjects of pedagogical processes.

Modern socio-economic reforms, innovations implemented in the direction of improving the educational system require a creative approach to the activities of the heads of educational institutions and pedagogical staff.

These, in turn, require that the heads of educational institutions and pedagogical staff eliminate existing conflicts in the direction of organization and management of pedagogical processes, identify factors affecting the effectiveness of pedagogical processes, study existing situations, subjects' inclinations, needs and interests in making decisions in the directions of improving the activities of participants in this process, the presence of educational relations.

As one of the main factors affecting the improvement and development of pedagogical processes in educational institutions, one can cite a systematic approach to improving the effectiveness of teaching engineering subjects in The Bachelor's degree areas of technological education, the need to organize the management activities of professors and collaborative management on a scientific basis. Among the organizational technologies, current issues of teaching engineering subjects in the areas of Bachelor's degree in technological education, it is advisable to include the following:

1. Issues of the nature of The Bachelor's directions of technological education and the methodology of teaching engineering disciplines.
2. The use of innovative and interactive methods in engineering science training.
3. Organization of constructor-technological educational processes in the preparation of bachelors in the areas of technological education.
4. Organization of qualification practices on the basis of training workshops and enterprises e

The science of management and collaborative management determines such tasks as the search for innovations, learning and their foundation and the use of scientifically based information, mastering the pedagogical, psychological and socio - economic foundations of the organization and management of pedagogical processes, the introduction of technologies of an innovative approach to the organization and management of pedagogical processes.

One of the factors that should be paid special attention to the organization and management of pedagogical processes in a higher educational institution is ensuring student activity in pedagogical processes, the formation and development of self-education skills in students, the creation of the necessary conditions for their independent education, as well as the organization of a reflexive educational environment and a process of.

Organization of pedagogical processes on the basis of independently acquired concepts of students and ensuring their activity on the basis of teaching them to creative thinking in this process, as well as providing separate tasks for independent work and independent learning of students in the formation of reflexive abilities in them, ensuring the effectiveness of pedagogical processes, in which the study, analysis and objective assessment of.

The reforms carried out in the direction of the development of the educational system require the use of the most effective, innovative methods of management based on the achievements of Science and technology in the organization and management of pedagogical processes in all educational institutions on a scientific basis, knowledge, skills and qualifications in the direction of management, new personal and professional qualities. The functions of the organization and management of pedagogical processes in educational institutions provide for the implementation of several tasks, namely the creation of the necessary conditions for the subjects of the pedagogical process, the organization, coordination, control, analysis and evaluation of their activities, as well as the implementation of a number of tasks, such as creating and strengthening the material and technical Therefore, it is necessary that the leaders and pedagogical staff, who are considered the person responsible for organizing and managing pedagogical processes and ensuring its effectiveness, have not only pedagogical experience, but also sufficient understanding of management functions and their tasks, methods of management and their use, the management algorithm and its essence, management decisions and ways of their adoption, as well as leadership

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