



## **ONLINE TEACHING ENGLISH**

Nasrullayeva Umida Baxrom qizi  
Namangan State University  
E-mail: u.nasrullayeva@mail.ru

<b>ABSTRACT</b>	<b>KEYWORDS</b>
In this article dedicates teaching English online methods and activities. Teaching English Online has become a sought after job as people from every nook and corner of the world want to communicate efficiently to be more marketable and amass more recognition. Therefore as an English Language teacher, you always have an opportunity to reach out to these eager students from the comfort of your home.	online English, eager students, communicate, laptop, desktop, internet connection.

### **INTRODUCTION**

People from all over the world want to communicate effectively in order to be more marketable and gain more attention, therefore teaching English online has become a highly sought-after career. As a result, you always have the chance to connect with these enthusiastic students from the comfort of your own home as an English language instructor. [1]

Always remember to adapt your teaching strategy to the requirements and interests of your pupils. Also, pupils have a better chance of succeeding if they have the correct motivation for learning English. [2] Therefore, in order to select the ideal approach for teaching English to adults or kids, it is important to first comprehend why a person needs or wants to learn the language before concentrating on the most effective strategy to accomplish that aim.[3]

Our suggestions for innovative approaches to teaching English include tried-and-true techniques as well as a few atypical ones that are especially good for children. [4] You may learn a new language together by using the effective current English teaching techniques that you'll discover here. Are you prepared to make the necessary jump and complete your study of a foreign language? [5]

#### **1. Laptop/Desktop:**

A laptop or desktop with the most recent version of Flash and an updated operating system is needed for comfortable instruction. Additionally, your laptop or PC need to include a microphone and an HD camera. Additionally, a headset and receiver are advised because the one that comes with your laptop or PC could not function properly. [6]

There aren't many firms that will let you teach online using an iPad or even a smartphone, but I suppose a laptop or PC is more practical. [7]

## 2. Internet Connection:

If you wish to conduct online instruction, a fast internet connection is required. Most businesses advise using speeds of at least 20 Mbps. It's not as if you can't have a session with a lesser internet connection, but if you want a session without interruptions, you need a download speed of at least 20 Mbps. [8]

Having an ethernet wire that allows you to connect directly to the router might help you control internet speed difficulties and minimize the headaches caused by connectivity problems. But occasionally it occurs that you can't connect even though you have the greatest computer and the fastest internet accessible because of external factors (a storm, a power outage). Having a backup plan is always advised in case of such an unfortunate circumstance.[9]

## 3. Video Gears - Best Resources For Teaching Online:

Psychologists believe that since we can establish a psychological and emotional connection with the instructor when we can see and hear them, we learn more effectively. Visual signals influence our memory for a very long time. Thus, instructional videos are essential. There are several tools available for that. [10]

Of course, the first one is our smartphones. Smartphones have become more complex and integrated thanks to technological developments, but they still lack the vibrancy of high-end camcorders or speakers. However, it is an excellent tool for a beginner. Get a tripod stand and start recording your classes to make it a little more convenient. [11]

The next improved device is **Camcorders**. With this device, you can record a full 45 to 90 minutes video. However, if you want to teach comfortably and want to hold live sessions, webcams are the best choice. [12]

You only need to learn certain essential things about the shooting, e.g., the positioning of the camera and the settings. Good quality audio is significant for online teaching. [13] To ensure that the students are not distracted by unwanted sound or low voice quality, you must invest in an audio sound system. The built-in mics are not reliable, so you need to purchase a stand-alone mic. The best place to shoot your videos is definitely outside the house, especially in the early morning, as the light is incredible and perfect for filming. [14]

- The speaker must look presentable and not overwhelming.
- The background should be pleasant
- Avoid shadows of objects in your video. [15]

Wordwall is an easy to use tool to create interactive activities, vocabulary and grammar games, and reviews. [16] Users can create interactive games or printable worksheets using templates for such activities as Airplane, Anagram, Balloon pop, Conveyor belt, Crossword, Find the match, Game show quiz, Group sort, Higher or lower, Image quiz, Labelled diagram, Match up, Matching pairs, Maze chase, Missing word, Quiz, Rank order, True or false, Unjumble, Unscramble, Whack-a-mole, Word search. [17]

Teaching English online has emerged to be a rewarding career, and many talented teachers are opting for it. It is fine to be hesitant in the beginning, but do not give up. [18] You can flourish as an English teacher online. If you have any doubts, you can connect to thousands of professionals who are successful online English teachers, educating lakhs of students around the globe. Read through the experiences and tips by stalwarts in this field, and you can see the change in yourself within no

time. But before you get into this venture, always gear up with the best resources for teaching online.  
[19]

## References

1. Khakimjonovna, B. P., Ikramovna, I. D., & Abdugafurovich, R. B. Coherent Speech and Its Types.
2. Botirova, P. K. (2021). THE DEVELOPMENT OF COHERENT SPEECH STUDENTS OF TECHNICAL INSTITUTIONS IN ENGLISH LESSON. In *ТЕХНИЧЕСКИЕ НАУКИ: ПРОБЛЕМЫ И РЕШЕНИЯ* (pp. 101-105).
3. Khakimjonovna, B. P., & Sergeeva, M. G. (2023). PRINCIPLES OF COHEERENT SPEECH AND ITS PRACTICAL REFLECTIONS. *EPRA International Journal of Multidisciplinary Research (IJMR)*, 9(4), 163-166.
4. Khakimjonovna, B. P. (2020). Development of coherent speech of students of technical universities in english language education process. *European Journal of Research and Reflection in Educational Sciences Vol*, 8(11).
5. Botirova, P. (2022). Palina DEVELOPMENT OF COHERENT SPEECH INNOVATIVE METHODS IN TEACHING ENGLISH: DEVELOPMENT OF COHERENT SPEECH INNOVATIVE METHODS IN TEACHING ENGLISH. *Журнал иностранных языков и лингвистики*, 4(4).
6. Botirova, P. K. (2021). THE DEVELOPMENT OF COHERENT SPEECH STUDENTS OF TECHNICAL INSTITUTIONS IN ENGLISH LESSON. In *ТЕХНИЧЕСКИЕ НАУКИ: ПРОБЛЕМЫ И РЕШЕНИЯ* (pp. 101-105).
7. Botirova, P. K. (2021). THE PROBLEM OF FORMATION OF A COHERENT SPEECH OF STUDENTS IN ENGLISH LESSONS. In *ТЕХНИЧЕСКИЕ НАУКИ: ПРОБЛЕМЫ И РЕШЕНИЯ* (pp. 105-109).
8. Khakimjonovna, B. P. (2022). DESCRIPTIVE COHERENT SPEECH AND ITS TYPES. *Berlin Studies Transnational Journal of Science and Humanities*, 2(1.5 Pedagogical sciences).
9. Botirova, P. X. (2020). Bog'lanishli nutq-muloqot nutqi. NamDU ilmiy axborotnomasi.
10. Khakimjonovna, B. P. (2021). Methodology of Student Coherent Speech Development in The Process of English Language Learning. *Middle European Scientific Bulletin*, 9.
11. Botirova, P. (2019). MODERN PROBLEMS OF LINGUISTICS AND METHODS OF TEACHING ENGLISH LANGUAGE. *Теория и практика современной науки*, (2), 28-31.
12. Khakimjonovna, B. P. (2020). Development of coherent speech of students of technical universities in english language education process. *European Journal of Research and Reflection in Educational Sciences Vol*, 8(11).
13. Botirova, P. (2019). MODERN METHODS OF TEACHING FOREIGN LANGUAGES. *Теория и практика современной науки*, (2), 25-27.
14. Ботирова, П. X. (2016). Using modular object-oriented dynamic learning environment (Moodle) in NEPI. *Молодой ученый*, (3), 796-798.
15. Saidumar, S., & Nasibaxon, M. (2022). USE OF THE SCIENTIFIC AND CREATIVE HERITAGE OF EASTERN THINKERS FOR EDUCATIONAL PURPOSES. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429*, 11(01), 167-170.

16. Saidumar, S., Khusniddin, R., & Ulugbek, S. (2022). SELECTING WORDS FOR GERMAN LANGUAGE TEACHING. *American Journal Of Philological Sciences*, 2(06), 31-36.
17. Сайдалиев, С., & Гуломова, Н. (2022). ТЕОРИЯ ОПРЕДЕЛЕНИЯ ПЕРСПЕКТИВЫ И ЕЕ ПРИМЕНЕНИЕ НА ПРАКТИКЕ. *Collection of scientific papers «SCIENTIA»*, (May 6, 2022; Vilnius, Lithuania), 92-100.
18. Saidaliyev, S. (2004). Essays on methods of teaching foreign languages. *Publishing house" Namangan*.
19. Садыков, З. Я. (2016). ПРОБЛЕМЫ ВОССОЗДАНИЯ ИСТОРИЧЕСКОГО КОЛОРИТА В ПЕРЕВОДЕ ДРЕВНИХ ПАМЯТНИКОВ (НА ОСНОВЕ ПЕРЕВОДОВ «БЛАГОДАТНОЕ ЗНАНИЕ» ЮСУФА БАЛАСАГУНСКОГО) PROBLEMS OF THE RECONSTRUCTION OF HISTORICAL COLOUR IN TRANSLATION OF ANCIENT MONUMENTS (ON THE BASIS. *Редакционная коллегия*, 20, 486.