METHODS OF ORGANIZING PRACTICAL TRAINING IN SERVICE SERVICE IN TECHNOLOGY CLASSES

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A B S T R A C T	K E Y W O R D S
in this article, ideas were put forward about the methods of organizing practical training in service service in Technalogy classes, about the effective organization of Technology classes.	technology, team, need, training, public.

INTRODUCTION

Service-learning is a powerful educational tool that pays special attention to knowledge acquisition while providing hand experience. Learning to serve in technology classes exposes students to practical applications of technology. In addition, it helps them develop their technical skills while contributing positively to their communities. To organize practical classes, it is necessary to follow some of the steps shown below:

Step 1: Identify the collective needs corresponding to the technology curriculum - the first step in organizing the training is to identify the needs of the public. Teachers must work with community leaders or organizations to identify the most important needs, such as upgrading the school's computer or a local health clinic that requires technical support.

Step 2: forming goals and objectives - identifying specific goals and objectives for the next, workshop. Discuss with community organizations what they hope to achieve and how best technology can be used. Goals and objectives must be relevant, measured and adapted to suit both the technology curriculum and the needs of the community.

Step 3: assign a roller to the participants - the success of the workshop depends on the participation of students, teachers and team members. Identify specific roles for each participant, including preparation, implementation, and evaluation roles.

Step 4: Planning Training work - planning activities that allow students to incorporate the concepts of technology they have learned into real-life situations. Events should include technical demonstrations, manual tasks, design projects.

Step 5: Control work - carefully monitor all activities, ensuring that students follow the plan and are on the way to realizing goals.

Step 6: final assessment - conducting an assessment of the impact of the program on the team and students at the end of the working training session. Use the data collected to make any necessary changes to achieve better success next time.

Service learning activities allow students to gain hands-on experience while helping their communities. The organization of Practical Training provides a platform for students to determine how technology can be applied to overcome real-world difficulties in a beneficial way. Cooperation with community organizations increases students ' understanding of technology while building healthy community relationships. By instilling services into the technology curriculum, students learn lifelong skills such as communication, leadership, and problem solving, helping to successfully transition into the professional world.

Organization of technology classes

Technology has become an integral part of education, teachers have to adapt to the changing technological landscape. The addition of technology to classes can make classes more interesting, interactive and memorable. However, teachers must effectively organize technology classes so that students have the maximum academic impact. This article describes the best practices for organizing technology classes.

1. Forward planning

Technology classes are more effective when you take into account all the inaccuracies. Plan uncertainties in advance, such as lack of internet access, and plan a backup lesson or activity to ensure that you don't lose any valuable time.

2. Simple start

The introduction of too many new technologies at once can be excessive for students and lead to confusion. Starting with simple techniques and working to more complex tools will ensure the level of confidence and competence of the students.

3. Providing interactive experiences

Interactive experiences help attract students and increase their academic performance, encouraging students to participate and interact with technology. The launch of educational games, mobile applications and smartboards gives students the opportunity to research the material, creating an indelible impression on them.

4. Setting expectations

It is necessary to establish expectations with students about how they are expected to behave when using technology. Special attention to the safe and responsible use of Technology, focusing the attention of students on digital citizenship issues in order to form etiquette and responsible behavior.

5. Include peer learning

Since students help each other learn and develop while working together, it can be helpful to include peer learning in technology classes. The assignment of group projects allows students to teach each other technical skills and forms collaborative skills. These skills are necessary in today's workforce.

6. Be flexible

Technology classes have even more potential for technical problems that arise. Being flexible can help solve such problems and convince students of your ability to manage uncertainties. Preparing

alternative activities, having clear procedures to draw up and comply with security protocols, helps to put issues aside and ensure smooth lessons.

Bachelor's degree in the framework of issues carried out in the process of mastering the academic discipline "technology methodology":

Technology science: continuity and interconnection of educational content in the subject of educational methodology; interaction of Technology Science with general Secondary Education Science, connection of Technology Science with production, prospects for the development of Technology Science, ensuring continuity in the process of technology and production , didactic principles in technology science, lesson forms, methods, Organization of the material base of study (provision of educational materials and; educational regulatory documents, drawn up in technology science, should know the criteria for the development of state educational standards and the requirements for it; the content of the curriculum and programs for the labor preparation of students; the organization of the educational process and the development of planning documents on technology science, should have the skills to conduct technology classes;

able to know, generate and practice contacts between educational institutions and production enterprises; conduct classes; plan the educational process; conduct educational activities; use of various tests to determine the individual characteristics of students, work with the Employment Service; use of various tests to determine the individual characteristics of students; it is necessary to have the skills to work with parents and community organizations , prepare all documents related to the organization of technology classes, be able to assess the knowledge of students , use local materials, be able to structure and analyze lesson developments,organize and conduct classes using new pedagogical and information technologies.

In conclusion, it should be noted that all teachers need to equip themselves with technology educational tools in order to conduct interesting and excellent classes that will captivate students. Incorporating technology into its educational process allows students to have a different experience of learning through manual programming, digital citizenship, and interactive learning. For uncertainties, pre-planning, setting goals and expectations, incorporating interactive experiences, peer learning, and flexibility in the event of difficulties are among the best practices in organizing technology classes. As soon as these are in place, students are well provided with the necessary technical skills and knowledge.

Literature used

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