



QUALIFIED PRACTICE PERIOD IN PREPARING FUTURE SPECIAL TEACHERS FOR PROFESSIONAL ACTIVITY

Sh.N. Ibadullayeva

Teacher of the Department of Special Pedagogy

Chirchik State Pedagogical University

ABSTRACT	KEYWORDS
In this article discusses about qualified practice period in preparing future special teachers for professional activity.	globalization, professional, modernization, integration, pedagogical education, professional training, philosophical outlook, psychological-pedagogical diagnosis, skills.

INTRODUCTION

The period of professional practice is one of the most important stages in the preparation of future special pedagogues for professional activity. It is manifested by combining the theoretical and practical competence of future special pedagogues as an integral part of the schedule of the educational process of pedagogical higher education institutions. When the qualification practice is organized correctly and rationally, it helps future special pedagogues to develop a set of competencies related to psychology, pedagogy, knowledge of science, and the methodology of teaching science. Pedagogical practice is also a period of further expansion and deepening of necessary professional competencies for students - knowledge, skills, and qualifications with practical application. provides an opportunity to "live" and check theoretical knowledge and practical skills acquired based on them the school educational process. In this way, concrete conclusions based on practice for further educational activities, and important proposals related to the organization of the educational process are developed.

Qualified practice is a separate independent link in the formation of important competencies that future special pedagogues should have, and it is of decisive importance in the design, application, and improvement of forms, tools, and methods of pedagogical activity.

In our scientific research work, the following were defined as the main areas of professional competence of future special pedagogues:

- psychology;
- pedagogy;
- knowledge of science;
- Methodology of teaching science.

In turn, these directions are divided into several competencies based on their content. We can show the following as the main competencies:

- information
- social-communicative;
- self-directed and problem-solving skills.

Also, the following are specific pedagogical competencies marked:

- professional competence;
- intellectual competence.

Russian researchers K.J. Bakova, T.A. Fursova, N.A. Znamenskaya, Ye.M. Grechkolar distinguishes several forms of pedagogical competence. These are the following:

- ability to act by established restrictions and regulations;
- knowledge, skills, self-control, and culture of treatment;
- effective application of knowledge and skills;
- knowledge and experience in a certain field;
- awareness of questions and problems;
- level of professionalism, and creativity;
- qualities that provide solutions to problems.

During the period of school practice, future teachers, first of all, it is considered necessary to learn how to conduct lessons. Also, during practice, he will gradually:

- observation, description, and analysis of lessons;
- reacting to educational, scientific, and didactic theories, reflecting on them;
- observation, description, and analysis of anthropogenic and socio-cultural conditions of the lesson from the point of view of the student and the teacher;
- lesson planning, passing, evaluating, and reacting to them, reflecting on them, reasonable selection of educational methods, applying and reflecting on them.

The rational organization of the qualification practice process ensures the correct formation of knowledge, skills, qualifications, professional abilities, and competencies in future special pedagogues. The basic professional qualification practice creates the basis for the formation of the basic competencies necessary for pedagogical activity in this regard.

References

1. Sh.N.Ibadullayeva. INKLYUZIV TA'LIM - IMKONIYATI CHEKLANGAN BOLALARNI IJTIMOIIY HAYOTGA TAYYORLASH // European Journal of Interdisciplinary Research and Development Volume-09 Nov. - 2022 Website: www.ejird.journalspark.org ISSN (E): 2720-5746 81-84.
2. Sh.N.Ibadullayeva. ZAIF ESHITUVCHI BOLALARNI NUTQIY JIHATDAN TAYYORLASH OLIYATINING AHAMIYATI Uzbek Scholar Journal Volume- 10, Nov., 2022 www.uzbekscholar.com 205-208
3. Sh.N.Ibadullayeva. Yorqulova Risolat Otabek qizi Eshboboyeva Iroda A'zamjon qizi Logopediya yo'nalishi talabasi Chirchiq Davlat Pedagogika Universiteti Otaxonova Sumbula Xudayor qizi Boshlang'ich ta'lim yo'nalishi talabasi Eshitishida Nuqsoni Bo'lgan Shaxslarning Muloqoti Uchun Qilinayotgan Ishlar Amalda.PERIODICA. Journal of modern Philosophy, Social Sciences and Humanitiess. ISSN NO:2720-4030 Volume 12, November, 2022 227-229.

4. Sh.N.Ibadullayeva. . Yorqulova Risolat Otabek qizi Eshboboyeva Iroda A'zamjon qizi Logopediya yo'nalishi talabasi Chirchiq Davlat Pedagogika Universiteti Otaxonova Sumbula Xudayor qizi Boshlang'ich ta'lim yo'nalishi talabasi Alohida yordamga muhtoj bolalar otalarini psixologik va pedagogic jihatdan qo'llab quvvatlash. GALAXY INTERNATIONAL INTERDISCIPLINARY RESEARCH JOURNAL (GIIRJ) ISSN (E): 2347-6915 Vol. 10, Issue 11, Nov. (2022)739-742.
5. Sh.N.Ibadullayeva Pedagogika desantura-ta'lim klasteri asosida inklyuziv ta'lim samaradorligini oshirishning innovatsion mexanizmi sifatida Муғаллим ҳам узлуксиз билимлендириш илмий-методикалик журнал № 6/3. Nukus 2022y.47,51.
6. Sh.N.Ibadullayeva Sh.F.Xabibullayeva R.S.Otajonova "O'ZBEKISTONDA INKLUYZIV TA'LIM" *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 1 154,157.
7. Sh.N.Ibadullayeva O.Y.Axmadaliyeva "PEDAGOGIK DESANTURA" *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 1151,153.
8. Sh.N.Ibadullayeva M.O'.Nuriddinova INKLYUZIV TA'LIMNING MOHIYATI *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 1161,164.
9. Sh.N.Ibadullayeva S.E.Boqiyeva "HAR KIM O'Z TILI BILAN TIRIK" *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 1190,192.
10. Sh.N.Ibadullayeva B.J.Bekchanova BAG'RIKENGLIK, TENGLIK, INTEGRATSIYA –"OQ QAMISH" *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 2 618,621.
11. Sh.N.Ibadullayeva S.J.Muvassarova MENDAN KEYINGI 1000 QADAM SENIKI *Международный современный научно-практический журнал "Научный импульс"* № 5 (100) Декабрь 2022г. Часть 2 621,624.
12. .Monografiya.Sh.N.Ibadullayeva."Ta'lim klasteri asosida inklyuziv ta'lim samaradorligini oshirish", <https://novateurpublication.com/index.php/np/catalog/book/158>
13. Qodirova, F., & Ibadullayeva, S. N. (2021). Ta'lim klasteri sharoitida erta inklyuziyaga erishish ko'zlar implantli bolalar ijtimoiylashuvining eng optimal omili. *Yangi O'zbekistonda xalq ta'limi xodimlarini malakasini oshirishda zamonaviy yondashuvlar*, 1(1), 55-65.
14. Qodirova, F., & Ibadullayeva, S. N. (2021). Nogironligi bo'lgan ota-ona qaramogida bo'lgan etim bolalarni ijtimoiylashtirishning metodik klasteri. *Ta'lim va innovatsion tadqiqotlar*, 6(1), 280-286.
15. Qodirova, F., & Ibadullayeva, S. N. (2021). Ta'limda tolerantlikka erishish kelajak o'qituvchisini inklyuziv ta'limga tayyorlashga erishish sharti sifatida. *Zamonaviy maktabda va jamiyat aloqadorli*, 1(1), 61-65.
16. Qodirova, F., & Ibadullayeva, S. N. (2022). Nutq ustida ishlashning tizimli yondashuvlari orqali eshitishda nuqsoni bo'lgan bolalarni inklyuziv ta'limga tayyorlash. *Pedagogik ta'lim innovatsion klasteri*, 1(1), 350-352.
17. Ibadullayeva, S. N., & Masaliyeva, S. (2022). Inkluyziv ta'lim sharoitida maktabgacha yoshdagi bolalarning matematik tasavvurlarini rivojlantirish omillari. *Inklyuziv ta'lim*, 1(2), 111-113.

18. Ibadullayeva, S. N., & Jurayeva, Z. (2021). Kar va zaif eshituvchi o'quvchilarni inklyuziv ta'limga tayyorlashda korreksion mashg'ulotlarning ahamiyati. *Inklyuziv ta'limning dolzarb masalalari*, 1(1), 35-70.
19. Qodirova, F., & Ibadullayeva, S. N. (2022). Barcha bolaga birdek sifatli ta'limni ta'minlash davr talabi. *Inklyuziv ta'lim*, 1(1), 243-246.