



**PROSPECTS FOR THE DEVELOPMENT OF PRE-SCHOOL
EDUCATION, SOCIAL-PEDAGOGICAL REQUIREMENTS FOR
FIELD WORKERS**

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ABSTRACT

The article encourages the expansion of the state and non-state network of pre-school education today, the use of modern methods in teaching, the expression of the creativity of educators through the informatization of education, and the search for new, non-traditional forms and methods of interaction with children. It is thought that it consists of encouraging, as well as helping to increase children's interest in learning, activating their cognitive activity and developing the child in all aspects.

KEYWORDS

education, organization, field, competence, decree, concept, spiritual, moral, ethical, aesthetic, physical, healthy, competition, state, non-state, multimedia, cognitive.

INTRODUCTION

Today, a number of reforms are being carried out in the preschool education system, all of which are aimed at serving the interests of children and pedagogues, as well as improving the quality of preschool education. If we talk about news and perspectives in the field, scientific observations and researches show that seventy percent of all the information that a person receives during his life is taken by the age of five. In fact, during this period, children understand the world, learn their native language, love for parents, family, neighborhood, and the Motherland are awakened, and the ground is created for them to become mature people in the future.

Therefore, in the context of the development of the pre-school education system based on the requirements and standards of the present time, as well as their reconstruction and modernization, our future owners will grow up no less than others and become worthy successors of their great ancestors. we can realize that lib is the embodiment of the noble goal of ensuring that they reach adulthood. Adoption of the decision of the President of the Republic of Uzbekistan No. 3261 dated September 9, 2017 "On measures to radically improve the preschool education system" caused changes in the preschool education system [2; Decree of the President of the Republic of Uzbekistan "On measures to radically improve the management of the preschool education system" dated September 30, 2017 No. PF-5198 [1;] in order to develop the field "Organization of the Ministry of Preschool Education of the Republic of Uzbekistan" "On" decision No. PQ-3305 of September 30, 2017 was adopted [3;]. Departments of preschool education under the Ministry of preschool education of the Republic of

Uzbekistan were established in the places. Pre-school education departments have started functioning in each region.

In order to improve the quality of education in pre-school education departments, to increase children's coverage of pre-school education, to expand the non-state network of pre-school education, state and non-state pre-school education departments were established. For this reason, the ground was created for significant changes in the preschool education system. Resolution No. 391 of May 13, 2019 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to further improve the activities of preschool educational organizations" was adopted [6;]. The goals of reforming the field are the formation of a child's personality adapted to a healthy, active, full-fledged society, the creation of a favorable environment for the education, upbringing and integration of children with various developmental disabilities, as well as children in need of rehabilitation and rehabilitation. serves.

In fact, it is important to further improve the system of pre-school education, to ensure that the education and upbringing process of the mature generation is properly implemented by educators, and to effectively organize the process of improving their qualifications.

Article 8 of the Law of the Republic of Uzbekistan "On Education" states that "Pre-school education and training includes the education and upbringing of children, their intellectual, spiritual, moral, ethical, aesthetic and physical development, as well as children's general "It is a type of education aimed at preparing for secondary education", therefore, the introduction of modern forms of pre-school education organization and further improvement of the quality of education has become a requirement of today. One of the problems in preschool education organizations is the lack of qualified personnel with higher education. Of course, there will be no interest in this profession if the work in preschool education organizations is not paid well. Until now, many experienced and good personnel have left this profession due to low monthly salary.

The decision of the President of the Republic of Uzbekistan "On measures to improve the payment of wages for certain categories of employees of state preschool educational institutions" was adopted in order to eliminate the above-mentioned errors and shortcomings in the field of preschool education. With this decision, it is envisaged to increase the wages of some employees of preschool educational organizations in the following amounts in 2 stages:

1. From March 1, 2018:

III 30% of the salary of the manager, tutor, stylist, teacher, defectologist, psychologist, music director and tutor's assistant;

2. From September 1, 2018:

III 30% of the monthly salary of educators, teachers, defectologists, psychologists of the preparatory group (from 5 to 6-7 years old) with higher education;

III 20% of the monthly salary of a teacher's assistant with a higher or secondary special, vocational pedagogical education;

III 10% of the monthly salary of the head of the pre-school education organization.

Pre-school education organizations are tasked with the tasks of dramatically increasing the coverage of children, implementing modern educational programs and technologies in educational processes, intellectual, spiritual-aesthetic, and physical development of children, and fundamentally improving the quality of their school preparation. year. At the same time, the analysis carried out, ensuring children's coverage of preschool education, filling preschool educational institutions with modern

educational and methodological materials and fiction, solving the issues of attracting qualified pedagogues and management personnel to the field shows the need.

In order to further improve the preschool education system, ensure children's equal use of high-quality preschool education, develop the non-state sector of preschool education services, as well as the President of the Republic of Uzbekistan on September 30, 2018 “Management of the Preschool Education System” in accordance with the decision PD-3955 “on improvement measures” [5;] the concept of development of the preschool education system of the Republic of Uzbekistan until 2030, further improvement of the normative legal framework in the field of preschool education; PD 4312 was adopted on May 8, 2019 in order to create conditions for all-round intellectual, moral, aesthetic and physical development of preschool children [7;].

Increase children’s access to quality pre-school education, ensure equal access to it, develop public-private partnership in this field; introducing innovations, advanced pedagogical and information and communication technologies into the preschool education system; improvement of preschool education management system, ensuring transparency and efficiency of financing activities of preschool education organizations; introduction of completely new approaches to training, retraining, qualification improvement, selection and development of preschool education system employees; In order to ensure healthy and balanced nutrition and quality medical care of children in preschool educational organizations, a “Roadmap” was developed in 2019 for the implementation of the concept of developing the preschool education system of the Republic of Uzbekistan until 2030.

According to him;

Target indicators of the development of the preschool education system of the Republic of Uzbekistan in 2019-2024;

Target indicators for the development of the preschool education system of the Republic of Uzbekistan in 2025-2030 have been determined. The concept is implemented step by step on the basis of a separate “Roadmap” approved annually based on the achieved results, target indicators and main directions for the relevant period. The Ministry of Preschool Education of the Republic of Uzbekistan is required to develop and approve the “Road Map” for the next year based on a detailed study of the results of the “Road Map” of the previous year by December 1. Submission of reports to the Cabinet of Ministers of the Republic, and continuous monitoring of the implementation of the “Roadmaps” was required [7;].

The goals and objectives of the preschool education organization in the state curriculum of the improved “Ilk Kadam” preschool education organization are as follows:

- taking into account the individual needs of the child, on the basis of the state requirements for the development of children of primary and preschool age, and in accordance with the state curriculum of MTT, to create favorable conditions for his comprehensive and well-rounded development;
- organizing and implementing the process of education and upbringing of preschool children;
- organization and implementation of mutual cooperation between the family and the local community in the issues of early development of children.

As a facilitator, a teacher uses his knowledge, skills and resources to educate and educate children. The pedagogue plans the process of education and upbringing, creates a developmental environment that contributes to the comprehensive development of the child and unlocking his potential. For this, the pedagogue knows the characteristics of the child’s development, understands his feelings, identifies and takes into account the needs and interests of each child.

The state curriculum for preschool educational organizations is a normative-legal document developed in accordance with the state requirements for the development of children of primary and preschool age of the Republic of Uzbekistan, in which the goals and tasks of the preschool educational organization, The goals and principles of the education and training process, as well as the basic competencies for the child's transition to the next educational stage, are defined.

Competency approach to education of preschool children is to prepare the growing personality of the child for life, mastering the moral standards and values necessary to solve important life issues, communicating with other people, forming the image of "I" in him. provides preparation for the formation of methods of activity related to construction.

Primary important competencies require the holistic development of the child as a subject of activity and morality. The assimilation of socio-historical experience takes place in the process of active work. Activity is a characteristic of a child. All kinds of activities are formed on the basis of activity in the educational process. The main ones are: relational activity, cognition, activity with objects, play, ordinary work and educational activities. Children of preschool age do not master the activities carried out through education at once, on the contrary, they acquire them gradually under the guidance of the educator [8;].

Trainings conducted on the basis of pedagogical technology increase the desire of young people to express their attitudes to important life achievements and problems, and create an opportunity for them to think and justify their points of view.

In order to solve the problems facing the educational system in the current period of innovation processes, they become independent and free-thinking individuals who are able to absorb new information and evaluate their acquired knowledge by themselves, make the necessary decisions.

Therefore, the place and importance of modern teaching methods - interactive methods, innovative technologies in the educational process of educational organizations is incomparable. Pedagogical technology and the knowledge and experience of their application in education ensure that the student or students have an educated and mature qualification.

Computer game programs should be created in such a way that every action performed in it should be correctly accepted, performed and imagined by children. The child should be able to understand each action in the game program, think about how to perform it and be able to do it. In addition, it is necessary to improve the initial literacy of children in information technologies in preschool educational institutions, that is, it is possible to form general concepts about the general structure and basic devices of a computer, skills to use a keyboard. These activities are the main factor in the formation of children's skills and abilities to use computer games.

A modern educator is faced with the problem of finding a new pedagogical tool. Therefore, taking into account the great and serious interest of children in computers in pedagogical activities, it will be possible to use ICT as a powerful tool for the development of motivation in the educational process.

Informatization of education is a wide field for the creativity of educators, encourages the search for new, non-traditional forms and methods of interaction with children, and also helps to increase children's interest in learning, activates cognitive activity, and makes the child every develops side by side. Access to new information technologies will help educators feel comfortable in the new socio-economic environment. The use of computer, multimedia and other technical tools in the group in order to educate and develop the child's creative ability, to form his personality, to enrich the intellectual potential of preschool children allows to expand the opportunities of the teacher. Children

like to work in such groups, actively participate in the completion of tasks. Because technical means allow to include sound, movement and animation in the learning process, which increases children's interest and attention [11; 32-36].

In recent years, significant changes have taken place in preschool education. There is a tendency to implement innovative directions in the activity of pre-school educational organizations, to look for new approaches to the field of education.

The use of computer game programs in preschool educational organizations provides an opportunity for the formation and strengthening of a number of positive qualities in children:

- allows to demonstrate one's ability and talent;
- creates grounds for independent action;
- forms communication skills;
- teaches how to interact with people;
- forms self-control;
- children develop figurative imagination and figurative thinking;
- speech, creative thinking and cognitive abilities develop.

In addition to computer game programs, computer publications are being created for preschool educational organizations, including creative developments, imaginary journeys and other electronic information resources, the use of which shows its effectiveness today.

Education of preschool children based on multimedia tools has the following advantages:

- there is a possibility of deeper and more perfect mastering of the given materials;
- the passion for close contact with new areas of education will increase;
- as a result of reducing the time of education and training, achieving the opportunity to save time;
- acquired knowledge is stored in a person's memory for a long time, and it is possible to apply it in practice when necessary [9;].

Therefore, computer didactic games are directly related to education and help to implement the educational process. Computer and educational games in its memory together are the main didactic tool of multimedia technology (computer education) on games. In addition to computer memory games, additional didactic games can be prepared. These include "Let's study the professions", "Whose child?", "Find the extra word", "Whose tail is longer?", "The third is extra" and others [10; 118-136].

In conclusion, it should be noted that if educators organize the above-mentioned games through slides using multimedia tools, it will be interesting for children and parents, and it will be easy for them to learn. The use of multimedia in education not only increases the speed of information transfer to children, but also improves the level of its acquisition, contributes to the development of such processes as attention, memory, thinking, imagination, speech, color, compositional feelings, intellectual, emotional skills of children. and participates in moral development. The novelty of computers and interactive equipment is manifested in the expansion of the child's knowledge, abilities, skills, intensification of the creation of structural complexes of an intellectual and motivational-emotional nature, and changes in the dynamics of the mental development process. The main tasks of preparing the educator to use ICT in the educational process are the creation of a library (media library), new multimedia tools. The use of the media library creates conditions for the organization of independent, cognitive, creative activities of children using ICT and contributes to changes in education.

It is important that today's pedagogues are able to create innovations by combining them in the educational process, master the innovations of foreign pedagogy with a deep knowledge of folk pedagogy, enrich their work through them, and implement them in practice.

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