



**INCREASING THE EFFICIENCY OF THE PROCESS OF
PREPARING PRESCHOOL STUDENTS FOR PEDAGOGICAL
ACTIVITY IN HIGHER EDUCATION**

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ABSTRACT

In fact, there is talk about further improvement of the pre-school education system, ensuring that the educational process of the mature generation is properly implemented by educators, and effectively organizing the process of improving their qualifications.

KEYWORDS

education, method,
preschool education,
curriculum

INTRODUCTION

Preschool education is an organization that is very important in raising a harmoniously developed personality, instilling in the hearts of the young generation the knowledge and values that determine the child's entire future. Therefore, normative and legal documents aimed at the development and effective functioning of preschool education in our country have been adopted and complex measures are being implemented. But there are still a number of shortcomings in the field that are waiting to be solved. In particular, the lack of material and technical base in local preschool education organizations, lack of qualified personnel, low-quality food supply do not allow to ensure full coverage of children with preschool education.

It should be said that the quick and high-quality performance of these extremely important and urgent tasks is under the constant attention of President Shavkat Mirziyoev. The decision of the President of the Republic of Uzbekistan "On measures to radically improve the preschool education system" adopted on September 9, 2017 is a practical expression of this opinion.

The decision envisages the introduction of modern mechanisms of pre-school education management, the improvement of the education and training process, the implementation of measures to improve the infrastructure and material and technical support of MTTs.

According to it, a commission was established to critically study the preschool education system and develop proposals for further improvement of their activities. This commission is responsible for analyzing the legislation in the field of preschool education and the gaps in it, the norms that cause corruption and other violations, the implementation of state policy in the field, including the creation of the necessary infrastructure, material incentives for the work of employees, the quality of pedagogic personnel. It is intended to perform a number of urgent tasks such as training and improving their

qualifications, identifying systemic problems that hinder the development of the private sector, and comprehensive learning.

Revision of the state requirements for the organization of high-quality preschool education, taking into account advanced foreign experience, critical study of the current procedure for accepting children, the introduction of modern information and communication technologies into the activities of competent state bodies is also a direct commission. was entrusted.

Starting from January 1, 2018, in the cities of Tashkent, Nukus, regional centers, as an experiment, the establishment of new preschool educational organizations under the conditions of public-private partnership can be said to be a unique innovation in the field. For this purpose, plots of land and vacant buildings are leased to investors. They are given tax breaks and preferential loans.

Also, the “Roadmap” for the further improvement of the preschool education system in the Republic of Uzbekistan was approved, and specific measures were determined on this basis. It is envisaged to strengthen the material and technical base of pre-school education organizations, to increase the potential of personnel, to use foreign experience, and to carry out practical work on the further development of the national system.

In a word, the President's decision “On measures to radically improve the preschool education system” is to raise the quality of the preschool education system to a new level, to help the young generation grow up to be well-rounded and mature individuals. plays an important role. Article 8 of the Law of the Republic of Uzbekistan “On Education” [1.] “Pre-school education and training includes the education and upbringing of children, their intellectual, spiritual, moral, ethical, aesthetic and physical development, it was also mentioned that it is a type of education aimed at preparing children for general secondary education, so the introduction of modern forms of preschool education organization and further improvement of the quality of education has become a requirement of today. Ensuring the implementation of the Law No. 595 [2.] of the Republic of Uzbekistan “On Preschool Education and Education”, as well as providing effective education and upbringing to children of primary and preschool age, as well as favorable conditions in order to create, in accordance with the decision of the Cabinet of Ministers on December 22, 2020 No. 802, it was decided to adopt the “State Standard” [3.] of preschool education and training. In this regard, the purpose, main tasks and principles of the State Standard are as follows:

- model curriculum of preschool education;
- introduction of the state standard and monitoring of its compliance;
- components of the state standard, including:
 - state requirements for the development of children of primary and preschool age;
 - state curriculum of preschool educational organization;
 - Standards for equipping preschool educational organizations with game sets, toys, furniture, equipment and other technical and rehabilitation tools were developed.
- It should be recognized that at the current stage of development of the education system, rapid changes are taking place in preschool education, which is considered its first link.

In the Concept of preschool education in the Republic of Uzbekistan, they are explained as follows:

III the legal-normative basis of preschool education organizations is improving;

III preschool educational organizations are moving to new types of financial and economic activity;

III the network of non-state preschool education organizations is expanding; advanced educational technologies are being introduced;

employees;

III the training system is improving;

III alternative forms of preschool education organizations are being introduced based on short-term groups.

Investment projects are being implemented with the participation of financial institutions, innovative and experimental work is significantly increasing in preschool educational institutions. However, in order to coordinate these processes, develop an optimal mechanism for determining the level of efficiency based on the monitoring of its comprehensive results in order to operate as an integrated system, the reforms and changes implemented in the system also affect the educational process in preschool educational institutions and its effectiveness. requires conducting special studies in the direction of provision. The committee on issues of science, education, culture and sports studies the development of the preschool education system, including the involvement of children in preschool educational institutions, the level and quality of their upbringing and education based on modern pedagogical and information communication technologies. monitoring and analysis activities were organized to learn, to form a healthy and comprehensive generation. The analysis showed that favorable organizational and legal conditions have been created for the formation of a healthy, well-rounded generation in the system of the primary level of continuous education in our country. Taking into account the requirements and standards of the present time, more and more importance is being attached to the expansion of the network of preschool educational institutions, their reconstruction and modernization, as well as financing from the State budget. In the last 3 years, the amount of allocated funds has doubled.

According to the results of the analysis, it is necessary to study the development of the preschool education system, including the involvement of children in preschool educational institutions, the level and quality of their upbringing and education based on modern pedagogical and information communication technologies, healthy and comprehensive Monitoring and analysis activities on the formation of the generation showed that there are a number of unused opportunities and untapped reserves in this area. Changes in preschool education give educators the freedom to choose methods and forms of teaching preschool children. The main result of modern education is that it takes into account what the child has mastered to the extent that it can help him develop and be able to apply it in life situations. The forms of teaching chosen by the teacher should help the formation of intellectual processes, create conditions for creative problem solving, teach independence and responsibility, and train children to control their own behavior. Pre-school education is the initial link of continuous education. It is necessary to ensure the formation of a healthy and developed personality of the child, to awaken in him the desire to read and learn by preparing him for systematic education.

In conclusion, it should be said that it is necessary to create conditions for intellectual, moral, aesthetic and physical development of children in all aspects, to improve the quality of preschool education, and to introduce modern educational programs and technologies in preschool educational organizations for quality preparation of children for school. Because it is difficult for a child to be attentive, curious and to do some tasks independently, it is also a difficult task to teach him to solve some tasks together in a short period of time. In this regard, the literacy of the educator of the preschool education organization is considered important and is considered one of today's requirements.

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