



FORMATION OF STUDENTS' COMPETENCES IN TEACHING NATIVE LANGUAGE IN PRIMARY GRADES

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ABSTRACT

In this article, primary school students gives a brief opinion about the formation of competences in students and their types in the teaching of mother tongue science.

KEYWORDS

Linguistic competence, speech competence, basic competence, phonetics, lexicology, word structure, word formation, morphology, syntax, punctuation, speech styles, grammatical rules.

Introduction

In elementary grades, the content of the knowledge given in the mother tongue is about the sound structure of the Uzbek language and the ways of expressing sounds in written speech, about the change of words and the connection of words in a sentence, about the morphemic composition of words and word formation, about the lexical-semantic group of words, about the correct writing rules of the Uzbek language and the use of punctuation marks. knowledge about. The given knowledge serves to develop students' speech. "Mother language" lessons should guide students to independent and creative thinking and develop competencies.

In this sense, as the President of the Republic of Uzbekistan Sh. Mirziyoyev stated: "Goal 41: To create additional 1.2 million student places in the public education system by introducing the national school development program." Development and implementation of a national program that provides for the construction of new schools, the increase of private schools, and the improvement of the quality of education. Increase the number of educational places to 6.4 million by the end of 2026. In 2022-2026, we should implement the program for the development of 217 "Barkamol Avlod" children's schools. Therefore, it was aimed to abandon the memorization of grammatical rules in scientific literature, to form a creative way of thinking, and to focus lessons and trainings on creating students' speaking skills. The purpose of teaching mother tongue in general secondary educational institutions is to develop students' oral and written speech skills, creative thinking skills, reading and speaking culture. In teaching the subject of the mother tongue, it is necessary to develop speech competence aimed at thinking about the personality of the student, understanding the opinion of others, being able to express one's opinion in oral and written form, students' knowledge of grammar (phonetics, lexicology, word structure, word formation, morphology, syntax, writing and spelling, It consists of formation and development of punctuation marks, speech styles, concepts of stylistics) and formation

of linguistic competences aimed at developing the skills of being able to accurately and fluently describe what one has read, seen, and heard using the wide possibilities of the native language. In primary classes, mother tongue classes are intended to form students' speech and linguistic competences, as well as elements of basic competences.

In primary education, it is to ensure students' literacy, to form compliance with the standards of literary speech in their oral and written speech. Speech competence (listening comprehension, speaking, reading, writing) includes the ability to listen to and understand the teacher's speech and simple audio (multimedia applications) texts and tasks, to be able to enter into a conversation with the help of the teacher based on the pictures seen and the text read and heard, to use the new words learned in the speech process in oral speech. can use The structure of speech and text from sentences, to be able to tell the structure of the text from sentences connected by content, distinguish between sentences that express people's emotions and sentences according to their content, can read and distinguish according to the period, question mark and exclamation marks at the end, can read fluently and expressively, observing the tone of the sentence takes; he can write a sentence starting with a capital letter, he can compose and write a sentence based on pictures, he can connect and copy letters to each other following the rules of spelling and etiquette in writing, he can write according to a sample, he can write a dictation of 15-20 words. Linguistic competence - being able to pronounce speech sounds correctly in Uzbek, to be able to syllabify words in accordance with pronunciation standards, to follow the rule of transposition, to use punctuation marks correctly.

These competencies, on the one hand, demonstrate the knowledge of students and help to determine their intellectual potential, on the other hand, they lead to the formation of groups as a team, the formation of mental thinking, and the formation of moral behavior.

After all, the student's intelligence is the basis for the development of an individual's scientific potential and plays an important role in his formation as a person, he is considered a person who solves problems and inspires others to follow him. Competencies involve all group members, and each of them tests their ability to apply different competencies, which means that each person has the opportunity to feel guidance from themselves and from others.

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