



**MANAGING PRIMARY SCHOOL STUDENTS' INTEREST IN
TECHNOLOGY DURING CLASSROOM AND
EXTRACURRICULAR ACTIVITIES**

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ABSTRACT

This article briefly discusses the pedagogical features of forming the needs of primary school students for technology.

KEYWORDS

innovative technology, natural materials, individual skills, educational tools, technical tools, heuristics, problem situations.

In order to manage primary school students' interest in creative and innovative technology, school management, primary school teachers should clearly and clearly know the requirements for the level of readiness of students in primary education based on the state educational standards. Today, a wider and deeper assimilation of innovative technologies in the field of pedagogy, their redevelopment in accordance with our region has become a necessary problem. Solving this problem requires the study of theoretical and practical experiences in the field of education that have been formed until now.

In primary education, based on the state educational standards, the requirements for the level of readiness of students in grades 1-4 are determined based on the characteristics of each subject.

If the students in the subject of the mother tongue study are grammatically correct, think fluently, and compose a coherent text; if they need to know how to identify numbers, nouns, verbs, etc., read with correct pronunciation in reading classes, etc., and master counting techniques in mathematics, comparing natural numbers, to understand the meaning of mathematical terms and to be able to use them in reading numerical expressions, using connections between quantities, and practical it is required to solve content problems, to recognize and find surrounding shapes related to geometric figures.

And from the study of nature, imagine animate and inanimate nature and knowing; being able to apply what they know in practice, man and society related to physical development in the field, related to music, pictorial related to art, related to the material and spiritual needs of a person, a person there are requirements for understanding the types of labor and activities. These requirements are fulfilled during the acquisition of knowledge.

In the current programs, there are several assignments aimed at developing interest in creative innovative technology. In our opinion, students' interest in creative and innovative technology is of great importance in the development of activity, especially the tasks presented in visual arts classes.

Thematic compositions (2nd-3rd quarters of the 1st-2nd grades), decorative sculptures work-oriented tasks (3rd-4th quarters of the 3rd grade), tasks related to folk tales, making toys (4th quarter); making separate pictures based on fruits and flowers, insects, birds (2-3 quarters), drawing still lifes; color image composition (4th quarter of the 4th grade), working on tasks such as team and individual painting, performing exercises to further develop creative abilities and artistic taste, preparing a sketch of holiday greeting cards.

As it can be seen from the analysis, the formation of knowledge, skills and abilities of schoolchildren in elementary grades is determined by the students of the implementation programs through various methods. Especially in labor education, artistic work as a developing goal is given great attention to the development of well-rounded individuals by giving mental, physical, moral, artistic, aesthetic training and education to students during training. In this regard, creativity formed in the field of national crafts is defined as the main criterion for acquiring knowledge, skills and qualifications.

Especially general and artistic work, basics of painting, design fundamentals, general technology fundamentals and practical from others tasks include crafting, jewelry, carpet weaving, pottery, and more handicrafts from various materials related to other professions creativity in students, such as making objects and dolls, sewing clothes for dolls, and decorating with embroidered flowers activity develops. For the first time, the culture of musical creativity was included in the musical culture curriculum. This activity is of great importance for the development of musical thinking, research and creativity skills in children. This activity is required to be performed with creative activities such as accompanying the teacher's performance, conducting the class performance, finding the appropriate movements for the melody, dance movements, composing a melody for a piece of poetry. This activity is the creative activity of talented students in the class strengthening, satisfying their artistic needs and artistic especially important for development. musical acts, it is recommended to widely use game styles in the implementation of activities of interest in musical instruments and creative innovative technology. Because the basis of these activities is more related to game features. Creativity in the activities of music creativity for each grade in the program has especially great potential for developing interest in creative and innovative technology.

In fact, activity is considered a category that gradually forms all forms of understanding of the world, mental activity of a person. We observed the lessons of a number of teachers in 24 schools of Angkor district in order to learn how to develop interest in creative and innovative technology in primary education. In the 1st-4th grade, in the Fine Arts lesson, students were directed to the activity of interest in creative innovative technology on the topic of "Drawing a picture of an apple".

For example, in the 4th quarter of the 4th grade, the task designed in the lesson on the topic "Making a sketch of a teapot" is designed based on the purpose of the lesson: "To develop students' interest in creative innovative technology and aesthetic taste, to develop their visual skills, to expand the range of artistic thought."

Since these tasks, according to their content, are an interest in creative and innovative technology, students can continue them at home or in the next lesson. Problem situations express how the student perceives the problem, and its solution requires the search for new knowledge, new methods and actions.

Specific assessment for each creative activity in primary education is determined and evaluated by the teacher. Interest in reading and knowledge of elementary school students developing according to the stages of activity, work, life conditions and is determined by the specific characteristics of its activity.

The leading pedagogical idea in working with primary school students is the most important rule of universal values - the formation of initial beliefs in children that ensure the success of educational activities and the creation of conditions for educational activities. Formation of students' interest in creative and innovative technology in primary education in "Etiquette", "Reading", "Native language", "Nature", "Music", "Visual art", "Work" is carried out in academic subjects. Today, instead of the traditional and public education and training processes in the school education system, education



Innovation (in-"like", novus-"new") means innovation, innovation.

It is a unique innovation in the development of institutions processes are coming.

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