



THE IMPORTANCE OF FORMING SPIRITUAL EDUCATION IN STUDENTS DURING THE THIRD RENAISSANCE PERIOD

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ABSTRACT

In this article, the researches on the development of moral education, methods and forms of educating young people, the analysis of many works written in the educational and moral direction of the field of education in historical sources, instilling their content and essence into young people, personality the directions of decision-making from the point of view of quality have been determined.

KEYWORDS

education, upbringing, morals, manners, educational-ethical direction, method, form, research, family, higher educational institution, cultural relations, history.

INTRODUCTION

It is true that in the process of globalization, there is a serious struggle for human consciousness and thinking in every part of the world. This struggle, which is both evil and cultural, encourages each of us to take a deep look around, to summarize the various processes taking place in the world with intelligence and thought.

MATERIALS AND METHODS

The breath of revival in the essence of the President's words: "The body of the life of the society is the economy, its soul is spirituality" corresponds to the calls of Alisher Navoi. It once again showed how education, good manners, intelligence, knowledge, and spirituality are an incomparable power and spiritual resource for our nation, which started to create the foundations of the Third Renaissance. So, the economy, which is the body of society's life with high spirituality, enters the body of the economy, it is endowed with vitality and unparalleled creative power [1].

Because spirituality and enlightenment have always been a source of incomparable power, happiness, peace, creativity, harmony, spiritual purification and soul-elevating boon. Because he called the nation, the people, that is, the people, to live on the basis of high virtues and moral standards that lead to perfection, to always be awake in the path of goodness without becoming a prisoner of selfishness and ignorance, to make this world prosperous and beautiful.

RESULTS AND DISCUSSION

Now, as stated in the decision "On measures to fundamentally improve the system of spiritual and educational affairs", our people, especially the youth, must be organized to protect them from the ever-rotting spiritual threats. Launching practical and scientific-research works on the basis of new requirements, in this direction, will raise the work of strengthening the social cooperation of state organizations, civil society institutions, mass media and the private sector to a new level [2].

To solve existing problems, to increase the effectiveness and effectiveness of spiritual and educational work in raising the spirituality of young people, to further expand the scale and scope, to strengthen the sense of belonging to the reforms being implemented in our country in the hearts of the country's population, first of all, in the hearts of young people, to coordinate work in the field. The creation of a single system requires the development of the moral and moral competence of young people. In this regard, not only in our republic, but also in the world education system, the methodology of developing the spiritual and moral competence of young people, the mechanism of competitive personnel training, the practical pedagogical system of developing the moral qualities of young people, the teaching models and interactive programs combined with the ideas of technological development. Applied to the process of education. The World Declaration of the United Nations "Higher Education of the 21st Century" and UNESCO's "Reform and Development of Higher Education" program documents call for improving the quality of education in educational institutions worldwide, organizing modular education, and modernizing teaching [3]. Special attention was paid to the further improvement of the methodology of spiritual and moral education of students through the introduction of methods.

In the world higher education system, scientific researches are being carried out to improve the methodology of professional socialization of young people, development of spiritual and moral competence, social activity and initiative. In developed countries such as the USA, Russia, Germany, France, China, Korea, modular teaching, "blended learning" (blended learning) is used to improve the methodology of developing the thinking of students, early identification of their abilities, and increasing the effectiveness of the mechanisms of moral and moral education [5].

When Abu Nasr Farabi commented on the education of young people, he distinguished two things that are characteristic of the human mind:

- 1) Natural puzzles from nature.
- 2) Striving according to the will and desire achieved as a result of education.

According to the thinker, along with natural abilities, the importance of education in young people is incomparable. This is a fact that does not require proof.

Ibn Sina's pedagogical legacy in this field is commendable. He noted that the youth education system includes:

- 1) Mental education.
- 2) Aesthetic education.
- 3) Physical education.
- 4) Moral education.
- 5) Vocational training.

Along with teachers and educators, the role of parents in the family is also important in inculcating the above types of education in the minds of young people.

This educational legacy left by Ibn Sina is of great importance in the development of young people in all aspects.

One of the great thinkers, Abu Rayhan Beruni, said that a personal example, a personal example, and demonstrability are important in the educational process. Such features in the educational process develop the ability of young people to observe, expand their imagination and thinking.

In addition to Ibn Sina's thoughts on the education of youth, Beruni emphasized the need to educate young people to work hard.

In his works, Beruni emphasized the need to follow the following principles in the process of education with young people. Including [7]:

- awareness of education; demonstrativeness; systematicity;
- consistency;
- evidence-based;
- connection between theory and practice.

In the Middle Ages, Alisher Navoi emphasized the importance of language learning in the education of young people. He instilled in his works the greatness of the language and the fact that the language is the jewel of the nation.

CONCLUSION

In short, the priceless didactic heritage created by our ancestors is important in the education of young people. Today, combining the educational methods created by them with foreign best practices and their effective use in the educational process allows to achieve the expected efficiency in the educational process. This, in fact, is another proof that the foundation of the third Renaissance is being strengthened.

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