



**PEDAGOGICAL FOUNDATIONS OF USING NATIONAL  
HERITAGE IN EDUCATION OF SPIRITUAL AND MORAL  
QUALITIES OF PRIMARY SCHOOL STUDENTS**

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**ABSTRACT**

In this article, problems related to the use of our national heritage in education of spiritual and moral qualities of primary school students, development of creative criteria for the development of the culture of use of our national heritage.

**KEYWORDS**

primary school students, education of spiritual and moral qualities, our national heritage, spiritual values, independent education.

**Introduction**

In recent years, in our country, a scientifically and theoretically justified approach to the study of problems related to the use of our national heritage has been observed in the upbringing of the spiritual and moral qualities of primary school students. As one of the problems related to the use of our national heritage in the education of primary school students, it is important to analyze its content, show its characteristics, and scientifically research it. Since the problems related to the use of our national heritage in the education of primary school students' spiritual and moral qualities have a complex, comprehensive description that covers all areas of human life, it is necessary to systematically solve them on a deep scientific basis. First of all, it is necessary to pay attention to the education and upbringing in order for the task defined in this direction to express its effectiveness. Today, "problems related to the use of our national heritage in the education of spiritual and moral qualities of primary school students" are developing widely.

The interaction of world national and universal values gives an opportunity to develop creative criteria for the development of the culture of using our national heritage in the education of primary school students' spiritual and moral qualities. That is why it is important to use our national heritage to improve the didactic support of increasing the effectiveness of innovative educational technologies in educating students of the spiritual and moral qualities of primary school students. To date, the field of using our national heritage in educating primary school students' spiritual and moral qualities is

expanding. This situation is explained by the influence of modern science and technology development on the use of our national heritage in the education of primary school students' spiritual and moral qualities. In particular, the use of our national heritage in educating primary school students' spiritual and moral qualities. wide range of cultural and educational issues

it's important to study closely. This can be achieved only by inculcating love for mother nature in the hearts of the young generation and a sense of belonging to it. Thus, the future of any society depends on how the young generation is educated and brought up. is one of the important tasks facing our country, and this topic is urgent and of great importance in the development of society. Har believes that a school student should have knowledge about ensuring the use of our national heritage under any circumstances, and should be able to take appropriate actions regarding safety measures in necessary cases. Elementary school students need to understand the consequences of environmental pollution, apply behavior, skills, competences and competencies in practice, and form a valuable attitude to the environment and lifestyle. Based on the need of primary school students to master education, it shows that it is one of the important issues of today to create a system of formation of consciousness, thinking, culture characteristics that reflects moral and cultural qualities in relation to the environment. Formation of the culture of using our national heritage in education of primary school students' spiritual and moral qualities is an integral part of modern education, one of its actual stages, psychological-pedagogical task and educational process. The formation of the culture of using our national heritage in the education of primary school students' spiritual and moral qualities is based on the principle of unity and continuity.

The culture of using our national heritage in the education of primary school students' moral and moral qualities is a high indicator of practical activities aimed at instilling in-depth knowledge of the environment, a sense of protecting nature, caring for plants and animals, rational use of natural resources, and concern for their reproduction. It should be noted that the national heritage serves to regulate culture and regulate interpersonal relations on the basis of established procedures, ethical and legal criteria. He believes that in order for elementary school students to be civilized, they must first acquire scientific knowledge, moral values, and practical skills and competences for environmental protection. It is expedient to form a culture of using our national heritage in education of spiritual and moral qualities of IV-IX grade students of general education schools. The development of these thoughts and the protection of nature and the environment of students is a high criterion and an effective result of education. A student who has reached the threshold of school begins to gain his place and position in society as a socially active and cultured person along with mastering high-spiritual value, scientific-theoretical knowledge, order and norms. Through the national culture, everyone assimilates the experience, traditions and customs accumulated in the society and passes them on to the next generation. delivers National culture is defined as a criterion that regulates the student's relationship between man-society, man-nature, man and environment on the basis of moral and legal norms. In the process of educating students' spiritual and moral qualities, the subjects of the primary education curriculum: mother tongue and reading literacy, mathematics, education, technology take a leading place. Culture is an important component of general culture in the use of our national heritage in the education of primary school students' spiritual and moral qualities, which includes qualities such as showing the priceless value of life and nature, preserving them, active participation in spiritual life and life protection, as well as believes that the main task of this process is to form our national heritage on the basis of education and training. Education of primary school

students' moral and moral qualities is understood as a holistic, goal-oriented pedagogical process based on the need for high responsibility, spiritual-intellectual potential, active participation in the protection of the environment, in the formation of the culture of using our national heritage. In order for every student to be cultured in the education of his spiritual and moral qualities, it is necessary to first acquire scientific knowledge, then moral values, and finally, practical skills and competences in the field of environmental protection. Forming the culture of educating students' spiritual and moral qualities is an integral part of modern education, one of its actual stages, a psychological-pedagogical task and educational process. In fact, in our country special attention is paid to education of students' spiritual and moral qualities. In our country, social education is divided into the following types: Moral, intellectual, physical, aesthetic, spiritual, ecological, economic education. Like other types of social education, spiritual and moral education is based on advanced national, spiritual and moral values, ideas of folk pedagogy. There are specific methods, forms and tools in the spiritual and moral education of students, which are the methodical basis for determining the effectiveness of activities in this field. Therefore, the development of methodological bases for the formation of spiritual and moral education of students is one of the most important and urgent problems of this field. Below is a summary of the research conducted in this area:

## 1. Directions of formation of spiritual and moral education of students.

- mother soil, Motherland, historical Motherland in the minds and hearts of students, About homesickness, sadness of the Motherland and feelings of the Motherland absorb information in accordance with their age and range of thinking;
- respect and love for our Motherland and our language in students wake up
- strengthen respect for our national values;
- instilling a sense of patriotism in students based on the educational resources of the family, neighborhood, school;
- participate in or watch public sports games;
- going to public events on material and educational issues;
- instilling information from our rich national heritage of spiritual and moral education into the content of the subjects taught in primary classes;
- "Guide to Guidance", "Ziya", "Spirituality" on radio and television listen and watch "lessons" and similar broadcasts;
- celebration of "Spiritual hours", "Educational hours", "National holidays" held in primary classes, etc. national-spiritual values in the minds of students that are suitable for them absorption and so on.

## 2. Methods of formation of spiritual and moral education of students.

- providing education based on demonstration, coherence and continuity, new information and pedagogical technologies, historical-logical identity and the like in the educational process;
- propaganda - demonstration, accuracy and simplicity in the propaganda process, comprehensibility, comprehensiveness, clear goal orientation and that's it giving spiritual and moral education to students who take into account such things as These methods are important in all aspects of the educational process necessary. Through them, it is possible to achieve the optimal option of raising a well-rounded generation in the process of education. Spiritual and moral education in the formation of young people is a solid foundation. There are specific methods, forms and tools in the spiritual and moral education of students, which are the methodical basis for determining the effectiveness of activities in this field. There are the following methods, forms and means of spiritual and moral education among young

people. We will give brief information about them. Our ancestors gave spiritual and moral education to children that they have accumulated great pedagogical experience in the field, we are sure that today there is a strong need to use this heritage in the process of education. Students spiritually and morally Pedagogical foundations of education are rich in spiritual content demands integration with our heritage. For this reason, primary education develops in accordance with the development of the society, and on this basis, the spiritual, moral and intellectual potential of the individual also improves based on the demands of the society."Mother language and reading" is included in the national program of general education schools literacy", "Mathematics", "Natural Sciences" educational areas as indicated, education is provided based on the current curriculum. It is an important factor in increasing students' vocabulary, developing artistic-aesthetic thinking, and teaching independent thinking based on the connection between natural science, mother tongue and reading literacy classes. That is why reading is an important subject in the primary education system and is considered as a means of personal improvement and education. In reading classes, primary school students get to know the lives and works of our great thinkers, poems, stories, fairy tales, prophecies, riddles, proverbs, proverbs, fairy tales. For example, in the study of fairy tales, which are one of the examples of folk art, interdisciplinary communication increases students' interest in the subject. Of course, the main goal of organizing such lessons is to increase the efficiency of the lesson, to increase the interest of the students in the lesson and the topic, and to achieve good academic results for all students. All this requires great skill from the teacher. The culture of using our national heritage is formed in students on the basis of love for mother nature, instilling of feelings, instilling spiritual and moral values and traditions for the future generations, education and training. In reading and speaking classes, students receive certain knowledge based on the topics defined in the program. Along with improving reading skills, attention is also being paid to educating students in a spiritually mature human spirit. Students are taught to read correctly, intelligently, fluently and expressively through lessons that correspond to the goals and objectives of the reading and speaking program in primary grades. In this process, children learn to work with books, develop a love for books. Quality and effective implementation of this process directly depends on the organization of training courses using an innovative approach.

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