



**EFFECTIVENESS OF PROJECT-BASED LEARNING  
TECHNOLOGIES IN TEACHING ENGLISH AT SCHOOL**

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| A B S T R A C T   | KEY WORDS  |
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| <p>Today, the school is working on the use of advanced educational technologies in teaching English, the use of non-traditional methods. This article describes several methods of effective teaching of English, as well as some of the modern educational technologies used in language learning.</p> | <p>Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.</p> |

**Introduction**

By the end of the twentieth century, the status of English as a language of global importance was finally strengthened. Today, the ability to learn foreign languages is becoming an integral part of professional education. Due to the high level of cooperation of specialists in various fields with foreign partners, they have a high demand for language learning. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, lyceums, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently.

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. At a time of great changes in social relations in our world today, communication media (information technology) requires students to improve their communication skills, to exchange ideas in different situations in the process of interaction with other participants in communication, language and language. It requires the correct application of the norms of integration.<sup>1</sup> In this context, the main goal of a foreign language is the formation of communicative skills, that is, the implementation of interpersonal and intercultural communication in a foreign language. By the end of the twentieth century, the status of English as a language of global importance was finally strengthened. In most schools around the world, its study has become mandatory, and teaching methods have begun to develop. Below we focus on the 4 most effective technologies for learning English.

<sup>1</sup> Harmer J. The Practice of English Language Teaching. – London., 2011.

## 1. Shexter Method<sup>2</sup>

This method of learning English is based not on the classical model "from theory to practice", but on the reverse, more natural system of cognition. This is very similar to how we learn our native language. The author gives an example of how young children learn to speak - after all, no one explains to them the rules of construction of sentences, situations and parts of speech. Similarly, Igor Yuryevich Shekhter suggests learning English.

The essence of the modern method of learning English is that from the first lesson students are given a specific task, for example, to learn the profession of the interlocutor. In addition, all students play what are called "études," where they act in different roles and try to solve a problem. Because of communication between people with approximately the same level of language proficiency, the fear of using foreign speech in communication between teacher and student disappears.

## 2. Pimsler Method

Dr. Paul Pimsler has developed a special system of thirty-minute lessons designed not only to understand information, but also to process it. Each lesson is taught by two people: our compatriot and a native English speaker. Thanks to this and special memorization technology, each student learns hundreds of words and phrases in English for each lesson. The essence of the lesson is to perform a series of tasks given by the speakers.

## 3. Dragunkin Method

A distinctive feature of the system of Alexander Nikolaevich Dragunkin is that in the study of any foreign language is focused on the native Russian language. The author boldly calls English simple, noting that its roots go back to ancient Russian, especially to the grammatical tense system. Dragunkin's course students learn new words transcribed in Russian letters, and grammatical constructions are divided into the past, present, future, and their transformation, rather than the 12 tenses we know from school.

## 4. Petrov Method<sup>3</sup>

According to Dmitry Petrov, you can learn English in 16 hours. True, the author once again makes it clear that we are not talking about language acquisition at the level of a citizen born in the UK, but about basic knowledge. Her lessons are enough to survive in an English-speaking environment, to explain your needs, and to understand the answer.

In conclusion, the teaching of modern language is aimed at the formation of a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of modernizing the entire system. The use of computers and other devices determines the success of the whole educational process. Adequate attention should be paid to the formation of speech skills and the development of social resilience in the trainings conducted during the educational process. In addition, the success of each lesson in education depends in many respects on the correct organization of lessons. The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and develop their will.

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<sup>2</sup> Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., – London., 2016.

<sup>3</sup> Пассов Э. И. Общительный метод обучения иностранного разговора. – Москва., 2015.

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## **List of used literature.**

1. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., – London., 2016.
2. Harmer J. The Practice of English Language Teaching. – London., 2011.
3. Пассов Э. И. Общительный метод обучения иностранного разговора. – Москва., 2015.
4. [www.ziyonet.uz](http://www.ziyonet.uz).