



## **BUSE OF INNOVATIVE TECHNOLOGIES IN STUDYING CHARACTERISTICS OF CHANGE OF SPEECH SOUNDS IN ELEMENTARY CLASSES**

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| <b>ABSTRACT</b>                                                             | <b>KEYWORDS</b>                                                   |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------|
| This article is about changing of speech sounds with innovation technology. | Lingvistic, fonetk, grammatic, verb, uzbek language, innovatsion. |

Today, reforming, improving and improving the continuous education system of our country, which is on the path of independent development, raising it to a new level of quality, introducing advanced pedagogical and information technologies to it, and increasing the effectiveness of education have been raised to the level of state policy. The process of application of modern technologies appears as the initial stage of general secondary education in the educational system of the independent state of Uzbekistan. It is known that primary education is an educational process based on teaching, the main goal of which is to create elementary reading, writing, and calculation skills in children and to develop their imagination about the objective world.

Leading linguists have different approaches to organizing the process of sound changes during speech. For example, the linguist scientist R. Saifullayeva (Current Uzbek Literary Language, T-2009, 4, 26-b) relates the phenomenon of sound changes during speech to combinatorial and positional sound changes, and mentions the following points: While a phoneme occurs in speech, its variant it manifests itself differently due to speech conditions (adjacent sounds or the impact of adverbs). As a result, the sound has properties that are not inherent in the text. Some sound adapts to the neighboring sound, and in some, the change increases and changes to another sound.

Working in groups, "Presentation", "Small lecture", "Role-playing game", "Brainstorming", "Charkhpalak" when working with pupils in primary grades, in pairs, in groups. we can use methods. In this case, students work in groups, in harmony, independently and remember. First of all, friendly agreement and life skills are formed among students.

The following interactive methods can be used during the study of the subject:

"FSMU is a technology that teaches logical thinking

This technology can be used after organizing a lesson, because this technology helps the audience to protect their opinions, to think freely and to share their opinions with others, to discuss openly, and also to analyze the students, the knowledge they have acquired in the educational process, to evaluate their possessions, and the audience serves to teach the culture of arguing.

"What are the reasons for the devoicedness of consonants during speech?" the question is discussed.

|          |                             |                                                                                                                                        |
|----------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>F</b> | Give your opinion           | In the process of pronunciation, voiced consonants are pronounced voiceless.                                                           |
| <b>S</b> | The reason for the decision | It is necessary to learn the correct pronunciation of words formed through sound changes during the course of the lesson.              |
| <b>M</b> | An example                  | Book-book, school-school, prosperity-prosperity, courage-march;                                                                        |
| <b>U</b> | Summary                     | Students should be well aware of the changes of sounds in the speech process and should write the sonorous ones in the written speech. |

### Approximate copy of BBB" table

| <i>I know</i>                                              | <i>I want to know</i>                                                    | <i>I found out</i>                                                                 |
|------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Consonant sounds change during speech                      | Prosthesis is about the event                                            | Sound changes occur as a result of the interaction of the sounds in the text       |
| The change of vowel sounds in the process of pronunciation | Reduction is about the event                                             | In assimilation, one of the sounds completely or partially resembles another sound |
| Voiceless consonants in pronunciation                      | About the Elysian event                                                  | In progressive assimilation, the previous sound becomes similar to the next sound  |
|                                                            | What to pay attention to when pronouncing sounds correctly during speech | In regressive assimilation, the next sound becomes similar to the previous sound   |

Summarizing the above-mentioned points, it was discussed about the use of innovative educational technologies such as Venn diagram, FSMU, BBB" aimed at activating students in the educational process. This will certainly increase the effectiveness of education, and help students to develop their personal qualities, show their talents more clearly, develop independent thinking skills, and master the topics at a high level. It ensures interaction between students and the teacher, and increases the responsibility of students to work on smaller ones. Because, in interactive methods, the teacher does not give ready-made knowledge, he directs students to the right path. It is important for students to feel themselves as subjects of educational activities, to work on it, to develop it.

### List of Used Literature:

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