



MODERN METHODS OF TEACHING RUSSIAN LANGUAGE

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ABSTRACT	KEYWORDS
The current stage of development of society poses a number of fundamentally new problems for the education system due to political, socio-economic, ideological and other factors, among which the need to improve the quality and accessibility of education should be highlighted. Increasing academic mobility, integration into the global scientific and educational space, creating economically optimal educational systems, increasing the level of university corporatism and strengthening ties between different levels of education. Innovation means innovation, novelty, change; innovation as a means and process involves the introduction of something new. In relation to the pedagogical process, innovation means the introduction of something new into the goals, content, methods and forms of teaching and upbringing, the organization of joint activities of the teacher and the student. This article examines some types of modern innovative technologies. Innovative technology develops day by day and poses great challenges to us that can be solved in the course of teaching students. Modern technology opens up new perspectives for language learning and unlocks the potential of students.	innovation, information technology, multimedia, electronic portfolio.

Introduction

Understanding the essence of innovative processes in education is based on two major problems of pedagogy – the problem of studying, generalizing and disseminating advanced pedagogical experience and the problem of introducing the achievements of psychological and pedagogical science into practice. All this underlines the importance of management activities for the creation, development and use of pedagogical innovations.

Any innovative development is not only the main innovation process, but also the development of a system of factors and conditions necessary for its implementation, that is, innovative potential in the form of research, design, technological organizations, experimental productions, experimental ranges, educational institutions, personnel and technical means of these organizations.

In the modern educational process, teachers successfully use innovative teaching methods [1. C. 127]. Innovative methods in education are pedagogical methods based on the use of modern achievements of science and information technologies and aimed at improving the quality of training specialists. According to the nature of educational and cognitive activity, these methods can be classified as follows.

According to the number of participants – for individual, group, collective, work in dyads and triads.

The main directions of the use of innovative technologies in teaching a foreign language to students at the present stage by higher school teachers are presented in such forms as the creation of electronic educational and methodological complexes, presentation of the studied material on a computer, an electronic portfolio of a teacher and a student, etc.

One of the most promising and popular information technologies in the study of the Russian language are multimedia (multimedia from the English multi – many, media – medium), which allow you to create entire collections of images, texts and data accompanied by sound, video, animation and other visual effects (Simulation); include an interactive interface and others management mechanisms [2. C. 83]. Currently, there are many different ways to provide information using multimedia. The most common today is a set of equipment – a multimedia projector and a computer. The Electronic educational and Methodical complex (EUMC) is a comprehensive educational software system that ensures the continuity and completeness of the didactic cycle of the learning process. It provides theoretical material, provides training, educational and information retrieval activities [2. C. 76]. The electronic portfolio of the teacher is designed to organize productive interaction between the teacher and students in the learning process. The electronic portfolio includes materials for conducting classes (presentations, reference notes, etc.); materials for organizing independent work of students (descriptions of practical and laboratory work, task cards, handouts, topics of abstracts, etc.); materials for monitoring learning outcomes (tests, control practical tasks, means of rating knowledge assessment); articles for journals, reports at educational and methodological conferences; materials representing the experience of colleagues.

The main unit of educational work of teachers and students here is not another portion of information, but the situation in its subject and social certainty, the activity of students acquires features in which the features of future professional activity manifest themselves.

The goal of innovation activity is a qualitative change in the student's personality compared to the traditional system. This becomes possible thanks to the introduction into professional activity of didactic and educational programs not known to practice, which presupposes the removal of the pedagogical crisis. The development of the ability to motivate actions, independently navigate the information received, the formation of creative unconventional thinking, the development of children through the maximum disclosure of their natural abilities, using the latest achievements of science and practice, are the main goals of innovation.

References

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