



RECOMMENDATIONS ON THE USE OF INNOVATIVE METHODS IN THE INTEGRATION PROCESSES IN THE MOTHER TONGUE AND READING LITERACY CLASSES IN PRIMARY GRADES"

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ABSTRACT	KEYWORDS
This article provides information on "recommendations on the use of innovative methods in the integration processes in the mother tongue and reading literacy classes in primary grades".	Primary classes, literacy, lesson, integration process, innovation, pedagogy, reading

At the level of government policy, it is recognized that primary education lessons play a vital role in tasting the development of a perfect generation and qualified professionals who are being formed on the basis of the needs of society.

The effective use of pedagogical technologies in organizing the educational work organized in them, as well as the initial education is a process of pedagogical activity aimed at ensuring effectiveness in educating and educating students, in which a number of pedagogical tasks must be solved. These include: - Create specific frameworks for organizing primary education courses based on interfaith methods; - Primary education nature lessons teachers organize specialized training seminars aimed at revealing the nature of interactive methods;- achieving the careful integration of the foundations of pedagogical technology by them; - initial education education lessons nurture a sense of creativity in order to organize educational activities in their teachers; - based on a technological approach to teachers of primary education organizational skills and qualifications; - to organize educational work by elementary school teachers on the basis of interfaith methods; - to organize pedagogical activities on a technological basis for elementary school teachers improving their skills in development.

No matter how much material base, standard, curriculum, programs and textbooks are improved in education, achieving the expected basic results, providing deep and accurate knowledge, high quality achieving learning will continue to be linked to the creativity, research, qualifications of the teacher who conducts theoretical and practical workshops, and at the learning center, the student and it's forbidden to stand up. Any education should focus on the student's personality, his interest, desire, need.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to assist you in studying the Bible. Personal contribution to the learning process will be taken into account; - taking into account the teacher's style, speed, personal characteristics of the teacher in organizing the teaching process. The student's personality will be at the educational center in conducting educational, psychological, and pedagogical organizational management. Principles of individualized education. Individualism is the main strategy of the learning process.

Individualizing the educational process ensures individual development. Implementing each curriculum by individualizing the teaching will guarantee the expected result. Integration of teaching questions with individualization is created. The individualized educational process ensures quality and efficiency. In individualized education, skills, skills, and learning are based on the interest of the student.

We have identified its philosophical, pedagogical, psychological, and methodological foundations in the process of determining the essence of integration. (Galatians 5:22, 23) It is well-known that the teaching and training process is interconnected, but discipline is a masterpiece of human personality. Because discipline includes the entire set of educational processes. All aspects of integrated education in educating a modern intellectual person (mental, moral, economic, cosmetic, aesthetic, hygienic, legal, physical education) and ensures their interrelationship.

In integrated teaching, a student learns all about the integrity of the universe, the laws of the universe, nature, the relationship between nature, society, and people and it's perfect. Tab will have the ability to feel the beauty of it, to enjoy it, to enjoy it. In the context of globalization of education, the wider application of interdisciplinary incompatibility is the same necessity. Based on the principle of interdisciplinary incompatibility, the learning process in educational institutions should be very applicable. The principle of interdisciplinary incompatibility ensures that the complexities of interdisciplinary relationships are fully integrated and that knowledge enters the innermost part, resulting in. The intermolecular entity used by Jehovah's Witnesses in your country is a new system of wheat.

The result of chofolking of education determines effectiveness and goal achievement. It shows that the closer the outcome to the goal, the more effective the learning process is, and the more advanced the teaching technologies and advanced technologies are implemented is one of the most important aspects of enhancement, and the second interpretation, the purpose, tool, outcome of the educational process, pre-study, and registration of the teacher's result to ensure that it achieves it. Our view is that the lesson forms the basis of the teacher's work. B is achieved by determining the effectiveness of the teaching process and choosing the method, the most acceptable way and way to achieve the goal. The term method is derived from the Greek word for methodology, meaning the way, the pursuit of truth, and the method of achieving the expected outcome. When choosing a teacher's method: First, the method of teaching is closely related to the methods of reading activities; Second, the teacher's cooperation in achieving goals must be reflected;

Third, the age, individual psychological characteristics of the students;

To be calm, he pays attention to taking into account the consistency and systematicity of the topics. The above-mentioned requirements are reflected in the interactive methods of pedagogical technology. These are:

-Mental Attack

A pure-minded attack,

Decisions,

—Zig-zag,

—6x6x6

♫Black box,

♫I know.

- Methods such as classrooms.

Use these methods in the teaching process:

- to carefully master a student's specific theoretical knowledge;

- time savings;

- to encourage each reader to be active;

- to develop a student's ability to think freely;

- to develop the ability to listen to the opinions of others in the teacher;

- the reader's ability to defend his or her opinion;

- leads to the development of the ability to combine the opinions expressed in the reader.

Thus, in the use of interactive methods in the teaching process, the teacher is in charge of the teaching process, in which the objective of management is directed to the student as the object and subject of education. Therefore, the teaching content of pedagogical technology is based on methods, forms, and tools. This process is directed towards achieving a guaranteed result.

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