



EFFECTIVENESS OF INTERACTIVE METHODS IN IMPROVING VOCABULARY SKILLS OF PRIMARY CLASS STUDENTS

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ABSTRACT	KEYWORDS
In this article, we discuss the effectiveness of interactive methods in improving the vocabulary of elementary school students.	dictionary skills, spelling exercise, interactive methods, immitational model, game logic, game movement, game rule, komplex exerciser.

It is very effective to use specially developed methods and methods in the process of organizing native language courses in elementary schools. When it comes to interactive methods, examples of didactic games, innovative technologies, modular teaching technology, and soon die. The role of didactic games in the formation of motivations in primary education is insignificant. The game is a method used by adults - teachers, educators, parents - to form a meaningful quality in elementary school students. Didactic game is an active activity in the creation of an immitational model of events and events being studied. An important difference between the game and other activities is that its work is human activity. The main type of work in a didactic game is collaborative learning activities. In a didactic game, it is important that rning bodies with a teaching task that takes into account the student's learning. As the adults who lead the didactic gamerncreates it or this form, they should focus on its types of interesting and focusing on children. Important characteristics of a didactic game that differ from other types of activities are the determination of its content. The following are the components of didactic play: game logic, game movement, game rule. The ghost of the game mantleis mostly reflected in its title. In the course of the game, students will be able to improve their knowledge activity, demonstrate their ability to do so, and use their knowledge, k skills, and skills to achieve the goal of the game. The rule of play helps organize the gaming process t thief. It regulates the behavior of readers, the relationship between students. A certain result will be achieved in didactic games, the final of which will mean that it is over. A certain didactic goal is to be read in the game, and achieving this goal will foster a sense of spiritual and mental satisfaction for students. Interactive methods are often an indicator of a teacher's learning or enhanced knowledge. All structural components of interactive methods are interconnected b, and none of them can die b. Traditions of widespread use of didactic games in teaching and training children who have been formed in folk pedagogy have been developed in the practical experience of the teacher and in the work of the scientist. Czech teacher Ya.A. Komensky emphasized that the game is the main form of a child's work and said that the same game is consistent with the child's nature and interests. The scientist emphasizes

that the game cultivates a child's mental abilities in every way, expands his or her perceptions of the environment, and cultivates his speech. Also, the game with peers brings him closer to the peer. Interactive methods effectively influence the development of a student's diverse abilities, intellect, speech, and attention.

(Matthew 24:14; 28:19, 20) Today, teachers are creating dead methods with ready-made content and rules. With a didactic game, it can be divided into three types: games played using oral, games with game pieces, exercise (moving) games. For didactic games, the idea of play and the functions of the game are important. The most important element of a didactic game is its rule. In the process of fulfilling the rule, the content of the game takes place. The presence of the rule helps to realize the effects of gaming and to use the game task. In the process of fulfilling the rules, the worldview of implementing the content of the game will be formed. In interactive methods, the reader learns to follow the rules. Because a compliance with the rules ensures the success of the game. Below we consider a number of interactive methods aimed at improving students' vocabulary skills.

"I check myself" The teacher chooses a small dictatorship of the teacher when conducting the method. With such a game, it can be held in a variety of the lesson in each elementary school. The teacher writes a small dictation to the students. When all students write and decide, the teacher writes a dictatorship in the file and checks. If a dictator dies before it is written in the file and covered, the teacher opens the curtain. Students, on the other hand, check their dictation based on what the teacher writes. Such dictatorship can even be used in alphabetical lessons by dictating, and if the teacher first writes a dictatorship consisting only of letters and then by words (when introduced to words), by dictating.

variant: - Lo. - no. - to. - mi. - in.

Lola, she, she, isn't she, a couple.

Variant: Today the weather is hot.

"Who is he? What is it?" A number of predictions are picked up on the table and a question is asked for. The teacher describes one of these predictions, and the students find out what the talk is about based on these characters. The advantage of this game is that it can also be used in the process of collecting students' attention during the course, resting on their vocabulary, or introducing them to new words and their spelling, and explaining a new topic in their language. This game allows students to develop qualities of dignity, synchronicity, and independent thinking skills. It is also possible to make the most of this game in the minutes off.

Variant: It is in the form of sharks. It is also played by our big athletes in stadiums. Young children also love and play with it. (Answer: "Koptok")

Variant: It is the orthodoxy of all readers. Both our mothers and fathers are very fond of it. (Answer: The Book)

Variant: It is such a thing that it gives us fruits rich in vitamins. A table or chair can also die if we want to. (Answer: "Tree")

In conclusion, in recent years, a number of new concepts have entered the concept of pedagogy from other fields. This indicates that pedagogy is in contact with other subjects. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you. Today, a variety of opinions are being expressed on such problems as the economic and improvement of education, teacher and learning relations, technology and technology, the education economy, and computerization of teaching. Although it is not clear when the "Innovation - Innovation" appeared, there are suggestions that this concept has entered general science from natural sciences. As a pedagogical term, the concept

of innovation, one of the new concepts, b, dies, and various definitions and opinions are being expressed to him. Innovation has been changing since the advent of society b. When some teachers say that innovation is self-improvement and modernization of education in a narrow sense, others give it a broader definition. They are replacing some of the new concepts of education with reform, modernization, improvement, optimization of teaching. The use of interactive methods in teaching is an innovative method that improves the effectiveness of teaching.

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