



FUTURE PRIMARY SCHOOL TEACHERS’ CREATIVE ABILITIES DEVELOPMENT

Khayridinov Behzod

Independent researcher of CHDPU

behzodxayridinov891@gmail.com

ABSTRACT	KEYWORDS
<p>This study analyzes the process of developing creative abilities in future primary school teachers from theoretical and practical perspectives. The research substantiates the significance of creative thinking, innovative pedagogical approaches, modern educational technologies, and their role in enhancing teachers’ professional competencies.</p>	<p><i>creativity, creative ability, creative thinking, innovative approach, pedagogical technology, creativity, reflection, competence, creative environment, methods, motivation, primary education, teacher training, modern education, integration.</i></p>

Introduction

The issue of developing creative abilities in future primary school teachers is considered one of the priority directions in modern pedagogy. Creativity is directly associated with flexible thinking, generating new approaches, solving problems in non-traditional ways, promoting innovative ideas, and creating original pedagogical solutions within the educational process. A future primary school teacher must not only deliver knowledge but also support students’ independent thinking and create a creative learning environment. Therefore, the development of creative abilities is an essential component of pedagogical training and requires curriculum modernization, improved didactic resources, application of innovative technologies, and approaches based on students’ creative thinking.

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Developing creative abilities in future primary school teachers is one of the most important strategic tasks of the education system. Creativity not only enhances a teacher's pedagogical mastery but also determines their social status, professional competitiveness, and potential for innovative thinking.

A creative teacher:

- makes the learning process engaging;
- increases learners' cognitive activity;
- develops new methods;
- improves educational quality;
- contributes effectively to personality formation.

Therefore, enhancing the creative potential of future teachers at universities, supplying them with innovative technologies, creating a creative educational environment, and applying activity-based teaching methodologies constitute essential conditions for educational progress.

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