



## **PECULIARITIES OF DEVELOPMENT OF PEDAGOGICAL COMPETENCE OF STUDENTS**

Ibragimova Shoiri Kosimovna  
Teacher of GulSU

<b>ABSTRACT</b>	<b>KEY WORDS</b>
This article presents the concept of competence and information about competence, specific features of the development of pedagogical competence of students.	competence, competence, professional, special, pedagogical, intellectual, system

Today, the main goal of every modern pedagogue is to bring up a fully mature person. Every pedagogue is working diligently towards this goal. Today, pedagogical competence helps to develop the knowledge potential and activity of our pedagogues. In our modern pedagogy, pedagogical competence is considered as a factor that ensures quality and effective organization of teaching activities. Today, it is important to learn the criteria by which the student's competence is determined. Modern society demands that the educational system educate highly qualified, aspiring, competitive, enterprising, spiritually and physically healthy individuals. In the strategy of actions for the further development of the Republic of Uzbekistan in 2017-2021, the task of raising a highly educated and intellectually developed generation, establishing a reserve of competent scientific and pedagogical personnel in higher education institutions was set. Here we will focus on the specific features of the development of pedagogical competence of students.

The concept of "competence" entered the field of education as a result of the scientific research of psychologists. From a psychological point of view, competence means "how a specialist behaves in unconventional situations, unexpected situations, engages in communication, takes a new path in interactions with opponents, performs ambiguous tasks, uses information full of conflicts, and has a plan of movement in consistently developing and complex processes."

The concept of "competence" includes the student's knowledge, skills, abilities, potential and work experience. In other words, it is his ability to perform a certain type of work. In fact, these two terms are similar, means close to each other. "Competence" means the generality of knowledge and its existence in people, and competence means the meaning of using this knowledge in the work process, that is, applying it in practice.

Competence is the ability to apply learned and existing information, knowledge, skills in familiar and unfamiliar situations. Competence is a broader concept compared to the concept of competence, and it includes education, knowledge, skills, abilities, potential, labor activity and work experience of the educator. In the process of competence, the process of demonstrating existing knowledge in practice can be called competence.

At this point, another information is that the concept of competence is a concept side by side with the concept of professionalism. But if you look carefully, these two words are completely different from each other. Professionalism means not only existing knowledge, but also attitude to work, profession, specific aspects of work. Developed competencies are quickly felt, because a professional teacher constantly tries to develop his knowledge, skills and abilities, tries to achieve specific goals and results. Produces actionable values that often match workflow requirements. Competence is a somewhat complicated concept. Because competence not only determines the existence of knowledge, but also the ability to apply it in practice. Competence can only be determined through a comprehensive assessment and follow-up process.

Concepts of professionalism and competence have a common feature. It should not be forgotten that not all specialists who fully meet the established requirements and standards are true professionals, because not all specialists know how to correctly apply their knowledge and skills in practice. Therefore, in many cases, such pedagogical process and activity remain ineffective.

Professional pedagogical competencies can be divided into several types. It is appropriate to divide each of them into the following types:

- Special pedagogical competence is to have sufficient knowledge to carry out pedagogical activities at the required level. In addition, it includes the ability of the teacher to adequately assess his professional level and determine his development as a specialist.

- Social pedagogical competence - the level of social status determines the teacher's ability to effectively build relationships with colleagues, plan joint actions and carry out this process. Effective communication skills, pedagogical culture and responsibility for activity results are all components of social pedagogical competence.

- Personal pedagogical competence is the ability to properly organize the pedagogical process, the ability to allocate time correctly, striving for self-development are its main components. Employees with a high level of personal pedagogic competence are less prone to burnout.

They are able to manage their work and time properly under time pressure. Each type of competence includes a set of skills, knowledge, skills, abilities. In each pedagogue, they are manifested in different levels, in different ways and in different situations. Paying attention to the behavior indicators of each pedagogue in the performance of his duties, it will be possible to determine how this or other competencies have been developed.

In conclusion, the main thing for the formation of the student's competence is special professional education. In the future, knowledge and skills acquired in practice will fill the level of initial competence.

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