



WORKING WITH PARENTS OF STUDENTS IN PRIMARY EDUCATION

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ABSTRACT

Today, studying the problem of cooperation between family, school and school from the perspective of a competency approach in modern primary education is one of the urgent problems of pedagogy. Therefore, the need to form parental competence in parents of primary school students is increasing.

KEY WORDS

INTRODUCTION

The class teacher should use various forms and methods of work when working with parents. It is advisable to work with parents individually, together with a team. Below we will get acquainted with the main forms of work with parents:

1. Visiting students' homes is one of the most effective forms of communication with the family. In this case, the class teacher gets the opportunity to get acquainted with the student's parents, their living conditions, and financial capabilities.
2. Calling parents to school. The purpose of this is not only to familiarize parents with the behavior, literacy, and other characteristics of students, but also to provide parents with pedagogical and spiritual advice and help them raise the student in the family.
3. Working with parents. This is done through calls to the student or special invitations.
4. Holding a parent-teacher meeting. This form of communication is carried out through a special work plan.
5. In order to equip parents with special pedagogical and psychological knowledge, interviews and lectures are held with them.
6. Question and answer evening. This form of work allows you to better understand the characteristics and character of the class.
7. Exchange of ideas and sharing of best practices in parenting. This can be on the following topics:
 - a) How can young people be prepared for work?
 - b) About the daily routine of the student.
 - c) Holding conferences on "The authority of parents", "Ethical education of young people in the family", etc.
8. Establishing parent universities at the school and conducting systematic work from these universities:

- a) familiarizing parents with literature in the field of education.
- b) An oral magazine on the topic "Parents, for you".
- c) introducing other class leaders to the educational work experience of active parents should be carried out.

The work of the class leader with parents is extremely broad and multifaceted, and this work is not limited to the scale of the class and school, but also requires close contact with the community in the residential areas and at the enterprise where the student's parents work.

Our younger generation can continue and expand the work of their grandfathers and fathers only by mastering the revolutionary, labor, and fighting traditions of our people and instilling in them the best qualities of the older generation - ideological conviction and perseverance, love for the Motherland, and the desire to participate in strengthening its economic, political, and fighting power. Parents should play a particularly important role in this work.

The family, unlike other educational institutions, is capable of influencing all aspects and facets of a person throughout his life, and usually does so. This enormous scale of the family's educational task is combined with the deep specificity of its ideological and psychological influence. This not only makes it highly influential, but also makes it a necessary link in the process of personality formation. The high educational potential of the family is provided by the specific characteristics of individuals and parents:

kinship, love, closeness, trust, sense of duty, authority, etc.

Who better than a mother and father who know all the weaknesses and strengths of their child from the time he is in his heart, who feel and understand even the smallest movement in his soul, and who know how to influence him, can teach them kindness, hard work, friendship, and love!

It is known that in conditions of diverse activities, a person's abilities are most effectively developed, his creative potential is revealed, and a person can be involved in various types of activities anywhere other than the family. The value and importance of family education is also that what is acquired in the family during childhood remains for a lifetime. That is why the obligation of parents to comprehensively educate individuals is legally established.

Today, the success of children in education depends on many factors. Among these factors, the role of parents in education occupies an important place. Studies show that when parents actively participate in the education and development of their children, children achieve greater success. The active participation of parents in school and other educational institutions has a positive effect on children's education.

Attending parent meetings, helping their children with homework, and monitoring their educational activities increase children's success. Of course, the cooperation of parents and the educational institution is also important in this. Because cooperation between parents and the school directly affects the academic success of children.

In order to implement the model of family-school cooperation in modern primary education, we organized experimental work in three stages: recording, forming, and control. The main components of parental competence in parents of primary school students (cognitive, value-motivational, emotional, and behavioral) made it possible to identify initial positions in organizing experimental work.

Communication between school and parents is an integral part of the educational process. And the quality of this communication can significantly affect the success and well-being of students. The

results of this recent survey also revealed interesting information about the partnership between parents and schools.

It is also important for children to receive quality education that parents discuss their children's successes at school. Close communication between parents and children, early identification of problems and increased motivation make the educational process more effective. Active participation of parents and a serious attitude towards education further increase children's successful development and interest in learning. Therefore, it is one of the necessary needs for parents to actively participate in the educational process of their children and regularly discuss their successes.

Studies have shown that children whose parents spend almost every day just talking to them, having lunch or dinner together, or discussing their successes at school have a higher sense of life satisfaction. That is, simple communication with parents has a stronger impact on the level of life satisfaction of students. In the image of the ideal child, along with cognitive and physical aspects, emotional and personal aspects are also very important for parents ("calm", "happy", "smart", "healthy"). The image of the child in the past is much more nuanced. Basically, what is important for parents is how the child interacted with the family. It should be noted that almost all comments indicate the emotional involvement of parents in their relationship with the child ("made me happy", "we traveled a lot", "everyone pampered him", "I tried to get to know him better"). The negative pole of the comments mainly noted the child's emotional expressions (capriciousness, crying, anxiety). It is interesting that, when describing the ideal image of the child, parents want the child to pay more attention to studying. Almost nothing is said about creative, productive activities or physical education (music, drawing, sports, games, etc.). Only in one case was education (preparatory classes for school) mentioned. The ideal expectations of parents mainly concern school. They often mention the child's health ("healthy and well-educated"). Only in one case does the mother mention the positive prospects of her relationship with the child ("we will always be friends"). As a trend - the importance of external assessment of the child ("I was proud of him", "I should not blush for him"). The same thing is revealed by the "We – Interaction Situation" scale ("It's nice when acquaintances say good things about my child").

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Regular communication about homework, school schedules, activities and advice increases parental engagement and helps ensure children's success. In order for parents to actively participate in their children's education, it is necessary to launch large-scale advocacy work, conduct research on their literacy levels and organize special trainings for parents.

It is necessary for all to work together to ensure that parents actively participate in their children's education. Measures such as trainings, seminars, manuals and resources, regular meetings, online communication platforms, motivation and encouragement events, creating an educational and nurturing environment and additional support in the workplace create the basis for parents to actively participate in the educational process. This will improve the quality of children's education and ensure that they grow up to be successful individuals.

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