



LANGUAGE EDUCATION AS AN INTEGRAL COMPONENT OF PERSONAL AND PROFESSIONAL SPECIALIST GROWTH

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ABSTRACT	KEY WORDS
The article examines the features of language education in a technical university, emphasizes its importance and relevance for a modern specialist. The authors analyze the current state of language teaching in technical universities of Uzbekistan and Russia, highlighting the conditions for its intensive and effective development. Some proposals for the modernization of the existing system of language education at the university, the introduction of innovative technologies in the educational process are presented.	language teaching, approaches to the learning process, innovative methods, new technologies.

The innovative development of society depends on highly qualified, competitive technical personnel who possess not only professional knowledge, but also the experience of the world modern industry. Undoubtedly, this need for specialists of the new formation is dictated by the epoch – the epoch of the information explosion, international business relations, which should not be limited to the environment of one state, but spread beyond its borders. The expansion of the boundaries of communication in the global space creates prerequisites for communion a specialist in world science, the assimilation of cultural, professional the experience of various peoples and countries. It follows that a significant role the formation of a specialist of a new formation belongs to language education, which is considered today as the main tool for successful self-realization of a person in the global space, a factor of cultural and intellectual development of a person with a general planetary thinking.

Of course, the social order for the knowledge of languages contributes to the strengthening of motivation to study them, therefore, the main task of language departments' universities – to organize intensive language training, which contributes to assimilation of a new way of thinking that allows taking into account the cultural and linguistic diversity of economic and technical systems [1. p. 103].

According to many researchers, the effectiveness of language education depends on the modernization of existing approaches to teaching language disciplines in a technical university, both on the content and on organizational and methodological levels [2. p. 244].

The use of various optimizing approaches, innovative technologies and methods, new forms of methodological support allows stimulating students to learn languages and contributes to the

formation of a full-fledged educational environment that creates conditions for personality-oriented and creative learning.

Currently, in the methodology of teaching a language discipline there are many modern teaching technologies that represent a synthesis of pedagogical science and practice, traditional elements of past experience and what has been created by social progress.

Despite the wide variety of educational technologies, in our opinion, it is not a single technology that is of great value in the educational process, but their optimal combination, implemented through traditional and modern teaching methods, the choice and application of which determine the successful outcome of the educational process.

Based on the experience of teaching non-native and foreign languages at a technical university, we believe that when organizing the learning process languages should use an integrative approach that will make it possible to comprehensively use the best elements of various interactive technologies and methods. An ideal combination of them and their introduction into the educational process will allow the teacher to create an atmosphere of improvisation and creativity aimed at solving cognitive tasks and increasing the effectiveness of learning. The main task of the teacher – optimize the learning process by filling it with the necessary content in accordance with the topic of the lesson and the level of students.

Our observations and experience of teaching languages indicate the importance of organizing independent work of students both in the assimilation of language knowledge and in future professional activity. Preparation by students of scientific reports, abstracts, projects on the language of instruction organizes not only search work on the discipline, but also allows you to improve self-educational skills, logical and critical thinking, the ability to generalize, formulate conclusions. The selection and processing of text material, the creation of photo and video slides, presentations and films on professional topics activates the cognitive activity of students, develops independence in the construction of their thoughts, allows them to navigate professional problems.

It is important to remember that the content of classes and the methodology of their conduct should ensure that the specialist is prepared for professional therefore, the content of language education in a technical university aimed at the comprehensive development of students' abilities should include a system of knowledge about nature, society, thinking, technology and methods of activity; a system of general intellectual and practical skills; a system of creative activity; experience of emotional and volitional attitude to the world and to each other [3. p. 61]. Meanwhile, it should be noted that the professional demand for a specialist depends on the development of his creative activity and civil position. Therefore, during language training, it is necessary to create conditions for extracurricular work that would allow involving students in the process of searching and exchanging ideas, independent activity and successful self-realization [4. p. 37].

The end result of language learning is the training of multilingual technical personnel who are able to solve serious problems of reality, engaged in scientific and theoretical knowledge of phenomena and objects of the surrounding world. Knowledge of the perspective of language learning creates the basis for the formation of a competitive society.

Thus, language proficiency in the modern realities of time it becomes an integral component of the personal and professional growth of specialists, allowing them to be in demand in any conditions of the world space.

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