



DEVELOPMENT OF PROFESSIONAL- PEDAGOGICAL CREATIVITY OF FUTURE PHYSICAL EDUCATION TEACHERS BASED ON A COMPETENT APPROACH

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A B S T R A C T

It aims to train talented, free and creative thinkers, capable of conveying their vision to the community and collective, qualified, and at the same time well-developed personal and professional qualities, who can provide the Republic of Uzbekistan with modern education and technologies for tomorrow and the future. The main goal of the education system is to train specialists who can quickly master the accelerating globalization process of the world's nations, not lose their place in the trade market, and ensure the stability of the nation.

KEY WORDS

Competent, competence, function, approach, activity, pedagogue, specialist, education, unconventional, profession, training, competence, ability, creativity, qualification, formation, development and method.

INTRODUCTION

In the current conditions, when the results in physical education and sports are improving day by day, the position of any state is determined by the standard of living, health and well-being of the population. The sustainable growth of the Republic of Uzbekistan today and in the future is also directly dependent on the development of the education sector. Based on the socio-economic changes taking place in our country and around the world, the essence of education and the attention paid to it are also being renewed.

The Purpose of the Study

The formation of professional competence in future teachers is clearly manifested in professional situations through the expression of their specific characteristics associated with mental, subject-practical and motivational factors. A future teacher who has competence will have the skills to use the methods and techniques that he has mastered himself and is suitable for him in any situation, to select and apply appropriate methods, to reject inappropriate ones, to look at the issue with a critical and analytical eye. The purpose of the formation of professional competence in a future teacher is to form the abilities of the learner to understand, evaluate and manage himself in the process of his sustainable development, and to study the basics of general and specialized disciplines in the process of preparing them for work in educational institutions. The tasks should be as follows:

- To achieve a positive attitude towards the fundamental acquisition of pedagogical, special and general knowledge in the professional activities of the future teacher;
- Developing pedagogical intelligence as a method of identifying and resolving problematic situations that arise during practical training;
- Develop the use of integrated developmental technologies to form the professional competence of a future physical education teacher;

Literature Analysis:

The theoretical analysis of the literature allows us to note that in studies on the professional competence of a teacher, various interpretations of the concept of “professional competence” are given: a teacher who has the necessary knowledge, skills and qualifications. It can be seen that scientists such as Sh. Abdullaeva, F. Azimov, A. Normuratov, F. Akramova, F. Azimov, O. Khaytov, Z. Nishonova, Yu. A. Rorov, M. Ashurov, SG'ulomov, N. Kho'jaev, O. Abdullaev, I. Inomov have studied and researched in their scientific fields .

Competence is a certain level of formation of certain skills and professional experience in interaction with surrounding objects and subjects, which are necessary for future educators to successfully function in society in general and in their professional field in particular.

Objectives of the Study

One of the important factors in the training of qualified personnel is to improve the quality and efficiency of education. In improving the quality and efficiency of education and developing professional and pedagogical creativity, modern methods, forms and means of teaching, game technologies, problem-based learning, in particular, non-traditional methods of independent learning play an important role. Currently, it is proven that improving the knowledge, skills, qualifications and competencies of learners not in the process of “do teach” (do teach), but in the process of “organizing the educational process” (do educate) has a positive effect.

A future physical education teacher must direct his professional and pedagogical activities towards a specific goal and, to achieve this goal, must adhere to the following conditions:

1. When independently improving their knowledge and skills, a physical education teacher must adapt the gyms and playgrounds of the educational institution where they are undergoing pedagogical practice in their specialty to the needs of their students.
2. A future physical education teacher should develop the following qualities in himself, based on a specific goal and in a specific order:
 - to deeply feel and understand the aspirations and interests of students , and to be able to take into account their spiritual needs;
 - establishing emotional contact with students , actively influencing their intellectual, moral, and practical activities.
3. Physical education teachers are required to independently study a list of questions aimed at developing creative skills in general pedagogy, psychology, youth physiology and hygiene, and anatomy.
4. The future physical education teacher must choose the most effective methods and ways of working on improving his pedagogical skills, and correctly select physical activities and places for training.

5. A physical education teacher should organize the improvement of his knowledge in the form of continuous creative research and direct it towards a specific goal. To do this, he should:

- own field according to relentless accordingly to be in motion ;
- it should be remembered that the effectiveness of creative research depends on the teacher's pedagogical, psychological, and theoretical preparation.

Psychologist AK Markova proposed dividing professional competence into several groups:

- Special competence - systematic mastery of one's profession, planning and taking into account the future and prospects of one's profession in advance;
- Social competence - working together in a team, cooperation, as well as mastering the interpersonal communication methods relevant to one's profession;
- Personal competence - the constant updating of knowledge and skills that must be acquired throughout one's profession and activities;

In general, competence is understood as a characteristic necessary for a person to fully perform their work activities, rather than a set of separate knowledge and skills, or individual elements of activity.

Research Results and Discussion

The professional competence of a future teacher is understood as the totality of his qualities that are important for the performance of his direct professional duties in the field in which he is engaged. Therefore, he must have professional competencies in analyzing theoretical and practical training, analyzing results and tasks, properly planning his activities, strictly adhering to pedagogical requirements, acquiring additional qualifications, ensuring a high level of training, and eliminating possible negative consequences during training.

Professional competence expert by separately knowledge, skills possession not , maybe every one independent direction according to integrative knowledge and of actions to be mastered in mind Also, competence specialty knowledge always enriched to go , new information learning is important social requirements understand to get , new information looking for find them again work and own in the activity hand to know requirement will reach.

Conclusion:

According to the analysis of studies devoted to the study of the structure and essence of the professional competence of a future teacher, professional competence is a constantly growing dynamic phenomenon, the result of the process of professional development and self-improvement. In the field of physical education, this means that a teacher constantly improves his professional skills by studying new sports methods, analyzing his own experience, working on himself, participating in advanced training courses, participating in scientific conferences, and exchanging experiences with other teachers.

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