



AN IMPROVED METHODOLOGY FOR DEVELOPING STUDENTS' SPEECH BASED ON A LINGUISTICALLY FOCUSED APPROACH

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ABSTRACT	KEYWORDS
This article discusses the linguistically focused approach and an improved methodology for developing students' speech based on a linguistically focused approach.	Speech, linguistic, linguistically focused approach, communicative approach, development of civilized speech.

INTRODUCTION

Developing students' speech based on a linguistically focused approach is a methodology based on linguistic and didactic methods aimed at ensuring students' speech culture and perfect mastery of the language. A linguistically focused approach allows students to learn the language as a whole system, not just in terms of grammar or vocabulary, but based on the general principles of organizing speech activity.

The methodology for improving this approach includes the following key components:

1- Establishing the foundations of a linguistic approach:

- Understanding language as a uniting system as a central element of speech development.
- Helping students understand grammatical, lexical, phonetic, and stylistic structures.
- Enhancing students' language acquisition through various forms of speech activity (topical conversation, story, description).

2- Using interactive methods:

- Use group work, role-playing, and dialogue-based methods to develop students' speech.
- Help students express their thoughts coherently and fluently.

3- Implementing a communicative approach:

- Speech is not only about using language correctly, but also about helping students in practical communication (in everyday life, social situations).
- In managing speech activity, teaching students various ways to use language usefully and effectively.

4- Developing civilized speech:

- To guide students in developing a culture of speech based on national and universal culture.

- To help them understand the communicative role of language, to teach them to adapt to speech situations.

5-Providing an individual approach:

Organization of the educational process taking into account the individual characteristics of students. Development of materials and methods adapted to the personal interests and needs of students in the development of speech.

6-Use of information and communication technologies:

Using modern technologies, such as language learning programs and online platforms, in teaching a linguistically focused approach.

Providing students with opportunities to use language in online communication.

Linguistically focused approach – This is an approach to language learning that focuses on understanding how a language works as a whole system, rather than studying it solely in terms of its grammatical, lexical, or phonetic aspects. In this approach, all components of a language (grammar, lexical, phonetics, stylistics, etc.) are interconnected, and language learning is carried out in a systematic manner. At the same time, not only speech means are taken into account in the process of language learning, but also speech activity, social and cultural contexts.

The main principles and goals of a linguistically focused approach can be as follows::

1. Systematic language learning:

Language is not studied only as a set of separate grammatical rules or vocabulary, but also the relationships between all its components are taken into account.

Speech activity, semantic (meaning) and pragmatic (using the learned language in communication) aspects of language are studied.

2. Communicative approach:

The linguistically focused approach focuses on learning language from a practical (communicative) perspective. This approach focuses not only on grammatical accuracy, but also on how language functions in communication, social situations, and culture. Rather than just learning to use language correctly, students also learn to be effective and flexible in the process of communication.

3. Directing students to speech activities:

When teaching speech, it is necessary to teach students to express their thoughts clearly, fluently, and logically.

The importance of using speech in different contexts, expressing ideas coherently, and using different genres of language in communication is emphasized in order to achieve clear and effective communication.

4. Taking into account the cultural and social context:

Special attention is also paid to understanding the cultural and social role of language in learning. When teaching speech, it is important to use language appropriately in social and cultural situations in communication and to explain to students the importance of language in society.

5. Individual approach:

The language learning process is organized taking into account the individual needs and abilities of each student.

In a linguistically focused approach, the individual characteristics of students, their motivation and interests in learning the language are taken into account.

6. Interactive methods:

Methods and activities that encourage students to communicate with each other (dialogues, role-playing games, group work) are used. Interactive methods in the development of speech ensure the use of language in practical, real-life situations, rather than just theoretical study.

7. Linguistic and didactic integration:

In the process of learning a language, linguistic (linguistics) knowledge and didactic (teaching methodology) principles are combined. Methods and materials are developed that are appropriate for the level of language acquisition of students.

This methodology helps students master the language effectively and comprehensively, guiding them to understand not only grammatically, but also the importance of language in society and personal communication.

The use of a linguistically focused approach to language learning is not limited to mastering its grammatical foundations, but also takes into account the role of language in communication and society, the organization of speech activity, and its socio-cultural aspects. This approach directs students to comprehensively and systematically study the language and use it effectively.

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