



## **THE ROLE AND IMPORTANCE OF DIDACTIC PRINCIPLES IN ORGANIZING THE EDUCATIONAL PROCESS**

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<b>A B S T R A C T</b>	<b>KEY WORDS</b>
<p>The issues of improving education management have remained relevant for many years. In recent years, particular attention has been paid to the rational organization of multi-stage education and the development of new-generation educational standards within the context of educational reforms and modernization.</p> <p>This article focuses on the organization and modeling of the educational process, emphasizing the role and importance of didactic principles in this process. It highlights the development of skills and competencies, the integration of individuality and scientificity in education, the systematization of theory and practice, and the regularities of organizational forms.</p>	<p>Educational process, modernization, didactic principles, scientificity, individuality, content, methods.</p>

### **INTRODUCTION**

Organizing the educational process is a complex and multifaceted task that requires teachers to possess deep theoretical knowledge. The educational process is a purposeful and collaborative activity between teachers and students aimed at achieving educational goals. It involves teaching and acquiring knowledge, developing skills and competencies, and enhancing students' cognitive abilities and personal qualities. Didactic principles are fundamental rules that define the content, methods, and organizational forms of the educational process. The most important of these principles are as follows:

#### **Scientific Principle**

The content of education must not only align with the current level of scientific and technological advancements but also be deeply grounded in scientific principles, ensuring its comprehensiveness and depth. This approach is essential not only for acquiring new knowledge but also for developing human capabilities and expanding students' thinking horizons. Through new knowledge and skills, students are not only directed toward understanding existing processes but also encouraged to develop innovative, non-standard approaches that align with emerging demands. This principle ensures that students gain access to the latest knowledge while also developing the skills necessary to effectively respond to the constantly evolving requirements of modern progress. As a result, students enhance their ability to think independently, solve problems, and create innovative solutions.

Moreover, the principle emphasizes the importance of individual approaches in education, ensuring that knowledge is delivered according to each student's abilities and needs. This focus on personalization significantly improves the quality and effectiveness of education. Ultimately, this principle enables young generations to not only acquire knowledge but also apply it practically, propose new ideas, utilize modern technological opportunities, and contribute to social progress. Additionally, it prepares students to address global issues from an international perspective, ultimately guiding society toward achieving its strategic development goals.

## **Clarity Principle**

Educational material must be clear and appropriate to the students' level of knowledge and abilities. This principle plays a crucial role in the educational process, as it enables students to understand topics more broadly and grasp concepts more deeply. In addition, this principle helps students develop their thinking independently, analytical reasoning, and the ability to draw clear conclusions. It not only enhances students' interest in acquiring new knowledge, but also enables them to apply this knowledge in real-life situations, making learning more practical and beneficial. By following this principle, students can assimilate topics more easily, fostering a more impactful and profound learning experience. Moreover, it aids in overcoming learning difficulties while positively influencing students' intellectual and creative capabilities. For these reasons, teachers must carefully consider this principle and consistently apply it in the educational process. It serves as a key factor in harmonizing the entire educational system and ensuring that students consciously understand and retain the material they learn.

## **Visual Principle**

Presenting educational material through visual aids — such as images, charts, and diagrams — significantly enhances the effectiveness of the learning process. Visual aids simplify the reception and assimilation of educational content, helping students understand concepts more clearly and retain information more effectively.

Visual tools provide broader opportunities in the educational process, as they not only capture students' attention but also ensure they consciously absorb the material. By incorporating various visual methods — including interactive technologies, 3D modeling, and other innovative approaches — educators can boost students' interest and engagement. This combination not only accelerates comprehension of textual material but also aids in developing students' ability to logically connect new knowledge with previously learned concepts. Furthermore, visual aids make learning more engaging and easier to understand, playing a crucial role in linking theoretical concepts with practical applications.

## **Systematic and sequential principle**

It is crucial that the material is presented in a detailed and comprehensible manner based on a clear system and logical sequence for students to easily understand it. This principle not only helps students effectively retain knowledge but also assists them in uncovering the internal connections between topics and developing a deeper understanding of logical relationships. This ability, in turn, increases students' interest in the subject and paves the way for mastering knowledge more thoroughly. Moreover, this approach enables students not only to understand concepts theoretically but also to

learn how to apply them practically in real-life situations. Therefore, structuring learning materials in a well-organized and systematic manner not only enhances the efficiency of the educational process but also contributes to deeper comprehension and better retention of knowledge. Teachers often use such approaches to help students develop independent learning skills as well.

## **Principle of Individuality**

In organizing the educational process, it is essential to consider students' abilities, interests, and needs. Each student requires a unique approach to learning, as every individual possesses distinct talents, needs, and interests. Therefore, for the learning process to be successful, it is crucial to thoroughly analyze these individual characteristics and adapt teaching methods accordingly. This principle significantly enhances students' engagement in the learning process. Additionally, it ensures active participation in lessons, providing all students—not just a select few—with the opportunity to showcase and develop their abilities. An individualized approach increases the effectiveness of education, maximizing benefits and leading to significant achievements. This not only expands students' opportunities but also strengthens their enthusiasm for learning and enables them to acquire essential knowledge and skills necessary for life.

## **The principle of connection between theory and practice**

Theoretical knowledge should be aimed at applying in practical activities. This not only develops students and students from a scientific point of view, but also creates the basis for their future success. The process should also be enriched with modern knowledge and should lose the groundwork for the formation of various students. The modernization and creative richness of the educational process provide independent thinking and development at students. Pupils and students should be provided with not only theoretical knowledge, but also the skills to apply this knowledge in real-life situations and solve problems. By developing life skills, students can develop and apply various strategies in real-life situations. They should not only analyze real-life problems, but also apply practical tools within the available capabilities and learn to apply advanced approaches and enrich them with additional innovative aspects. This process, along with the development of students' creative abilities, provides them with important life experiences. Thus, in the educational process, students regularly exercise knowledge in resolving real life issues, which further enhances their practical skills. At the same time, this process requires strong conceptual knowledge from them and directs them to use in real situations. Young people increase their level of knowledge and learn to strengthen true knowledge and knowledge of practical practices.

**The principle of consciousness and activity** involves the active participation of students in the educational process. Teachers encourage students to think, ask questions, questions and solve problems independently. Classes that develop discussions, debates and creative thinking are held in the lessons.

**The principle of systematic and consistency** ensures the instruction of training materials in a logical sequence. Each new topic is taught in close topics with previous topics. This principle allows students to systematically master knowledge and apply them in practice.

**The principle of educational character** emphasizes the educational process. During the lessons, students are formed patriotic, dedication, courage, and other moral qualities. Teachers pay special attention to the absorption of educational elements in each lesson.

All of these principles are done in a close connection with each other and organizes a single pedagogical system. This systematic approach allows the «Темурбеклар мактаби» to train highly qualified, patriotic and comprehensive personnel. Strict adherence to the basic principles of the educational process serves to maintain the quality of school's education in a constant level.

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