THEORETICAL FOUNDATIONS OF THE USE OF PERSON-ORIENTED MODELS IN THE HIGHER EDUCATION SYSTEM

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A B S T R A C T	K E Y W O R D S
To improve the methodology of using individual-oriented logical models in the higher education system and to increase the logical reasoning abilities of students, that is, future teachers, to develop the ability to think as an independent person, as well as the rules of the law of logic have been developed.	Logical model, methodology, personality, worldview, analysis

Introduction

A number of reforms in the field of education, which are being carried out on the scale of our republic, are aimed at ensuring a bright and bright future of the young generation. Our opinion is evidenced by a number of laws and documents adopted in this regard in the early years of the future. In addition to theoretical knowledge, practice plays an important role in the development of students' religious and worldly outlook, development of speech and consciousness, and formation as a person.

The content of fundamental reforms in all spheres carried out in Uzbekistan is aimed at educating the young generation into a spiritually mature, intellectually capable and, at the same time, well-rounded generation. The development, prospects, future, well-being, spiritual growth of every independent country, its place among the most developed countries in the world depend on the youth of the country, who are educated, have high intellectual potential, and embody good qualities in their hearts and minds, and are mature and well-rounded in all respects. , to bring up a generation of believers who will serve the fate of the country wholeheartedly, selflessly in all aspects, and to bring the quality and content of education to higher levels, first of all, it is the responsibility of the teachers and educators who provide education. assigns a responsible task at the time. Even in the conditions of current modern education reforms, attention is paid to education of a competent generation as an important main task and it is one of the important issues. The future, destiny of our country, the tomorrow of our people, the prestige of our country in the world community, the important place of our children in the world community, the growth, growth, education, quality education, advancement in all aspects, what kind of person will be. In the current globalization process and the reform of the society, education of educated and successful people who think in a new way requires serious changes and innovations in the education system. Improving the methodology of using logical models directed at students in the higher education system.

The analysis of literary sources shows that in many countries of the world fundamental changes and reforms are being implemented on every front. The right to be the first in everything, as well as the competition between them, is intensifying. Such a dynamic of the processes takes into account the protection of national interests, economic growth and ensuring information security for each country, national ideas, various concepts, taking into account the prevention of the intellectual emigration of highly qualified personnel. and requires the development of development programs. Industrialized countries of the world [2].

Among the countries of the world, the Republic of Uzbekistan was one of the first to create conceptual-theoretical foundations for solving this problem of a universal nature and is systematically putting it into practice. Along with theoretical knowledge, practice also plays an important role in the formation of future professional qualities of students. The development of language, speech and consciousness is one of the important qualities in the development of the worldview of mankind.

Today, modern concepts aimed at the application of new methods, the use of new modern methods, the use of individual-oriented logical models and radical reform are being developed in higher and professional education. In higher and professional education, one of the main priority tasks is to educate the students in the method of teaching specialized subjects and the main goal of the subject to be well-developed as a person in all aspects, to feed them spiritually in the spirit of the present time, to be able to think independently logically. "Qualitative updating of the content of the continuing education system, improvement of the teaching methodology, development of evaluation criteria provided for in the National curriculum, use of logical models to acquire knowledge important for social life experiences and various fields of science. The priority is to train creative specialists for students to acquire. The use of logical models is very important in the organization of the higher education process. The main elements that go into logic models are:

1. Constructing logic models: During access to logic models, teachers construct logic models to structure learned material, demonstrate systematic methods for learning and support learners, and apply learned knowledge.

2. Learning Logical Models: While teachers are learning logic models, they analyze these models and explain them to the learners. This process helps students to increase their understanding of logical models and solve their problems.

3. Putting logic models into practice: The most important part of learning logic models is putting them into practice. Teachers explain logic models to learners through exercises, questions, and problems and require them to apply them in practice.

4. Learner Acquisition: With access to logical models, learners can improve their learning methods and experiences and facilitate the acquisition of new knowledge. This helps to increase the level of engagement and understanding of the learners.

5. Individual approach: When introducing logic models, it is important that each student's time allows for special approaches according to their interests and experiences. This enhances individual learning and helps increase student achievement.

The practice of accessing logic models and organizing them in higher education is effective in helping students to deepen their learning and understanding of information. This method is of great importance in organizing the teaching in a systematic and logical way and in ensuring that the students get the most out of the information.

The theoretical aspects of the use of logical models in the process of higher education are very wide and multifaceted. Logical models help to organize the educational process, analyze learning independently, and design training sessions for teachers. Theoretical aspects focus on the following features:

1. Independent Learning: Logical models are important to help learners gain experience by providing specific support to information in the learning process. This allows learners to learn independently using their own mental models as they learn and assimilate information.

2. Improve teaching effectiveness: Logical models help students learn and analyze by equipping them with skills related to their own learning styles and experiences. This helps to increase students' understanding and acceptance of new knowledge.

3. Data Highlighting: Logical models help to highlight data and apply it in community practice. Logical models help in the analysis of the studied materials, in order to prove the systematic methods of learning and support of the learners.

4. Teacher-learner encounter: Logical models enhance communication between teachers and learners, develop the learning process, and are used to master the ways in which students acquire information.

5. Individualized learning structure: Logic models are very effective in structuring individualized learning and supporting learners in a targeted manner. This allows for the use of methods designed to provide specific approaches and support for each student, and to improve students' acquisition and analysis skills.

Logical models are of great importance in structuring the higher education process and in developing students' learning and understanding of information. With the help of these models, the teaching process can be systematically and logically organized and students' understanding can be deepened.

The specific characteristics of the development of logical thinking in a person and the issues of its formation have always been considered as a topical issue in education. Because if the people who make up the society are logically thinking, then there will be a highlevel process in that society. Also, European scientists have proven through their scientific work that the use of non-standard tasks is very effective in developing logical thinking. Today, it is considered important to develop the creative and creative qualities of students by developing logical thinking in the higher education system due to the rapid updating of the requirements of the time, the increase in the requirements for the quality of personnel.

In higher educational institutions, students, i.e., future teachers, are required to improve their logical thinking abilities, to develop their ability to think as an independent individual, and the rules of logical science are discussed in detail. By thoroughly studying the laws of logic and developing the ability to think independently, by studying the laws of logic and developing the ability to think independently, students can draw conclusions necessary for practical life, understand the spirit of the time, form the concept of a person, events - teaching the true analysis of events is one of the important factors.
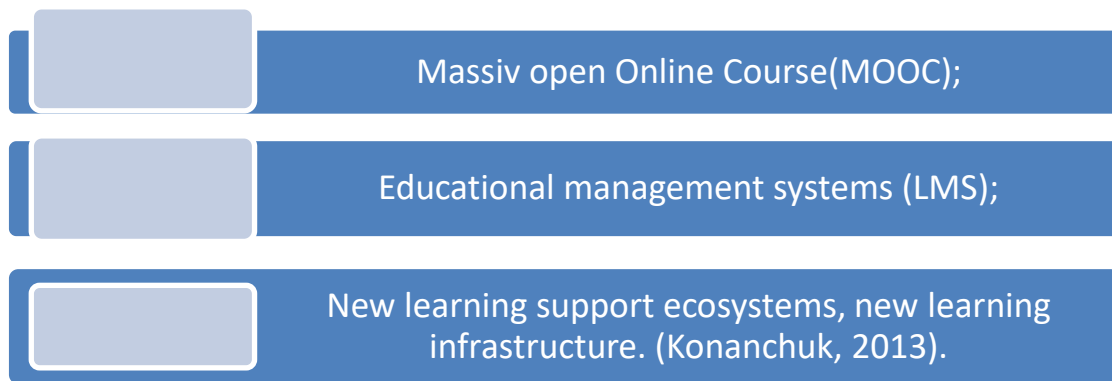
LITERATURE ANALYSIS AND METHODS

In the process of research, the National Program of Personnel Training, About Education law, works of Sh. Mirziyoev, literature on the topic and Internet sources were used. During the writing of the article, the principles of theoretical-deductive conclusion, analysis and synthesis, logicality were used.

DISCUSSION

The financial innovation of the research comes from the students - technology provision platform and similar new educational technologies. Students must maintain and prove the need for personal medical care. On the basis of the new technological educational platform, educational trajectories and the psychology of individual personal development become products. Studying and adapting to the problem allows you to gain meaning and reveal it. Research support for individual's transformative learning activities. Tax sources are programs: monitoring and semantic model of implementation of individual education, trajectories on the technological platform, file technology production forecasts, specific, professional and educational competencies.

In education, "EdTech" - "educational technologies", "High Tech" - "high technology" and "High Hume" - "high humanitarian technology" are being introduced. Naturally, new technologies affect modern education. Information and computer technologies, remote forms and teaching in social networks, independent learning and mutual learning methods will become the basis of continuous education of the future.

The main elements of the new technological education platform are:

Massiv open Online Course(MOOC);
Educational management systems (LMS);
New learning support ecosystems, new learning infrastructure. (Konanchuk, 2013).

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The main elements of the new technological education platform are:

1.Tailoring individual learning trajectories, monitoring and ensuring the continuity of their learning experience;

2. The assessment of educational results according to a single coordinate system is understandable for representatives of various interest groups - teachers, employers, students themselves (Potocnik, 2005). An external condition for the implementation of individual educational trajectories is a single system of a technological education platform that integrates individual Ed Tech-projects. This system makes it possible to move from the logic of selection to the logic of an educational program or institution, and has taken an important step towards changing the management of the "competency formation chain". The "institutional core" of education: transitioning from institutional management to managing individual trajectories throughout life (Konanchuk, 2013; Harre, 1983).

It is also very important for future specialists and representatives of the field to understand the importance of democracy, humanism, tolerance, raising the role of a person in society, and observing

the laws. In order to meet these requirements, each educational and educational center has certain educational resources and necessary conditions, the correct use of which enables the students and professors of the educational and scientific centers. it is necessary to mobilize specialists in the educational process - to introduce innovative ideas that contribute to the training of members and leaders of successful teams. The necessary prerequisites for the chosen specialty have been created, and the necessary prerequisites are sufficient for them to receive quality education.

CONCLUSION

These innovative technologies create a need for psychological observation, and this includes targeted and continuous education, development process and corrective, observation-oriented organizational, diagnostic, teaching and development activities, professional and educational activities. subjects. . In domestic and foreign studies about the student's professional future, psychological support for the future profession is given great importance and helps students. (Minyurova, 2008; Kochan and Kunkel, 1998).

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