USE OF INTERACTIVE METHODS IN THE DEVELOPMENT OF ORAL SPEECH

Rahmatullayeva Mukhlisa Abdugani qizi
TerPI, Master's Student

A B S T R A C T	K E Y W O R D S
This article provides information about some of the interactive methods that serve in the development of oral speech skills of students in general education schools. Information on the types and characteristics of interactive methods and their effect on students is provided.	Oral speech, pupils, interactive methods, essential skills, competency, significant knowledge.

Introduction

The ability to communicate verbally is critical to the growth of literacy and is necessary for thinking and learning. It involves people having conversations with one another, whether they do so face-to-face or over the phone. Oral communication has several forms, including speeches, presentations, and conversations. Students may become proficient in something that is highly prevalent in their life by learning how to reflect on, practice, and get feedback on oral communication skills. This will help them become more adept at achieving their objectives.

The unique qualities of this kind of speech activity, such as motivation, purposefulness, activity, link to a person's personality and thought activity, and autonomous abilities, must be considered in order to promote communication. The act of communication within the context of a speaking scenario will undoubtedly occur if there are objectives and motivations for the communication, taking into consideration the unique characteristics of the participants, including their age and developmental stage.

Methods of activation that consider all of the aforementioned aspects of oral speech activity can be employed to establish these circumstances during the English language learning process.

These approaches have the benefit of including the students in the learning process, which helps them to think about, retain, and apply the language they have learned. Through dialogue, students organize their experience and knowledge, explore and comprehend ideas and concepts, identify and solve issues, and express and explain their thoughts, feelings, and views in addition to learning facts. Speaking and listening abilities are necessary for social engagement at work, in the classroom, and in the community.

When a direct engagement is needed or the message is of a transient nature, oral communication is often advised. Having face-to-face conversations is important for developing rapport and trust.

Oral Communication's Benefits:

• Oral communication is more transparent and understanding since it is interpersonal.

• Oral communication is not inherently rigid. Changes to the earlier decisions can be accommodated with flexibility.

If feedback is given orally, it is done so on the spot. As a result, choices may be taken promptly and without delay. Oral communication also saves money and effort in addition to saving time.

• The most effective way to solve problems is through spoken conversation. By having a conversation, the tensions, disagreements, and other issues/differences may be resolved.

• Effective oral communication is crucial for group dynamics and teamwork.

• Employee morale inside the organization is encouraged and responsive when there is spoken communication.

• The greatest way to communicate is through speech

Limitations and Drawbacks of Oral Communication:

• Because corporate communication is formal and highly structured, depending just on oral communication may not be enough.

• Because oral communication is more casual and disorganized than written communication, it lacks the authenticity of written communication.

• In terms of daily encounters, oral communication saves time. However, lengthy speeches during meetings can be time-consuming and ineffective at times.

• Oral communications are unstable because they are difficult to maintain.

• Since the information is incomplete and could be missing some essentials, there might be misconceptions.

The audience or receivers must be very attentive and receptive. Oral communication is rarely utilized as legal documents outside of investigative work.

This method encourages communication between those involved in the interactive learning process. When utilizing these strategies in the classroom, the instructor is on an equal footing with the students: he may raise interest and motivation by posing questions, providing answers, drawing conclusions, and expressing his opinions.

Results

There are a number of methods for the development of oral speech in English classes, and we can divide them according to the time of their use in the course of the lesson:

- pre- communication methods;

- methods used in the process of communication;

- methods used after communication.

In the course of our article, we will provide information about 3 methods that serve to develop oral speech.

When the **"question-and-answer"** method was used, the students began to work with interest, and each student answered the questions on the topic by expressing his opinion. As you can see from the video, everyone actively participated in this task and every participant put all their efforts into winning their group. As a result, every student tried to participate during the training. So, the main goal of the communicative game was to develop students' communication skills.

The second communicative game - **"Debates"** is a more complex method, which encourages students not only to communicate, but also to develop the skills of negotiation and critical analysis on the given topic. In this method, winning the contest will be an additional motivation for the participants. As can be seen from the video footage, students gave real-life examples to increase the effectiveness of their speeches and strengthen their arguments. This is the most effective way to develop language skills. Another important aspect of this method is that when using this method, students will have the experience of expressing their point of view independently in front of the public.

The last method used was the **"Role Playing"** game, in which students were asked to describe events that could be observed in real life. This method was the most interesting for the students and attracted the attention of the participants. As it is known from experience, when artistic ability is required, students' desire to learn increases significantly. In order for the conversation to be more interesting, an actual issue should be taken up. When boring topics are chosen, the level of activity of the participants drops sharply. The topic used during the experimental lesson aroused the interest of everyone, as can be seen in the video footage.

Conclusion

In conclusion, the use of advanced, communicative games, along with the conservative methods that are used to develop students' reading skills, can develop language skills faster than expected. During the experimental lesson, some of these methods significantly increased students' interest in reading and proved to be an effective motivation to read and understand the studied text.

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