MODERN LEARNING FROM ENGLISH WEB DIDACTIC PRINCIPLES OF PLATFORM DEVELOPMENT

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A B S T R A C T	K E Y W O R D S
The process of using the web platform on the basis of informatization of education increases the level of activity of the learner, grows alternative thinking skills, forms the skill of seeking solutions to the tasks set, allows you to develop the skills of computer modeling, algorithmic construction and programming of the objects and phenomena under study, and integrate the results of interaction between them.	English, web platform, modern educational web platforms, didactic principles, informatization of education, competency of information.

Introduction

Informatization of education is a process aimed at implementing the provision of improving the quality of educational content, conducting research and development, introducing and developing traditional technologies, introducing modern effective technologies into practice in all types of activities in the educational system.

Achieving information competency is as follows: the use of Web platforms – for students of technical specialization, they become a natural and integral part of educational materials. An educator can help them by applying different approaches. It is advisable to combine electronic materials in the auditorium with traditional materials, for example, through links in lecture classes, practical classes, laboratory classes and other training sessions.

In many educational institutions that support the use of the web platform in education, the provision and dynamic updating of such resources has already been introduced into practice. The selection of interesting and relevant materials includes resources that give students the opportunity to see the benefits of using additional materials, as well as involve them in the work of their formation.

The modern period of the development of society is characterized by its introduction into all spheres of human activity and the strong influence of information technologies that make up the global information environment. An essential requirement of these processes in accordance with the requirements of the integral and period is the informatization of Education.

While English teaching activities require the use of comprehensive didactic methods, manuals, and

textbooks, the web platform also requires the use of structured programs and programming languages to provide a unified educational jrayon. If one considers how important the advantages of the" English-computer-student/student " paradigm are for the language process, the web platform provides systematicity in the practice of English Language Teaching to students based on the idea of dialogue of cultures using structured tools.

- Analysis of thematic literature (Literature review).

The language allows for the differentiation of tasks that must be carried out in perspective, depending on the current state of the learning activity. L stuck in this.V.Knodel is the reason for the emergence of information technologies, new innovative directions, the didactic aspect of information communication technologies can be singled out as its end. Today a person should be able to creatively apply the acquired knowledge, skills and qualifications. L.V.Knodel observed critically, showing that he was required to be able to obtain and process data through various channels and apply it in his activities. In these aspects, the application of web platform technologies in the educational process ensures a fresh look (systematic perception) at the subject being taught, or rather the educational process. Although, M.V.Lyakhovitsky and I.M.While Koshman referred to the likes of electronic graphics and diagrams as technical tools in teaching English, today his new generations have been created, and their pedagogical characteristic is considered much wider organizational-methodological.

- Research Methodology

The Web has a wide range of capabilities in the formation of the language process, being used in the creation of a platform, computerized training courses and reference books, dictionaries and complexes. Including linear web platform (for viewing/displaying passive elements), interactive web platform (for implementing and managing multiple elements in a dialogue style), hypermedia (interactive web platform – the structure of interrelated elements is referenced to apply to the user), "real/live video" (real-time operation) is to pour language activity in providing repetition for the separation, correction and development of components. That is, the principle of leading didactics, which is considered communicativity, applies. A number of exercises in the formation of reading skills acquire functional content. For example," zigzag "allows the user to master language skills in order to mark the order of paragraphs in the text, mark the word trigger in the sentence" organize", read large-scale messages and articles" text", separate parts of the text" identification". For students whose mastery of English is successful, autetnik materials are pronounced in different ways, using separate plates from dialogues or videos.

- Analysis and Results

The possibility of modern educational web platforms in the educational process is characterized by visualization of educational information, statement, adequate transmission to an individual or group address, determination of the degree of communication between evidence, numbers on the basis of various indicators (color, score, percentage).

Pedagogically-psychologically, the web platform not only ensures the complete perception and understanding of the educational materials on which the structurality is transmitted by the student studying English, but also performs the function of not only tutoring, but also motivating, encouraging the student to achieve efficiency in educational activities. It is advisable to indicate this as a didactic

feature of the modern web platform. At the same time, web platform educational resources will be able to provide a new understanding of the educational goal for students and provide for teachers to carry out a systematic approach and pedagogical correction in the formation of educational motives of students, in the management of educational activities. The fact that they provide a combination of different environments; the fact that the product expresses lines with a single plot; such principles as the provision of an artistic design of the interface and navigation tools are intended for this. The Web platform provides for the functionality of structural resources: the formation/development of motivation for Learning English; the stimulation of cognitive aspects of the educational process; the involvement of educational activities in an individual and collective way; the perception of the material being mastered in the manner of cause – and-effect communication.

Based on the essence of the didactic nature of the modern web platform, it should be noted that modern educational web platforms serve to increase the activity of the three structural (private components) part of the pedagogical process, which are considered important. These include: improving the current goal of education by re-evaluating it based on perspective strategy (roadmap), activating the professional activities of educators(awareness, memory, research, communication (including communication), reading, reflection, and educational activities of learners. This, in turn, serves not only to ensure the quality of education, but also to convey its modularity, that is, the volume of information corresponding to the subject being taught, to the learners.

The use of the modern web platform in the practice of teaching English leads to the active development of the pedagogical system, which is evident in the following: the emergence of a language environment; the creation of private teaching methods and methods; the expectation of learners from the educational system; a new approach to the activities of teaching English and the personality of

This situation in turn assumes the determination of new tasks that apply to the organization and management of the pedagogical process. Therefore, let us dwell on the issue of organizing and managing the pedagogical process. Its purpose is to ensure the effectiveness of education, to improve the pedagogical system for the fulfillment of the requirements for education by society, to establish optimal ways of qualitatively performing educational tasks, and to develop their technology. In this case, the role of those involved in such tasks as planning, implementation of education, improvement in the field of education, taking into account national interests, is considered important. People living in the "digital age" have adopted patterns of activity primarily as a ready-made model through the means of various kanalla, often observing that the issue does not follow educational succession. The information environment seems to take on this task within its function. However, the value system and emotional-volitional components have not lost their essence in educational practice to this day.

Web platform structurally, the organization and management of teaching English has its own structure, within the framework of the research topic it can be stated as follows: "English teacher – pedagogical activity goal –Student – Teacher team – educational resources in English – student team (polyethnic environment) ↔ computer ↔ English teaching methodology – higher education institution (faculty) – web platform structural software tools - language environment (production)".

During the organization and management of the English language teaching process, pedagogical problems of various content (in the form of a student-student, student-teacher) arise. Based on educational requirements, it is advisable to attract educational resources that have not yet been applied to eliminate them. Among them, according to the concept of the dialogue of cultures, "The Thinker's views on maturity" can be selected.

These include presentation slides, animated Roller, Games, videogators, web Platform-Gallery, audioilovas, and web applications, while using web platforms in the educational process applies in various views. Among them, computer presentation slides are considered preferable when teaching English to students studying in Karakalpak language. Computerized presentation slides are aimed at the person of the educational person in terms of purpose, performing communicative tasks of the" English-talba " connection. During the preparation of presentation slides, it is advisable to focus on the development of all types of speech activity of the student, the implementation of the technique of working in a collective, group and paired way. The preparation of a computerized presentation on the idea of a dialogue of cultures from English is carried out in several stages, and didactically each stage has its own goals and objectives. Including: selection of the topic of presentation, taking into account the language process; to ensure the dialogue of cultures on the topic, it is necessary to summarize the materials (acquaintance with ethnomanguages, acquaintance with internet resources, etc.).); processing (translation, reforming and filling) in the collected material in the manner of "Student - English – culture - language laws"; formalizing the prepared presentation in the form of "our spiritual world – their spiritual world" through photo, video recordings; including a summary of voices, texts tvsif to demonstrate (protect) the presentation; assessing the presentation on the basis of didactic principles in teaching English.

Conclusions and Suggestions

In the practice of using presentations as a web platform educational resource in teaching English, it is necessary to approach students in a way that is divided into three groups, such as formative, developmental and corrective.

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