



USE OF FOLK PEDAGOGICAL RESOURCES IN CHILD EDUCATION

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ABSTRACT

In this article, the primary tasks of parents in child education were explained based on educational technologies and methods of education that should be used for raising children in the family in accordance with today's innovative technologies.

KEY WORDS

Family, state, society, types of education, spiritual and moral education, psyche, factor, childhood, children's psychology, problem, solution.

Introduction

One of the biggest global problems today is child education. We would not be mistaken if we say that raising a child beautifully is the greatest happiness given to a servant. It is known that the role of the family in the education of the young generation is incomparable. Child education begins with the family. The family is an important tool not only for the physical development of the child, but also for the spiritual development. Child education is the most necessary and important task for parents and society. It is necessary to pay attention to the physical, mental and intellectual development of the child from childhood. The formation of a person as a person also depends on his upbringing. Children who have received a good and beautiful upbringing will grow up to be good moral and well-mannered people. Family education is the upbringing of children by parents and adults in the family, and it is important for the development of the young generation from all sides. Also, in raising a healthy generation, family order, social environment in the family, the relationship of family members to each other, the behavior of parents and adults character is the main factor. Spiritual and moral education is the educational process aimed at forming high spiritual and moral qualities. Spirituality is the most effective tool of education and at the same time its result. Morality is the core of spirituality. Ethics means, first of all, a sense of fairness and justice, faith, honesty. Our ancient ancestors developed a whole set of ethical requirements for perfect human education, or, in modern terms, an oriental code of ethics. In spiritual-ethical education, based on the criteria of morality and spirituality, attention is paid to strengthening the influence for the formation, development and improvement of spirituality and morality in a person.

Discussion and Results:

In today's rapidly developing era, the role of the family in the life of every person is extremely important. The influence of upbringing in the family environment on the formation of a child's

personality occupies a central place in the works of Abdulla Avloni. The work of the enlightener "Turkish Gulistan or Morality" as a whole expresses ideas about the positive qualities that must be reflected in the image of a perfect person, as well as the negative vices that can be formed under the influence of biological and social factors, and the consequences they cause.

The role of a healthy family in the development of any society is incomparable. Because the health of a living organism depends on the health of every cell that makes up it, so the family is a cell that makes up a whole organism called the state, society. A healthy child is the fruit of a strong and healthy family.

Our great compatriot Abu Ali ibn Sina said the following about the beginning of the education of the young generation: - depending on his inclination towards craft and art, we direct him towards this path. If he wants to read books, it shows language, letter writing, speaking and dealing with people. Of course, the child's will is of high importance here.

Child education is mainly carried out in three stages.

- The first stage is to prepare a young man and a girl for a family before marriage and to choose a suitable partner honestly.
- The second stage - care during the fetal period,
- The third stage is the education given from the day the child is born.

At the first stage of raising a child, issues of preparing the future bride and groom for family marriage are taken into consideration. It is important for future brides and grooms to acquire knowledge about family life and to be well-educated, as well as to choose decent and capable partners. If this stage in raising a child is started on the right basis, the subsequent processes will also be directed in a positive direction. The views of Abu Ali ibn Sina are important in matters of family relations or raising children in the family. Ibn Sina's pedagogic and psychological views were built on a social basis, he rejected the application of the universal principle in child education and suggested to the parents that it is better to educate the child through personal example rather than severe corporal punishment. A number of his works such as "Tadbiri ul-manozil" and "Household" focus on issues of family relations. The scholar emphasized the importance of the family in matters of moral education. The issue of family and family relations is described in his work "Tadbiri ul-manozil" in a unique way. It is written in the work as follows. An educator, i.e. a parent, should influence the child's soul not only with words, but also with actions. It is not called that for nothing. Because there is a saying in our people. "A bird does what it sees in its nest." What you teach a child or what your upbringing is, there are cases where the child repeats the same thing. Such similarities are very close both spiritually and biologically.

A mother's role in the formation of a child's character is incomparable. Because a child is not formed as a person from birth. When he was born, he was only an ordinary individual will get rid of it. If you talk to a child from a young age, even if he understands what you are saying or not, as he grows up, the circle of communication will become wider and more interesting. If you rarely communicate with him, as he gets older, he will become more and more confused, and it will be difficult for him to integrate with the people around him or in a wider circle.

It is not for nothing that the entrepreneur Amir Temur raised marriage, choosing a bride, and raising children to the level of state policy. Knowing that the main responsibility for the stability of the family rests with the head of the family, Sahibqiran said: "I paid attention to looking for a bride because I was worried about getting my sons, grandsons and relatives married. I considered this work equal to state work. I inquired about the genealogy of becoming a bride, the seven roses. Health through people,

"I determined her physical perfection, and if she was free from all defects with her manners, health and strength, I gave a big show to the country and made her a bride," he said.

In the formation of young people's ideas about family life, their biological, social, psychological, economic, legal, spiritual, and moral maturity in family life, the fact that they have learned the specific secrets of the psychology of interpersonal relationships, and they know the characteristics of emotional and emotional relationships is important. Because the stability of the family largely depends on the readiness of the young people who are building a family for family life. Therefore, the effectiveness of the work carried out in order to prevent unpleasant events in family life, prevent the breakdown of families, reduce the number of dysfunctional families, and create a healthy psychological climate in them depends on the personality, individual psychological characteristics of the young people who create these families, it depends on how ready they are to organize their family life in accordance with the purpose. For the child's mental development, various books are read to him, narratives and instructive stories are told, or interactive methods, games and are involved in training. In order to improve mental education, conversations and explanations are conducted on eternal topics such as life and death, good and bad, morals and manners. It is no exaggeration to say that only then the first foundations of the formation of a perfect person will be solidly built. As the child enters adulthood, the number of caregivers increases, and the community around him begins to expand. The family is the most important part of the social environment surrounding the child. Its influence on the formation of a child's personality is enormous. A child's independence is relative, and he needs the care and support of adults in many ways. The opinion and attitude of parents during this period has such a great motivating force that it serves as a regulator of behavior and a stimulator of mental development. Malfunctioning relationships in the family sometimes lead to one-sided affective dependence (mostly dependence on the mother). In this case, the child's need to communicate with peers decreases, the child's behavior becomes too dependent on adults, the child even feels strong negative experiences (for example, jealousy of the person with whom he is attached). possible M.M. Koltsova and V.S. Mukhina's studies show that the manifestation of jealousy in a child towards parents is associated with the birth of a new child in the family.

At the end of continuous education, it is necessary to develop positive social qualities, i.e., qualities, that meet the demands of society. This is a social order placed before the education sector, and this order becomes a state order after it is financed by the state. Everyone who chooses a pedagogical activity as a profession must comply with this order. Historical education

as it was formed as a special human activity, at the end of education, the qualities of the student, that is, the educational goals, were also defined.

The current state of society's development puts new social tasks before the family. The development of science and technology, production relations, the scope of people's interaction and relations are creating emotional and emotional changes in the human psyche, and these are also affecting the nature of family life. Of course, the health of our generation largely depends on the parents themselves. Only healthy parents give birth to healthy children

The family represents a complex social reality in which various forms of social relations and processes are embodied. It is very difficult to compare it with any other structure, because various human and social needs are satisfied in the family. The family represents such a social unit that leaves a lasting impression on a person's entire life. The conclusion is that it is not easy to conduct an objective

scientific study of the family. As one sociologist noted, "we know too much about the family to study it objectively." Therefore, it is not appropriate to carry out light-hearted research about the family.

Every family tries to improve their life by fixing their economy. The statehood of the family depends more on the success of the whole country, its achievements in the field of economy and culture. The more attention is paid to bringing up children in the spirit of frugality in the family, the more they benefit the nation, their parents, and themselves.

There is no doubt that a child is one of the greatest blessings given to man. Therefore, neglecting the upbringing of children is ungrateful for the blessing given by God. The children of a person who educates his children from a young age and educates them in faith will bring good things to their parents in this world and the hereafter. If this is not the case, they will have regrets and regrets.

It is not right to depend only on the mother to bring up a child with good behavior. In this regard, the role of the father is incomparable. If the father is righteous, the children will follow his footsteps, and the goodness of the father will always be a strength to the children in life. Even if the father passes away, his interest in them does not stop.

In conclusion, following the past greats, we should pay attention to the education of our children. Especially in their upbringing the great lives of our ancestors and their written spiritual heritage are important.

Every child is an equal member of the family. So he is a participant in the family economy. At the same time, we should raise our children not only to be able to manage the family economy, but also to raise them to be loyal citizens who save the economy of the whole society.

It shows that the environment, socio-economic conditions, and lifestyle are more important in the upbringing of the mature generation, and the role of the subjects, in particular, the parents, is more important. Acknowledging that the persons who have a strong influence on the child's morals and behavior are, first of all, parents, he calls them to be responsible in the upbringing of children.

In his works, Abdullah Awlani, like Abu Ali ibn Sina, draws attention to the fact that physical health is inextricably linked with mental health. The enlightener noted that in order to have a good mind, good morals and enlightenment in a child, it is necessary to educate the body first, and considers parents responsible for raising the child healthy.

The issue of family relations and child rearing has been studied in the history of the Uzbek people for a very long time. The sacred source of Zoroastrian religion - the Avesta, the Koran, which reflects the ideas of Islamic culture, which is an important component of our national cultural values, as well as the works of Eastern thinkers, the perfect human personality plays a key role in bringing him to adulthood. a special place is allocated to the analysis of the issues of child rearing organized in the host family. They note that each family is a small part of society. The union of thousands of families creates a society. Therefore, each family, the educational environment in which it is located, directly determines the development of the society. The interrelationship of family and society imposes on parents the important social task of properly organizing children's education.

The approach of ancient Greek and Roman thinkers to family education is somewhat different, and there is information that the issues of family and family relations have been studied since ancient times. In particular, the introduction of state management procedures in ancient Greece and Rome necessitated justifying the importance of the family in the development of the state. Philosophers such as Socrates, Aristotle, Plato, Democritus, Plutarch, and Quintilian have solved such a responsible task in every way. Acquaintance with their works allows to come to such a conclusion. The names are

listed above the works of philosophers talk about the role of family and family relations. Socrates, who lived in Athens in 447-399 BC, is considered the founder of ancient Greek classical philosophy, the first Athenian philosopher. At this point, it is worth noting that not only the scholar's opinions, but also he himself was a personal example to others in raising children in the family. Socrates believes that it is necessary to teach children in the family to respect the laws adopted by the state and to obey them without words. According to the sources, when the scholar was accused of opposing the religion and imprisoned, his disciples found a way to free him from the prison and escape. However, the philosopher said, "Although I criticize the Athenian laws and consider them immature, I have no right to disobey them as long as the Athenians adopted these laws. When YOSHIW went somewhere, he did not escape from the prison saying that he broke them and did not leave them to the curse of the generations. Moreover, he did not object to the verdict, but accepted his death voluntarily and drank a glass of poison.

Since the philosopher explained his teachings orally on the basis of conversations organized with his students in the streets, squares and alleys, there is not a single written work of his.

Socrates' views on family education have reached today through the works of his students - Xenophon, Aristophanes and Plato. In particular, when Xenophon spoke about his teacher in his "Reminiscences of Socrates" and praised him as a noble teacher, a person without equal in terms of ethics, a person who appreciates true human qualities, Plato also deeply admired his teacher. embodied in the figure of a thoughtful, human-glorifying sage. Plato's comments about his teacher are expressed in his work called "Socrates".

To sum up, folk pedagogy in the upbringing of children in the family, as a result of the use of Eastern and Western sources, is the basis for the formation of a well-rounded generation that determines the future not only in the family, but also in society and the state. The formation of a culture of reading in the family will bring up children with a mature worldview to preschool educational institutions and schools. 70% of the knowledge a child will acquire during his life will be acquired by the age of. The child remembers these preschool years very well. Let's provide the life of our children with sweet memories and a bright future! After all, "Children are the foundation of our future."

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