



INDEPENDENT EDUCATIONAL METHODOLOGY

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<i>ABSTRACT</i>	<i>KEYWORDS</i>
The article discusses the methodology of independent education and gives methodical recommendations.	<i>education, independent, methodology, teaching, material, approach, methods, features, skills.</i>

1. Content of independent education. At the current stage of development, quality education and human capital development play an important role [1]. At the moment, it is important to improve the approaches in this regard, to determine the methodological basis of independent education based on social environment and educational criteria. In this respect, independent education is a process of virtual communication between the teacher and the students [2]. The Russian pedagogue scientist I. Gessin, who specially studied the content of independent education, notes the following advantages of independent education:

- a) in the course of independent education, students are voluntarily searched and directly familiarized with educational literature;
- b) completion of independent educational tasks has a positive effect on the gradual development of the professional, knowledge and skills of learners;
- v) independent education is considered one of the most convenient forms of education in socially complex conditions.

At the same time, the pedagogic scientist also emphasizes the following negative aspects of independent education:

- a) the teacher cannot directly control the entire educational process;
- b) it will be possible to indirectly assess the learner's knowledge and skills;
- c) opportunities for educational influence on the learner are limited in the process of independent education [3].

It should be noted that independent education based on a convenient and acceptable methodology is sure to bring the expected results. In this regard, it should be mentioned that the educational system of our country and the whole world has accumulated certain experience in the complex conditions of COVID-19. Therefore, I Gessin emphasized that first of all, the correct understanding of the content of independent education leads to the rational use of its possibilities.

In our opinion, the implementation of the educational process with the rational use of independent learning opportunities gives the expected effect in complex social conditions.

1. Methodology of independent education. According to him, the teacher should have his own methodical approaches. Therefore, in the process of higher pedagogical education, it is necessary to provide future teachers with clear and in-depth knowledge on the methodology of independent education. Analyzes and observations show that the following are important in the methodology of independent education:

- a) first of all, correct and accurate preparation of educational materials by the teacher, reflecting new information as much as possible;
- b) comprehensible, short and clear structure of tasks given on the basis of educational materials;
- c) it is required to give methodical instructions to the learners on educational materials.

Observing the experience of advanced pedagogues shows that the methodology of independent education develops over the years in each educator on an individual basis. In the 60s of the last century, world pedagogic scientists identified the best Methodist teachers for independent education. At that time, our country's pedagogic scientist, doctor of pedagogic sciences, professor Siddiq Rajabov took the first place in independent education methodology. As a result, since those years, the attention to independent education has increased in the system of higher pedagogical education of our country, and today it is important to study and use the researches of this pedagogic scientist [4].

In the process of higher pedagogical education, general-theoretical knowledge on the methodology of independent education is given. Therefore, it is appropriate for students to test their knowledge in this area during their weekly practice. With this, the formation of a unique methodology for independent education in future teachers is achieved.

1. The importance of learning the methodology of independent education. At the current stage of the development of our society and the achievement of the quality of education, it is important for future teachers to study the methodology of independent education. This issue is determined by:

- a) readiness of educators to provide education and upbringing in complex social conditions;
- b) implementation of educational needs of learners in any situations;
- c) rational use of opportunities of independent education methodology;
- g) expansion of professional training of future teachers.

Therefore, it is necessary to master the methodology of independent education at the expected level in the process of higher pedagogical education. For this, it is appropriate to pay attention to the following:

- providing professional-methodical knowledge on independent education in the teaching of specialized subjects;

- organization of special courses on independent education methodology;

- involving students in research on learning the basics of independent education methodology.

It should be mentioned that there are specific experiences of foreign countries regarding the methodology of independent education. In this regard, for example, the following is observed in the process of higher pedagogical education in the Russian Federation:

- a) special topics on the methodology of independent education are included in educational subjects of the pedagogical category;
- b) "Independent Education" laboratories operate in each higher education pedagogical institution;
- v) in the implementation of independent education, offline and online forms of education are harmoniously used [5].

The rational use of such experiences will strengthen the process of learning the methodology of independent education in higher educational institutions of our country.

It should be noted that there is a shortage of educational literature on the basics of independent education in the information resource centers of our country. However, various social conditions require the creation of scientific, methodological and technological research on this form of education, the publication of educational literature, and the strengthening of the training of educators for independent education.

It is worth noting that equipping future teachers with the methodology of independent education has expanded the scope of professional training of teachers and made it possible to carry out education in any conditions. At the moment, it is urgent to solve the problems of the educational process in the methodology of independent education and to develop mechanisms for implementing education through this form of education. Therefore, it is important to carry out certain research and studies in this regard. In this regard, it is necessary to use the activity of especially talented students wisely.

Thus, it is important to use the methodology of independent education in the process of education and training. For this, it is required that future teachers have sufficient professional knowledge, skills and qualifications in this matter.

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