



**THE IMPORTANCE OF INDEPENDENT ACTIVITY IN THE
EFFECTIVE ORGANIZATION OF THE EDUCATIONAL PROCESS**

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ABSTRACT	KEYWORDS
This article discusses modern educational methods, problems, important aspects of independent work, and pedagogical aspects of using modern methods in organizing students' independent learning.	Independent education, creative process, creative methods, interactive, method, knowledge, skill, competence, independent activity, creative research, experience, modern method.

Introduction

Today, taking into account the aspirations of young people for various arts, sports and other types of creative activities, the systematic organization of creative activities and the ways of encouraging students' creative products also have a positive effect on the quality of higher education. It is known from practice. Therefore, we came to the conclusion that it is necessary to implement a series of tasks related to creative activity, which are not classified as a separate type of independent work in the studied theoretical data, in the practice of independent education.

In the development of modern didactics, scientific research conducted by I. Ya. Lerner is of great importance. The scientist was able to reveal the theory of problematic educational technology. In addition, he systematized the didactic foundations of his system of teaching methods. As a result, he determined the connection between the types of work, methods, and forms of teaching. By analyzing the scientist's didactic views, the following conclusions were reached:

- can be used to distinguish the fields of application of components of the educational process, such as methods, forms, tools, types of work used in higher education;
- it is appropriate to use the principles and elements of problematic educational technologies in organizing independent education of students in higher education;

- selection of the appropriate approach in the application of technology, method-method concepts in the educational process, predicting the topic, goal and expected results in advance, depends on the professional competencies of the teacher.

The results of studying the work of foreign scientists on the problem showed that the didactics of the teaching process at each stage of continuous education is based on general principles, is directed to the organization of the activities of the learner and the teacher towards a common goal, education no matter what form of learning is used, achieving the learner's independent decision-making in the performance of educational tasks, develops independence and creativity in them.

Since the concept of our article is focused on solving problems related to the content of higher education and the organization of the educational process, special attention was paid to the study of the research work carried out by the national pedagogic scientists of the country in this educational system. In particular, the theoretical and practical aspects of the organization and management of the informatization of pedagogical education processes in increasing the professional training levels of students of U.S.H. Begimkulov higher pedagogical educational institutions have been scientifically justified. Based on the results of the scientist's scientific work, recommendations on the methodology of organizing educational processes based on the Internet technologies implemented in practice were used to determine the ways of using information and communication technologies in the independent education of speech therapy students. Similarly, the recommendations of V. U. Yodgorov, B. Sattorova, scientists who scientifically studied and substantiated the effectiveness of the use of information and communication technologies in higher education, on the preparation of future specialists for professional activities were analyzed. The recommendations of this scientist revealed the proportionality of human, time and technical factors in the creation of an information environment, and these recommendations were used to develop the types of work to increase the professional motivation of future speech therapists through information.

Mustaqil ishning muhim aspekti, ijod malakalarini, bilim olish faolligini va yosh mutaxassislar albatta uchrashishi muqarrar bo'lgan hayotiy va kasbiy masalalarni to'g'ri hal etish uchun zarur mustaqillik va fikrlash tizimini rivojlantirishdir.

Independent work includes reproductive and creative processes in student activity. Accordingly, three levels of independent educational activity of students are distinguished:

1) reproductive (training) - independent training is carried out according to the model: solving problems, designing computer networks, etc. The student's knowledge activity is manifested in recognition, understanding and memorization. The purpose of this type of work is to strengthen knowledge and build skills;

2) reconstructive - during independent reconstruction works, decisions are restructured, plans, theses, comments are made in the process.

3) creative, research - creative independent work requires analysis of a problematic situation, obtaining new information; the student must independently choose the methods of solving (educational and research work, course work and graduation qualification work). Teachers of modern higher educational institutions must take into account that in the future the graduate of the institution will face a number of practical problems due to scientific and technical innovations.

Therefore, the main task of higher education is the development of specific creative qualities of a person, the ability to perceive and process new scientific ideas, analyze and apply them in the conditions of independent professional activity.

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