



**DYNAMICS AND PROSPECTS OF INCREASING THE INFLUENCE  
OF OPENNESS TO EXPERIENCE IN THE HIGHER EDUCATION  
SYSTEM**

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<b>ABSTRACT</b>	<b>KEY WORDS</b>
In the article, in the twenty-first century - the age of intelligence, teachers and their learning of scientific research in education, the master of their profession, Pedagogical skills, Spiritual and ideological maturity, loyalty to their profession, considering it as the meaning of their lives, patriotism, national pride, inclination to science, knowledge, organization , open relations such as politeness, communicativeness, and the ability to attract students to themselves, arouse their enthusiasm, inculcate the idea of national modernity, and inspire them to national-educational tasks.	Education, research, pedagogical skills, spirituality, ideological maturity, profession, patriotism, national pride, inclination to science, knowledge, organization, politeness, communicativeness, openness, education.

**Introduction**

In fact, our observations and analyzes today show that today the school itself should be a center of skill improvement. Every school should have a high level of access to lessons, observation, analysis, wide introduction of new innovative methods, exchange of experience, public supervision, study and popularization of advanced pedagogical practices, in a word, life in the school should be "boiling". A teacher's learning of scientific research is an important factor in his work on himself. Of course, if he writes articles for periodicals, participates in projects, grants, lectures at scientific conferences, his skills will undoubtedly increase. Previously, the teacher was involved in forced labor and did not have time to work on himself. Now that is over, there is time and opportunity to work independently. Teachers who understand this correctly are learning to work on themselves. This situation should be fully supported.

Today's pedagogue, along with being a master of his profession, should be an example to others with his lifestyle. The most influential factor in education is a personal example, an example. The inspirational words of the head of our state, "Teachers and trainers are role models for us, the embodiment of high human qualities", confirm that the teacher is literally a model of our spirituality. Today, due to their care for teachers and coaches, who are the owners of honorable professions in Uzbekistan, their position and respect is increasing today. Thanks to the care provided, the teacher's love and devotion to his profession increased, inspiring him to work even more on himself.

It is necessary for today's teacher to deeply understand the historical roots of our spiritual past and to be able to instill it in the minds of young students. For example, he told the students that after the death of our great master grandfather Amir Temur, the feudal disunity in our country escalated, and later three khanates appeared in the country, and due to mutual disagreements between them, kindness increased to a certain extent, and Tsarist Russia took advantage of this and invaded our country, and thus national and spiritual he must convince us that it is impossible to make historical mistakes that have damaged our values. It is the teacher's duty to explain to our people, to the young generation, that the historical wisdom "If you don't have your own idea, a foreign idea will rule your country" was proven during the period of more than seventy years of communist tyranny.

The communist idea did not originate in our country. There was no inclination towards it in our people. This idea was brought here from Europe, in other words "exported". It is necessary to properly explain to our youth that this artificially introduced false idea led to the split of nationality, the impoverishment of our culture and spirituality, the introduction of evil ideas, and the violation of our values. At the same time, having a national ideology of any independent state, in other words, the main task of the teacher should be to deeply instill in the people, especially the young generation, that there is no future for the society and the state. This should be done by all teachers, not only those who teach social and humanities. The idea of "from national recovery to national rise" should be conveyed to the minds of every citizen.

Today's teacher is completely different from yesterday's teacher. Now the responsibility of teaching is higher and more honorable than ever. This responsibility means developing a person of the 21st century. Considering that the twenty-first century is recognized as the age of intelligence, we realize how important the responsibility of the teacher is. Teaching our children to think freely, forming an independent worldview in them is the content and essence of a teacher's activity.

The head of our state, Shavkat Mirziyoev, very aptly quoted from the legacy of our great thinker Yusuf Khos Hajib, "In the world, two different people are considered real people: one is a teacher, the other is a learner" [1]. The responsibility of the teacher is great in the teacher-mentor, learner-student relationship. A good teacher means a teacher with high professional skills.

Pedagogical skills indicate the moral superiority of the teacher. The word "pedagogy" means "I lead a child", so a pedagogue is a person who leads a child. But what does it take to be able to lead a child? - It takes skill! Why did the Japanese or Koreans advance in development? Because they put pressure on education and boldly introduced new pedagogical technologies. They preferred teaching children to read rather than teaching them. In other words, they taught the child not only to eat fish, but also to catch fish. Pedagogical skill becomes a part of the teacher's spirituality, so he can form free thinking skills in the student.

Spiritual and ideological maturity, devotion to one's profession, considering it as the meaning of one's life, patriotism, national pride, inclination to science, knowledge, organization, politeness, communication should be the personal qualities of today's teacher. "To be able to attract students, to arouse their enthusiasm, to inculcate the idea of national modernity, to inspire them to national-educational tasks; to consciously prepare and improve oneself in the image of a "perfect, modern Uzbek intellectual"; pure, clear, expressive, impressive, melodious speaking in Uzbek; public speaking and acting skills; to be able to increase the effectiveness of one's speech through facial expressions, eye, hand, and body movements; ability to control emotions; being able to have a direct and parallel influence on students, etc. [2] are important signs of pedagogical skills.

From this point of view, today the teacher should stand at the forefront of spiritual propaganda. While teaching secular sciences, he asked, "What have I done for the prosperity of the country?" he should place the feeling in the consciousness of himself and the students. It is necessary to inculcate the example of patriotism in the bodies of our youth in the form of Spitamen and Shiroq, To'maris and Muqanna, Jalaluddin Manguberdi and Temur Malik, and to explain that the blood of masters Amir Temur, Abu Rayhan Beruni, Mirzo Ulug'bek, Alisher Navoi, Babur Mirzos is running in the veins of generations.

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