



OF TEACHING LINGUISTICS USING DIGITAL TECHNOLOGIES

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ABSTRACT	KEYWORDS
Today in Uzbekistan and Karakalpakstan there is an active spread of digital technologies in all spheres of life of modern society. they define new approaches to the quality of public and private life, opening up new possibilities and meeting new challenges. This article considers the problem of the formation of innovative competence of future teachers based on digital technologies. The content of the concept of "innovative competence of the future teacher" is specified as a component of professional competence, which ensures the innovative level and quality of the educational process, the embodiment of the actual and potential abilities of its subjects.	<i>reflection, competence, reflective competence, development of reflective competence, competencies, innovative competencies.</i>

The 21st century occupies a different place in the development of civilization and is characterized as a period of rapid development of science and technology. The successes of science and technology during this period led to the rapid development of production. Such changes influenced both the field of pedagogical science and the spheres of public life and created the technology of the educational process. For example, technologies for teaching Karakalpak language and literature are based on one line of principles: there should be a clear goal in the classes of the Karakalpak language and literature; didactic tasks should be solved in a complex, it should be changed at any time, it should correspond to the content of the lesson, it is necessary to come to a common conclusion using pedagogical technology.

The processes of computerization in society are carried out at a very fast pace. Computers, storage systems, communications and numerous audio-video technologies are increasingly entering our lives and have a huge impact on it. Naturally, many such words are added to our language. Some of these words entered Karakalpak language on their own and are not yet considered lexical associations of the literary language. During its long history, Karakalpak language has never undergone such significant changes as it did in the age of science and the emergence of new technologies in the 20th century. Significant enrichment of the vocabulary of Karakalpak language occurs due to new words or phraseological units. Enrichment of vocabulary also occurs due to the emergence of new meanings of old words.

With the rapid development of computer, telecommunications and digital audio-video technologies, the corresponding terminology is being developed and formed in one line. According to linguists, ten

years ago the Karakalpak terminology of computing and programming had about three thousand lexical associations. The relevance of this development is explained by the fact that at the present stage of development of scientific technologies, the vocabulary of Karakalpak language has the greatest influence on the change and replenishment of the vocabulary of computer, telecommunication and audio-video terminology. In a conversation, special vocabulary changes, new terms appear. Of course, this phenomenon also has a negative side, many words have a negative impact on the preservation of our language, making it incomprehensible to many people. Therefore, it is very important to study the translation properties of these terms.

In higher educational institutions, digital technologies are the main means of improving students' communication skills. Digitization requires links to reference resource centers to transfer knowledge. It involves the introduction, storage, exchange and use of interactive technologies in a large amount of digital media. Based on the experience of international development, it is aimed at solving the issue of preparing future generations in our country. Currently, the main methodological innovations in the education system of the most developed, democratic countries are associated with the introduction of innovative pedagogical technologies. The reason is that any pedagogical technology is based on a specific idea based on education and training, and is implemented using specific methods and means [1.2.3.4.5.].

According to the definition adopted by the world organization UNESCO, "pedagogical technology is a systematic method for identifying, creating and implementing the process of teaching and learning in order to optimize education, taking into account human and technical resources and their interaction." Research works, textbooks and methods of such scientists as N.N. Azizkhodzhaeva, L.V. Golish, N. Gulomova, M.G. Davletshin, M.V. Klarin, T. Madumarov, U.K. Tolipov, K.A. Yusupov on the methods of application, implementation and use of innovative technologies in the education system, textbooks and teaching aids were developed. The necessity and importance of introducing such innovations into the educational process arises from the following cases:

Initially, it is necessary to accelerate education in order to implement the requirements of the Law "On Education" of the Republic of Uzbekistan, resolutions and decrees of the President on improving education. Secondly, relationship between teacher and student in the educational process should be taken into account, changing the services they perform, sudden increase in information due to the rapid development of science and technology, the rapid dissemination and change of information, and lack of time for teaching young people.

Thirdly, the development of pedagogical science in the modern period deepens theoretical discussions about youth, moves to specific conclusions, technical thoughts of indicative value, leading to the principle of successive participation in the upbringing of the younger generation, modern education is an increase in demand for the use of methods. The methodological properties of interactive technology in teaching Karakalpak literature are revealed. Interactive teaching methods enhance students' ability to learn and their purposefulness. Today, methodologists and educators have developed learning by using interactive technologies and unique forms of group work [6.7.8.9.10.].

When teaching Karakalpak language and literature in higher educational institutions, it is necessary to use interactive technologies correctly, be guided by the principles of joint thinking, teamwork, and exchange of ideas. This lesson will be effective and of high quality if students analyze some question that they have at a certain level of understanding during the lesson. In higher educational institutions, the work capacity of group will be determined on topics taught in Karakalpak language and literature,

the issue related to Karakalpak literature will be resolved, and their friendship will be strengthened. In teaching language and literature, interactive effectiveness is manifested by five main elements: interaction; exclusive responsibility; the nature of helping each other; ability to work together; the result of teamwork [11.12.13.14.15.]. Interactive technologies in the classes on Karakalpak language and literature in higher educational institutions limit the dominance of one speaker and one opinion, and everyone can qualitatively interpret their own opinion and solve complex issues based on the discussion of relevant literary materials, eliminate misconceptions, make decisions, make deeply thought-out decisions, participate in discussions, live in a civilized relationship with oneself [16.17.18.19.20.].

For this purpose, individual, pair and group work is organized in literature classes. It is welcome to work with various sources of information on Karakalpak literature, the use of creative works. The scientists-researchers of the programs of digital transformation of education are: E.V. Galazhinsky, O. Gaus, A. V. Zaitsev, A. V. Kochergin, A. Kuzmin, D. I. Semin, G. V. Surovitskaya, E. N. Sheremetyeva, E. B. Aimagambetov, Z.M.Moldakhmetov, Sh.Abdinazimov, A.S.Omarbekova. V.V. Davydov, N.F. Talyzina, K. Levin, A.Yu. Uvarov, B.S. Gershunsky, V.A. Slastenin, K.A. Yusupov and other scientists conducted research work on the management of innovative technologies, computerization and informatization, the use of computers in educational institutions. The term "digital technology" appeared in connection with the development of information and communication technologies. With the advent of the Internet in 1982, a virtual world appeared, linking online games with world sciences [21.22.23.24.25.].

There are many resources in Russian, Uzbek, Karakalpak, Kazakh languages based on Digital Technologies. Therefore, more accessible digital resources are discussed below. According to scientists, modern teaching methods have been introduced. Technologies such as Socrative, Kahoot, Edmodo and Nearpod allow students to share interactive materials and evaluate assignments in a time mode [26.27.28.29.30]. Consequently, a number of technologies are revolutionizing the way knowledge is transferred.

The reason is that electronic learning materials (electronic textbooks, presentations, teaching aids, etc.) are used repeatedly, which allows students to save time preparing for classes, and future teachers to master innovative technologies. From this point of view, it is necessary to improve students' understanding of innovative technologies based on "Digital Technologies". There is an opportunity to teach by using modern numerical technologies. In this, the role of social interaction, civilization, development of linguistic wealth, the study of textual materials, their self-assessment, the role of technologies by various means are important [31.32.33.34.35.36.]. Therefore, on the basis of numerous technologies, the theoretical foundations of the issues of innovative formation of linguistic students are transformed from the semantic side of the concepts of "innovation", "innovative method" and "innovative activity".

The term "innovation" was first defined in French as an explanation of a new public cultural service. In the 19th century, this question arose in the works of scientific research on cultural studies. Accordingly, the concept of "innovation" first appeared in the works of cultural studies researchers in the 19th century and meant the introduction of types of one culture into the culture of another people, and this concept is still preserved in ethnography [37.38.39.40.41.42.43.]. The introduction of pedagogical innovations in teaching Karakalpak language and literature is shown by pedagogical theory and practice: the search for a new understanding of the language, namely organization of

innovations, news monitoring; news organization; news introduction, use of new innovative technologies in the classroom [44.45.46.47.48.49.]. One of the main tasks of introducing innovations into the education system of the Republic of Uzbekistan, mastering teaching methods that give intensive knowledge and give good results in practice, is to develop new methods of transferring knowledge that are suitable for our conditions and identity, world achievements.

Interactive methods of teaching Karakalpak language and literature are created in collaboration during the classes. Using technology based on an interactive method, under the guidance of a teacher, students work as creative partners, learn to be stable and solve problems responsibly. Interactive methods in teaching Karakalpak language and literature have led to the following results:

- At the lessons of the Karakalpak language and literature, students' interest in science increases;
- Has a good grasp of reading materials;
- Deep and free thinking develops;
- A culture of interconnection is being formed;
- Students attend classes with dedication and generate a creative environment that fosters friendship.

The most important methodological issues are the use of interactive technologies in the classes on Karakalpak language and literature and the collection of individual experience. They can get acquainted with the methodological literature written on the use of interactive technologies in the classroom of Karakalpak language and literature. The effective use of interactive methods in teaching lessons can bring multitude benefits [50.51.52.53.54.55.56.57.58.59.60.]. By the end of the 20th century and the beginning of the 21st century, a new direction was created for the use of interactive technologies in teaching Karakalpak literature and methods that ensure the development of thinking skills. Gradually, thinking ability with a qualitative view appears and their literary thinking develops. In teaching Karakalpak language and literature, the issues of attracting young people to classes are being implemented, they are more consciously thinking about the content of a work of art, and bringing their thoughts to the end. Thus, new methods and mechanisms of thinking were developed and used. Interactive learning technology is of great indicative importance in teaching Karakalpak language and literature and is one of the types of pedagogical technology. When implementing interactive learning technology, it is necessary to follow one line of guidelines.

The introduction of interactive learning technology in teaching Karakalpak language and literature has its own goals and objectives. First, all students must fully participate in the classes of Karakalpak language and literature. It is useful to use technology that allows learners to replace them one at a time. In the Karakalpak language and literature classes, student should not become a stable member of a small group. In this case, lesson will not be boring and interesting. [61.62.63.64.65.66.68.69.70.].

In the classes of the Karakalpak language and literature, it is necessary to know the technological skills of students. It should be taken into account that the students who took part in the Karakalpak language and literature classes will be prepared for the desired type of lesson, provide support to students who actively participated, create an opportunity for students to get to know each other and express their thoughts.

The number of students should not be large according to the interactive technology of the Karakalpak language and literature. Due to the increase in the number of students in small groups in this camaraderie, there is limited time for individual responses when sharing ideas. Therefore, if the number of students is small, work in a small group will be more productive. The reason is that speech of each student, exchange of ideas of each group on the problem and opportunity to intervene with

each other are increased [71.72.73.74.75.76.]. In this article, we will consider the formation, development and properties of terms that include computers, telecommunications and digital technologies in Karakalpak language. At the same time, we set the following series of tasks: first; understand the content of the problem, secondly; understanding the current state of the problem, third; disclosure of the meaning of terms, fourthly; covers reviews of the main methods.

When studying the problem, it is very important to consider the following. In recent decades, the rapid development of household appliances has led to a significant increase in the number of relevant standards and reference materials related to its operation. Therefore, there is a need to translate the terms contained in them into Karakalpak language and develop principles and methods for the formation of the corresponding term systems. Nowadays, the most important place in the house is occupied by a computer, which has long become an assistant in the life of a modern person, and the fastest growth in the number of terms may be in this area. On the one hand, it is necessary to mention the processes of formation of computer jargons. Various methods are used to convey them (search, transcription or transliteration, the use of abbreviations, etc.). A more complex problem is the issue of distinguishing a term from a non-term, associated with the use of black and white numerals in the terminology, a series of lexical associations with a branched system of entities. When translating audiovisual terms, it is necessary to take into account the presence in languages of a large number of lexical associations that do not have generally accepted terminological equivalents in the corresponding texts. Most often, the principle of observation is used in their translation, although the use of other methods mentioned above is less common. The methods used in telecommunication systems have become relatively widespread in recent decades. This has led to a rapid increase in the number of terminological associations serving the field.

In general, this scientific work will help further linguistic analysis of terms related to the field of digital technologies. It is also worth noting that a number of technologies have been developed on the basis of the above properties. In this development, the means of communication between people, that is language, is interconnected. Therefore, it is appropriate to take into account that language has a special role in the development of modern digital technologies.

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