



**SUPPORTING ONLINE LEARNING IN THE COUNTRYSIDE**

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<b>ABSTRACT</b>	<b>KEYWORDS</b>
This article describes the effectiveness and challenges of online learning in rural areas. The findings of the study reveal that e-learning is a huge challenge for rural schools with a lack of online learning resources, skilled teachers, and so on.	Rural region, online learning, lack of equipment, internet, education.

**Introduction**

To this day students in the rural region can not have enough learning resources because of the limitation of time space and the unequal allocation of educational resources. Today many schools are not connected to the internet and frequent power outages are among the main problems of educational institutions.

It is a pity that many rural schools are not provided with the necessary equipment and the quality of education is low. Some schools even lack sufficiently qualified science teachers. But fortunately, the interest of rural children in learning is high. But there are not enough conditions for them. Even in some subjects, there is also a lack of science teachers. They have appealed in this regard, but there is no result. There are no conditions for online education for students. In today’s modern age, online learning is essential. It provides many conveniences to students because not all children of the same family can go to additional courses due to financial constraints. By participating in an online course, they can develop their knowledge and learn new knowledge.

Sasha Graunmann, head of the UNICEF office in Uzbekistan. ‘In order for all children to have equal opportunities for quality education, it is necessary to provide schools with the necessary educational materials and highly qualified teachers’ she said.

Status Quo of rural education Japanese economist Kenichi Ohmae observed the social and economic trends of Japan since 1990. Ohma observed that in an M-shaped society, the middle class would gradually disappear, the rich would become richer and the poor would become poorer; In addition, the opportunities and fair competition of the lower class people will be less and less not only economically, but also educationally. In order to avoid the unfortunate consequences caused by the M-Shape Society, Ohmae stressed the importance of reforming education and ensuring equal opportunities. As Ohma's book was translated into Chinese, the concept was also hotly debated in Taiwan. With the wild spread of the idea of the M-Shape society, scholars have noticed the problems arising from the unequal distribution of educational opportunities and resources in rural areas. For example, rural students do not have extra lessons after school because

their teachers are usually busy with extracurricular and administrative work and there is no remedial facility. The challenges faced by most rural district schools fall into the following categories: lack of qualified and willing teachers, lack of financial support, and lack of community support. Some common and important features of rural schools are that they are small, have few teachers, and are not always easily accessible. Teachers in rural schools are responsible not only for their teaching work but also for many tedious administrative tasks as compared to teachers in urban schools. It is almost impossible for rural teachers to release this extra work because someone has to do this school work and teachers have no choice but to shoulder the responsibility. Also, because these schools are not easy to access, most teachers do not want to come to these rural schools when they think about the opportunities they have at work and the time they spend commuting home. Due to the small number of students, these rural schools usually have low budgets. Therefore, they cannot afford the cost of repairing teaching equipment, additional teaching materials, and remedial education for low-performing students. In urban areas, schools usually receive additional support from their communities; however, those living in rural areas have low incomes and are busy making money. They usually do not participate in and support the activities and pay less attention to the student's learning.

According to the concept of equality of educational opportunity, the public association should ensure that students receive equal educational resources, regardless of the presence of social, racial, economic, and geographic barriers. Ensuring truly equal educational opportunities for every student is not easy. Despite the development of information technology and easy access to computers, there is still a lack of educational resources in schools in rural areas due to limited time and space and uneven distribution of educational resources. School teachers are always busy not only with their teaching work but also with many tedious school tasks, such as implementing excellent classroom management strategies. Due to the small number of learners, these rural schools usually have very little budget to cover the costs of equipment maintenance, additional teaching materials, and remedial education for underachieving students. Unfortunately, many rural schools lack the necessary equipment and teachers. Failure to solve this problem creates difficulties for many rural students. The reason is that they have well-equipped and qualified teachers to provide them with a good education. They are forced to study in city schools. The reason is that the level of good education is very low due to deficiencies in rural schools. Which causes financial difficulties for many families. So online learning is more convenient for them in every way. Since online learners can easily participate in online classes and learn whenever and wherever they want. Online learning gives them the opportunity to get new information and get the knowledge they want.

In addition, online learning has several advantages.

1. Efficiency - Online learning offers teachers an efficient way to deliver lessons to students. Online learning has a number of tools such as videos, PDFs, podcasts, and teachers can use all these tools as part of their lesson plans. By extending the lesson plan beyond traditional textbooks to include online resources, teachers are able to become more efficient educators.
2. Accessibility Of Time And Place - Another advantage of online education is that it allows students to attend classes from anywhere they choose. It also allows schools to reach a wider network of students, rather than being limited by geographic boundaries. In addition, online lectures can be recorded, archived and shared for future reference. This allows students to use the

learning material at their convenience. Thus, online education offers students time and space in their education.

3. Affordability - Another advantage of online education is reduced financial costs. Online learning is much cheaper than physical learning. This is because online education eliminates student transportation, student meals, and most importantly, real estate costs. Additionally, all course or study materials are available online, creating a paperless learning environment that is much cheaper and better for the environment.

4. Student attendance improved - Since online classes can be taken at home or from a location of your choice, students are less likely to miss classes.

5. Suits A Variety Of Learning Styles - Every student has a different learning journey and learning style. Some students learn visually while some students prefer to learn through audio. Likewise, some students thrive in the classroom while other students are solitary learners who are distracted by large groups. An online learning system can be personalized in many ways with its capabilities and resources. This is the best way to create the perfect learning environment that fits the needs of each student.

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