



FORMATION OF CIVIC RESPONSIBILITY AND NATIONAL PRIDE IN EDUCATING YOUNG PEOPLE IN THE SPIRIT OF MILITARY PATRIOTISM

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ABSTRACT	KEYWORDS
In today's interconnected world, a strong sense of patriotism and civic responsibility among citizens is becoming increasingly important. Education plays a very important role in forming the values and views of a person towards his own nation. This article examines the importance of education for patriotism and the ways of its effective formation among students.	Patriotism, principles, Students, State symbols, Diversity, Critical thinking.

Introduction

1. Understanding of national history and values:

The main direction of patriotic education is to give students a comprehensive understanding of the history, values and cultural heritage of their nation. By learning about their country's struggles and successes, students develop a deeper appreciation of their nation's identity and the principles on which it was built.

2. Forming respect for state symbols and institutions:

Educators can instill a sense of patriotism by teaching students to respect and honor national symbols such as the flag, anthem, and other important emblems. In addition, developing an understanding of the role and functioning of democratic institutions such as the state and the judiciary helps students appreciate the importance of active citizenship.

3. Encourage engagement with:

Patriotic education consists in helping students to actively engage with their communities and participate in civic affairs. By engaging students in service-learning projects, community service initiatives, and volunteer opportunities, educators develop a sense of responsibility and empathy for their peers and their environment.

4. Ensuring critical thinking and responsible citizenship:

It is necessary to teach critical thinking skills in education for patriotism. It is necessary to help the students to analyze social issues, to build their authority, to engage in respectful and informed debates about the difficulties and opportunities of the people. This increases responsible citizenship, active participation in shaping the country's future.

5. Emphasize the importance of diversity and inclusion:

Education for patriotism should also highlight the value of diversity and inclusion within the nation. Students should learn about the contributions of different cultural, ethnic and religious groups that have shaped the nation's development. Understanding and appreciating diversity promotes a more neighborly patriotism that celebrates all the contributions of citizens.

"It is particularly important to form a strong life position and a high sense of responsibility for the fate of our country in our young generation. Taking this into account, a unique and integrated system of continuous military education and patriotism is being created in our country, which covers from high school to higher educational institutions," said our president Sh.M. Mirziyoev. Today, measures to coordinate and systematize the work of educating young people in the military-patriotic spirit, and to achieve the scope and effectiveness of these works are not being carried out at the required level, the lack of participation of state and non-governmental organizations, educational institutions and the general public in the work of educating young people in the military-patriotic spirit. , lack of effective cooperation between armed forces, state authorities, public associations and educational institutions in the field of military-patriotic training of young people, military-patriotic training of young people in neighborhoods, educational institutions and military units we witness that there is a vital need to start and systematize the work of educating in spirit based on a fundamentally new approach.

During the years of independence, a certain level of research was carried out on the topic of patriotism in our country: popular books and pamphlets, scientific and educational manuals were published. "The role of the national idea in educating young people in the spirit of military patriotism" by R.Yu. Kurbanov, Kalkanov E.T. Candidate's theses on the topic "Dependence laws of the formation and implementation of patriotism (social-philosophical analysis)", researches of S.Astanova, I.Yu.Inoyatov, M.Kh.Abilov are also of scientific interest. In these books, brochures and dissertations, the main attention is focused on the essence of patriotism and the issues of educating young people in the spirit of patriotism. However, methodological issues related to the field, in particular, education of students in the spirit of military patriotism, have not been studied as a whole until now.

In our previous trainings, we considered some forms of educating young people in the spirit of military patriotism. These are: lectures, thematic evenings, theoretical conferences, meetings with labor and war veterans, organization of trips to places of labor and military glory of our people. Let's not choose any form of military patriotism education, they are all carried out with one goal, that is, to show a clear path to the goal of preparing young people to serve in the Armed Forces of the Republic of Uzbekistan, love the army, and always be ready for the defense of the Motherland. In this report, we would like to talk about the importance of fiction, cinema, theater and visual arts in training young people to serve in the Armed Forces, love the army, and protect the country. Who are these people, why do we call them great, what did they do for our country? ¹

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Summary:

Patriotic education is an important component of educating responsible and involved citizens. By providing students with a comprehensive understanding of their nation's history, values, and institutions, fostering respect for national symbols, encouraging civic engagement, promoting critical thinking, and supporting diversity, educators support. They can instill a sense of patriotism that transcends blind loyalty. Enlightened patriotism equips a person with the knowledge, skills and values necessary to actively contribute to the further development of his nation and participate responsibly in its democratic processes.

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