



METHODS OF ORGANIZING THE WORK OF THE CLASS LEADER

Mamarajabova Yulduz Chorshanbi qizi
Termiz davlat Pedagogika Instituti
Boshlang`Ich Ta`Lim 20_04-Guruh Talabasi

Bobomurodov Sirojiddin
Ilmiy Rahbar

ABSTRACT	KEYWORDS
The method of organizing the activities of the class leader in the system of educational work at school, the method of the class leader's educational influence on the students, planning the work of the class leader.	class leader, class, intelligent person, shrewd. sensitive nature, strong memory, Duties of the class leader.

Introduction

The method of organizing the activity of the class leader in the system of educational work in the school. The head of the class acts as a person responsible for the upbringing of a well-rounded generation.

In their works, thinkers paid special attention to the high spirituality of the Prophet. Abu described the characteristics of a leader in his work "L-'ozJI City Residents Maslagi" as follows:

- intelligent person, shrewd. sensitive nature, strong memory, intelligent;" he should be knowledgeable and enlightened, enjoy life and be truthful, fair, honest and honorable, not interested in worldly wealth, enterprising and determined.

First, the class leader conducts a diagnosis so that the class has a broad knowledge of the team members. should be able to prevent defects.

determines the effectiveness of his work activity by the accuracy, systematicity and continuity of the goals and tasks set before him. The class leader makes it possible to complete tasks along with setting the right goal.

The purpose of the class leader's work is his responsibility to organize the education of a well-rounded person at the level of state policy based on a certain high ideological goal.

Duties of the Class Leader

He conducts planned work on raising a well-rounded person in the spirit of national independence. Educate in the spirit of studying, working hard, keeping the property of the school as the apple of an eye.

Deep and comprehensive study of the student's needs and interests, his interaction in the family, and development of a free-thinking student's personality in order to bring up a cohesive and initiative student in the school and class .

the Uzbek and other nations, working based on the educational opportunities of the school and the surrounding environment in order to educate them on the basis of folk pedagogy.

To instill in students the qualities of respect for parents and adults, humility, generosity and generosity, readiness to help people, kindness, hard work.

Organizes and conducts educational activities that create wide opportunities for improving inter-ethnic relations, conducts international education in cooperation with representatives of other nations in order to enrich the national culture.

of faith, bravery and self-sacrifice in the mind of the students through spiritual and educational activities. 6. Students are helped to choose the right profession. Analytical determination of the ability and interest of each student.

national idea, national ideology and universal values, democratic principles in the young generation. Help to determine the reasons for the student's failure to learn and to eliminate it.

Our national values. and to increase the efficiency of using the heritage of our great thinkers, the humanitarian philosophy and ideas of Islam in the education of the young generation.

the socio-political, economic changes and renewals taking place in our country in the hearts of the young generation and make them active participants of the Bukharayan.

Communicate regularly with students' parents.

regularly improves his theoretical knowledge and pedagogical skills and skills.

class log and other necessary documentation.

It is necessary to improve students' learning and improve their discipline. Conducting class meetings on matters of compliance with the school's charter and internal procedures.

of students in artistic hobby, national heritage, sports, crafts and other activities.

Work in cooperation with the elected student leader in the team he leads.

Wide implementation of the concept of "family, neighborhood, school cooperation" in the education of students .

Education of a mature generation in the Republic of Uzbekistan is one of the important issues in the state policy.

IA Karimov in the work "High spirituality is an invincible power" "We must not forget that the foundation of our country is created on the level of knowledge, in other words, the future of our nation depends on the education and upbringing of our children today. For this, every parent, teacher and coach should first of all see a person in the person of each child. Based on this simple demand, to bring up our children as perfect human beings who have independent and broad thinking ability, who live consciously.

and wise descendants of the class leader have made a great assessment. The term "leader" refers to a person who is business-minded, responsible for his profession, generous, hardworking, highly moral and ethical.

In general secondary education, the activity of the class leader occupies a special place in the system of pedagogical influence on students. For this reason, a normative document allowing to increase the effectiveness of the class leader's activity - the Regulation was presented on the basis of Order 19 of the Ministry of Public Education of the Republic of Uzbekistan dated January 20, 2007.

General rules The program of regulations for the head of the class is a guide in organizing the spiritual and educational education of his mature generation:

- teachers;
- child leader;
- psychologist;
- parents;
- through the school director of the educational institution:
- Juvenile Commission:
- neighborhood:
- cooperates with law enforcement agencies and various social communities. In primary grades, the class teacher is a balibar.

In grades 5-9 to leadership experienced , active , own __ duty and responsibility __ feeling which he is a teacher will be appointed .

The regulation consists of the following sections:

1. Duties of the class leader.
2. parents and community.

II.A. Karimov. High spirituality is an invincible power. T. , "Spirituality", 2008, p. 61.3. Meaningful organization of free time of students. Involvement in school and extracurricular activities.

4. Improving the student's self-management system.
5. Work together with the educational institution, pedagogical team.
6. Rights of the class leader.
7. Planning and organizing the work of the class leader.

The directions of the main ideas in the content of the sections given in the regulation are given in the table. The role of group leaders in the spiritual and educational education of students of the higher education system is incomparable.

Educational influence of the head of the class on students methodology

In order to improve the quality and efficiency of educational work, every action of the class leader should have a positive effect on the children, while awakening a sense of example. For this:

- diagnostic analysis of the activities of the class leader;
- improvement of positive works; • achievements and development;
- respect for the child's personality;
- solving problems , correcting errors.

Pedagogist VA Sukhomlinsky in his work "I give my life to children" if we do not manage to make the child happy, if we do not see the real joy in his eyes, if the children are not happy, then we should talk about some kind of educational influence on him. I have no right.. every child's heart has its own string, it sounds in its own position.. knowing how to play it correctly is a skill that depends on education."

Planning the work of the class leader

The effective organization of the activities of the class leader largely depends on the correct planning of the activities of the student team.

Planning - determining the sequence of organization of educational and educational work in the management of the educational process. It depends on the task of managing and driving the educational process.

Making a work plan of the head of the class

The head of the class performs the main leadership role in the organization and management of Sin Ilia's educational activities .

The head of the class should be kind to students, pay close attention to them, help students who need help, and be able to approach each student individually.

Based on this, it is necessary to instill in them such qualities as national pride, sense of country, patriotism, love for the environment, friendship, responsibility for any task, business acumen. must If the head of the class is in close contact with the parents, the activity of the students in the class will increase. Head of Class:

- takes a conscious attitude to children's studies in cooperation with students and monitors their studies;
- helps students to use their free time from class properly and to develop their creative abilities and improve their skills;
- various activities with students in cooperation with state and non-state organizations ;
- he conducts his work on the basis of an approved work plan.

In class management, the work plan is the main place. **The work** is short, slim and should be written **clearly** . It should clearly indicate the duration of the activities to be performed.

A work plan is drawn up for the academic year, and on this basis, a half-yearly, quarterly, weekly work plan is drawn up.

That the class leader's work plan contain the following sections :

1. Describe each student in the class.
2. Analysis of the educational work process of the previous academic year and tasks of the new academic year. In this section, it is necessary to pay attention to the following:
 - knowledge efficiency of class teachers ;
 - active participation of students of the class in collective work (with what innovation the student
3. Goals and objectives of educational work.
4. Activities with children's team:
 - patriotism and international perfect human education;
 - legal education;
 - moral education;
 - economic education; • psychological education;
 - aesthetic education;
 - physical education and sports;
 - entrepreneurship and vocational guidance.
5. Work with parents and neighborhood (based on the concept of family, neighborhood, school). It is necessary to pay attention to the following directions:
 - surrounding the family of students;
 - parents' awareness of pedagogical directions;

- cooperation of parents with the class team;
 - pedagogical leadership in the class parent council;
 - of parents . students ' awareness of the educational process.
6. Work with students who have a difficult education and are out of pedagogical control, as well as mentally disabled students.
 7. Work with Kan teachers.
 8. Complete analysis (diagnostics) of students.
 9. Health and hygiene.
 10. boys and girls for school.
 11. International activity.

The main factors of planning educational work:

1. Love for the country and humanity.
2. Formation of national independence.
3. Spiritual education (ethics).
4. Economic education.
5. Ecological education.
6. Beauty education.
7. Physical fitness (for healthy offspring).
8. Working with parents.

Above factors in planning selectable topics the following meet the requirements to give need :

1. The plan of educational activities and its topics meet the requirements of the period.
2. should cover national and universal values.
3. Educational activities should follow the rule of unity.
4. Topics should be suitable for the age and level of knowledge of students. "The idea of national independence: the main concept and

"principles " program was adapted to the "Kamolot" youth social movement program of the Republic of Uzbekistan. The plan below is approximate and can be creatively modified to suit your needs.

Samples of plans of educational activities. The initial plan was based on the Regulation of the Ministry of Public Education of the Republic of Uzbekistan on "Devotion to Cultural Heritage", which has the following contents:):

- a) history of birthplace, street, city and plants;
- b) that there are seven adjacent parents to one child;
- d) the name of plants in the environment and its protection;
- e) information on the history of the country (historic monuments, who lived, economic wealth, art and future plans);

0 to inculcate the feeling of the sacredness of the soil of the place where the blood of the navel was spilled. 2. Culture of life:

- a) oriental family;
- b) parents, pride in their presence;
- d) following eastern customs, traditions and laws in the family;
- e) to study the history of the life path of my elderly, deepening with their good qualities and caring;
- g) awakening an oriental attitude to life and market economy; g) physical fitness and sports.

3. The purity of the Uzbek language is the pride of the people:

- a) that liar is the mother tongue of a nation and the symbol of its national pride (using folk proverbs, narratives, stories);
 - b) history, development of the Uzbek language;
 - d) the perspective of the Uzbek language;
 - e) " he who knows language knows what he knows" (about the essence of world languages); I) international harmony.
4. Uzbek national traditions, customs and ceremonies:
- 1. Family traditions,
 - 2. Paintings and their history;
 - 3. Rituals and their types, history and meaning. For students of 3-4 grades, the basis of the pride of the country maturity property:
 - a) Information about the territory of Uzbekistan and its history;
 - b) The kings and khans of Uzbekistan, their qualities; d) Nature, fauna and flora of Uzbekistan;
 - c) The past and the perspective of independent Uzbekistan;
 - f) What Uzbeks around the world are proud of;
 - g) National pride in the anthem of Uzbekistan

References

1. Mirziyoyev Sh. We will resolutely continue the path of national development and raise it to a new level. - Tashkent: "Uzbekistan" NMIU, 2017. - 592 p.
2. Karimov IA High spirituality is an invincible force. - Tashkent: Ma'naviyat, 2008. - 174 p.
3. Jorayev RX Enlightenment against ignorance. Public education.- T .: 2004.- #3. - B. 9-13.
4. Hasanboyev J. et al. Pedagogy: a textbook for higher educational institutions. - Tashkent: Science, 2009. - 480 p.
5. Ismailova Z., Methodology of educational work. T .: Independence, 2003
6. Hasanboyev J., Torakulov H., Algarov I., Usmanov N. Pedagogy. T .: Science and Technology, 2010
7. Educational encyclopedia. Compiled by MN Aminov. T .: National Encyclopedia of Uzbekistan State Scientific Publishing House, 2010.
8. Mavlonova R., Rahmonkulova N., Normurodova B., Matnazarova K. Methodology of educational work. Textbook. TDPU in the name of Nizomi. Tashkent, 2014.